

CHILD DEVELOPMENT, ASSOCIATE IN SCIENCE

The Child Development program prepares students for an Associate in Science Degree with a major in Child Development and for completion of certificates of achievement. Students may also complete coursework leading to Child Development permits granted by the California Commission on Teacher Credentialing. The Child Development program is designed for students interested in developing a general understanding of child growth and development within the family and cultural context. Through the study of Child Development, students develop both knowledge of subject matter and professional skills that enable them to pursue future academic and vocational goals.

To earn an Associate in Science Degree with a major in Child Development, students complete 24.5 specified units, plus General Education Degree Requirements and/or elective units for a total of 60 units.

In addition to General Education requirements, complete the following:

Course ID	Title	Units/ Hours
Required Courses		
CD M02	Human Development: Infancy through Adolescence	3
CD M03 or CD M03H	Child, Family, and Community Honors: Child, Family, and Community	3
CD M04	Observation and Assessment	2
CD M04L	Observation and Assessment Laboratory	1
CD M05	Teaching in a Diverse Society	3
CD M11	Principles and Practices in Early Childhood Education	3
CD M12	Early Childhood Education Teaching Practicum	2
CD M12L	Early Childhood Education Teaching Practicum Lab	1.5
CD M14	Introduction to Curriculum	3
CD M23	Health, Safety, & Nutrition	3
Total Required Major Units: 24.5		
Double-Counted Units: 3		
Electives to meet 60 associate degree units: 10.5		
Total Required for the AS Degree: 60		
Total Units		24.5

Upon successful completion of this program, students will be able to:

- apply both knowledge of subject matter and professional skills to careers in the Early Education and Family Development fields and/or transfer as a Child Development (or related discipline) major.
- develop an environment that honors the diversity of the learning community through empowerment, equity, respect, and dignity.
- apply a variety of teaching strategies, manage the classroom, monitor children's development and learning, guide behavior, and use reflection on teaching practice to guide future planning.