

EARLY CHILDHOOD EDUCATION

The Early Childhood Education program offers classes that combine lecture and lab activities. These courses prepare students who are interested in working with young children including those seeking certification to work in a day care facility. Students learn to plan nurturing educational environments and activities that enhance children's emotional, cognitive and physical development.

A four stage matrix guides career preparation in accordance with California State licensing standards. At Oxnard College, students may complete a certificate program that prepares them for employment as an Assistant Teacher in a public day care facility and complete additional courses in child development and general education to qualify as a Teacher. An Associate of Science degree with a major in Early Childhood Education is available that prepares them for other career options. Areas of specialization include Diversity, Infant/Toddlers and Special Needs. Stipends for study may be available through grants and programs such as the First Five Initiative.

For more information on Child Development permits see the Commission on Teacher Credentialing ([https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-\(cl-797\)/](https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-(cl-797)/)) website.

ECE R100 Introduction to Curriculum for the Young Child 3 Units

Formerly: CD R100

In-Class Hours: 52.5 lecture

C-ID: ECE 130

This course introduces students to developmentally appropriate curriculum and environments for children birth through age eight. Explores teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment. Emphasizes the teacher's role in supporting development and learning across the curriculum, including all content areas.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ECE R102 Child Growth and Development 3 Units

In-Class Hours: 52.50 lecture

C-ID: CDEV 100

This introductory course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Interactions between biological processes and environmental factors will be explored. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. The course will also examine cultural, economic, political, and historical contexts that impact children's development.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, E

IGETC: 4

ECE R103 Programs for Young Children 3 Units

Formerly: CD R103

In-Class Hours: 52.50 lecture

C-ID: ECE 120

This course introduces the historical context and theoretical perspectives of developmentally appropriate practice in early care and education for children, birth through age eight. The typical roles and expectations of early childhood educators are explored and professional ethics, career pathways, and professional standards will be identified. Best practices for providing developmentally an appropriate learning environment, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development are introduced. The importance of race and ethnicity in the context of culture and the need to support diverse cultures of young children in the programs will be analyzed.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ECE R106 Child, Family and Community 3 Units

Formerly: CD R106

In-Class Hours: 52.5 lecture

C-ID: CDEV 110

This course introduces the process of socialization focusing on the interrelationship of family, school, and community. The course will also examine the influence of multiple societal contexts and explore the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: None

ECE R107 Teaching in a Diverse Society 3 Units*Formerly:* CD R107*In-Class Hours:* 52.5 lecture*C-ID:* ECE 230

This course examines the impact of various societal influences on the development of children's social identity. Students encounter that diversity is a major cultural trait of the United States, and recognize that schools reflect the societal makeup of our country. The course includes an identification of the main differences and similarities among various cultural groups and those of the mainstream culture.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** None**ECE R108 The Exceptional Child 3 Units***Formerly:* CD R108*Same-As:* PSY R111*In-Class Hours:* 52.50 lecture

This course is designed to give educators and other caregivers an overview of children with exceptional characteristics. The main emphasis of this course is to provide an introduction to the broad span of children with exceptional characteristics and to the field of special education. Cultural backgrounds, beliefs, and linguistic practices that can impede parent involvement will be examine and students will be taught to identify ways school personnel can help families understand school culture, policies, and practices. Students will be introduced to the Individuals with Disabilities Education Act (IDEA) and related laws and regulations that impact special education and support programs and learn basic classroom management theories and strategies for individuals with exceptional learning needs.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ECE R111 Observation and Assessment 3 Units***In-Class Hours:* 35 lecture, 52.5 laboratory*Prerequisites:* ECE R100 and ECE R102*Advisories/Rec Prep:* Finger print clearance as some child development centers may require fingerprinting*Enrollment Limitations:* Proof of freedom from and immunity to communicable diseases. Current negative TB test or chest x-ray.*C-ID:* ECE 200

This course focuses on the appropriate use of a variety of assessment and observation strategies to document child development and behavior. Under supervision, field experience students will develop their skills of observation and analyze teacher/child interaction.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ECE R112 Practicum in Early Childhood Education 3 Units***In-Class Hours:* 35 lecture, 52.5 laboratory*Prerequisites:* ECE R102, ECE R106, and ECE R111*Enrollment Limitations:* Current negative TB test or chest x-ray. Finger print clearance may be required for some programs or school districts. .*C-ID:* ECE 210

This course demonstrates developmentally appropriate early childhood program planning and teaching competencies under the supervision of Early Childhood Education (ECE) faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student-teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Students will explore career pathways, professional development, and teacher responsibilities.

Grade Modes: Letter Graded**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

ECE R129 Child Nutrition, Health and Safety 3 Units*In-Class Hours:* 52.50 lecture*C-ID:* ECE 220

This course provides an introduction to the laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in both care and education settings for children, from birth through middle childhood. The key components that ensure physical health, mental health, and safety for both children and staff will be identified, along with the importance of collaboration with families and health professionals. This course focuses on integrating the concepts taught into everyday planning and program development.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**ECE R133 Language Arts in Early Childhood 3 Units***Formerly:* CD R133*In-Class Hours:* 52.50 lecture

This course provides current information and practice of language arts and literature experiences for young children. It explores experiences which support and extend children's ability to use language as a means of communication, medium of creative expression, and tool in the development of logical thought. It also provides a foundation for the child's early literacy. Students will learn to use poetry, puppetry, flannel board material, storytelling, and children's literature as tools to support pre-reading and pre-writing skills.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ECE R199 Directed Studies in Early Childhood Education 0.5-3 Units***Formerly:* CD R199*In-Class Hours:* 8.75-52.5 lecture*Prerequisites:* ECE R111

This course is designed for selected students interested in furthering their knowledge of early childhood education on an independent basis. Students will be involved in research, lab experience, and field work.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Early Childhood Studies, Associate in Science (<http://catalog.vcccd.edu/oxnard/programs-courses/early-childhood-education/early-childhood-studies-as/>)
- Early Childhood Studies Associate Teacher, Certificate of Achievement (<http://catalog.vcccd.edu/oxnard/programs-courses/early-childhood-education/early-childhood-studies-associate-teacher-coa/>)
- Early Childhood Studies, Certificate of Achievement (<http://catalog.vcccd.edu/oxnard/programs-courses/early-childhood-education/early-childhood-studies-coa/>)

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- Early Childhood Education, Associate in Science for Transfer (<http://catalog.vcccd.edu/oxnard/programs-courses/early-childhood-education/early-childhood-education-ast/>)