

EARLY CHILDHOOD STUDIES, CERTIFICATE OF ACHIEVEMENT

The Early Childhood Studies program at Oxnard College is designed to prepare students for the role of Teacher with responsibility of implementing developmentally appropriate early childhood teaching strategies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families.

Upon completing the major requirements for the certificate in Early Childhood Studies, and 16 units of general education courses, students will qualify for a teacher-level permit issued by the California Commission on Teacher Credentialing. This permit will allow them to teach under the supervision of an Early Education Program Director or Supervisor, in federally-funded programs, family-home care owner or center-based programs, intervention programs, respite care programs, private programs or non-profit agencies.

Course ID	Title	Units/ Hours
Required Core Courses		
ECE R100	Introduction to Curriculum for the Young Child	3
ECE R102	Child Growth and Development	3
ECE R103	Programs for Young Children	3
ECE R106	Child, Family and Community	3
ECE R107	Teaching in a Diverse Society	3
ECE R111	Observation and Assessment	3
ECE R112	Practicum in Early Childhood Education	3
ECE R129	Child Nutrition, Health and Safety	3
Total Required Units for Certificate		24

Year 1		
Fall Semester		Units/Hours
ECE R100	Introduction to Curriculum for the Young Child	3
ECE R102	Child Growth and Development	3
Units/Hours		6
Spring Semester		
ECE R103	Programs for Young Children	3
ECE R106	Child, Family and Community	3
ECE R111	Observation and Assessment	3
Units/Hours		9
Summer Semester		
ECE R107	Teaching in a Diverse Society	3
ECE R112	Practicum in Early Childhood Education	3
ECE R129	Child Nutrition, Health and Safety	3
Units/Hours		9
Total Units/Hours		24

Upon successful completion of this program, students will be able to:

- Understand and apply child development theories and principles.
- Identify and implement observation, documentation, and other assessment strategies.

- Value and cultivate collaborative family and community relationships.
- Identify, develop, and implement developmentally appropriate curriculum and teaching practices to positively guide children's behavior and learning.
- Develop self-reflective habits and grow as members of the early childhood profession to understand the complexities of working with diverse groups of families, children, staff and the community.
- Develop an environment that honors the diversity of the learning community - through empowerment, equity, respect, and dignity.