# INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC), CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Intersegmental General Education Transfer Curriculum (IGETC) recognizes the completion of the IGETC pattern of lower-division general education courses. IGETC is a series of courses that California community college students can complete to satisfy most freshman/sophomore level general education requirements in preparation for transfer. Separate from IGETC certification, the Certificate of Achievement is a state-approved award that is given by the college, documented on a student's transcript, and qualifies a student to participate in the annual graduation ceremony.

Completion and certification of IGETC will permit a student to transfer from a California Community College to a California State University (CSU) or University of California (UC) campus generally without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. Students wishing to use a course to meet an IGETC requirement must be sure that the course is on the IGETC list during the academic year when it is taken. When substituting a course from another California Community College, check assist.org to verify the course was approved to meet IGETC in that area at the college where the course was taken, in the year it was taken.

To earn the Certificate of Achievement in IGETC, students must:

- Complete a minimum of 37 semester units in IGETC Areas 1-5 and 7 as specified. Each course must be a minimum of 3 semester units.
- Complete IGETC Area 6A Language Other than English if transferring to a UC.
- Complete all courses with a grade of "C" or better or "P" A "C" grade is defined as a minimum of 2.0 on a 4.0 scale. A "C-" grade valued at less than 2.0 grade points on a 4.0 scale cannot be used for IGETC certification or the COA. The UC allows a maximum of 14 units to be graded "P" towards the 60 units required for transfer admission.
- Achieve a cumulative grade point average of no less than 2.0 in all college coursework applicable to the Certificate of Achievement.

# **IGETC 2023-2024**

A minimum of a "C" grade is required in each college course for IGETC. A "C" is defined as a minimum 2.0 grade points on a 4.0 scale. Each course must be at least 3 semester/4 quarter units (except Science Lab courses in Area 5C)

# **Area 1 - English Communication**

CSU: Complete one course from each Area: 1A, 1B, & 1C.

UC: complete one course from area 1A and one course from area 1B.

Each course must be at least 3 semester units (4 quarter units).

### **1A. English Composition**

No IB scores are accepted for this area.

| Course ID     | Title                       | Units/<br>Hours |
|---------------|-----------------------------|-----------------|
| ENGL R101     | College Composition         | 4               |
| or ENGL R101H | Honors: College Composition |                 |

# 1B. Critical Thinking - English Composition

No AP or IB scores are accepted for this area.

| Course ID     | Title  | Units/<br>Hours |
|---------------|--|-----------------|
| ENGL R102     | Critical Thinking through Composition and Literature     | 4               |
| or ENGL R102H | Honors: Critical Thinking through Composit<br>Literature | ion and         |
| ENGL R128     | Composition and Critical Thinking through Non-Fiction    | 3               |
| PHIL R111     | Critical Thinking and Analytic Writing                   | 3               |

# 1C. Oral Communication (CSU requirement only)

No AP or IB scores are accepted for this area.

| Course ID | Title                              | Units/<br>Hours |
|-----------|------------------------------------|-----------------|
| COMM R101 | Introduction to Oral Communication | 3               |
| COMM R107 | Argumentation and Debate           | 3               |
| COMM R110 | Small Group Communication          | 3               |
| COMM R111 | Interpersonal Communication        | 3               |

# Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4 quarter units) in Area 2.

# 2. Mathematical Concepts and Quantitative Reasoning

| Course ID     | Title   | Units/<br>Hours |
|---------------|---|-----------------|
| MATH R101     | Mathematics for the Liberal Arts Major            | 3               |
| MATH R105     | Introductory Statistics                           | 4               |
| or MATH R105H | Honors: Introductory Statistics                   |                 |
| MATH R106     | Business Calculus                                 | 4               |
| MATH R115     | College Algebra                                   | 4               |
| MATH R117     | Precalculus and Trigonometry                      | 6               |
| MATH R120     | Calculus with Analytic Geometry I                 | 5               |
| MATH R121     | Calculus with Analytic Geometry II                | 5               |
| MATH R122     | Calculus with Analytic Geometry III               | 5               |
| MATH R134     | Linear Algebra                                    | 3               |
| MATH R143     | Differential Equations                            | 3               |
| PSY R103      | Beginning Statistics for Behavioral Science       | 3               |
| SOC R125      | Statistics for the Behavioral and Social Sciences | 3               |

# Area 3 - Arts and Humanities

Complete at least 3 courses of at least 3 semester units each (4 quarter units) for a total of 9 semester units (12 quarter units) in Area 3. One

course must be from Area 3A Arts and one course must be from Area 3B Humanities. The third course may be from either Area 3A or 3B.

# 3A. Arts

| Course ID | Title   | Units/<br>Hours |
|-----------|---|-----------------|
| ART R101  | Introduction to Art and Visual Culture                    | 3               |
| ART R102  | Western Art I: Prehistory through the Middle Ages         | 3               |
| ART R102H | Honors: Western Art I: Prehistory through the Middle Ages | 3               |
| ART R103  | Western Art II: Renaissance to Contemporary               | 3               |
| ART R103H | Honors: Western Art II: Renaissance to Contemporary       | 3               |
| ART R171  | Modern Art  | 3               |
| ART R172  | Art of the Ancient Americas                               | 3               |
| ART R172H | Honors: Art of the Ancient Americas                       | 3               |
| ART R174  | Latin American Art  | 3               |
| ART R174H | Honors: Latin American Art                                | 3               |
| DANC R100 | Dance Appreciation  | 3               |
| FTVE R107 | History of Film   | 3               |
| MUS R101  | Fundamentals of Music                                     | 3               |
| MUS R103  | Music Appreciation  | 3               |
| MUS R109  | Music of Latin America                                    | 3               |
| MUS R116  | History of Rock Music                                     | 3               |
| SPAN R234 | Latin American and Spanish Film                           | 3               |
| THTR R111 | Introduction to Theatre                                   | 3               |

# 3B. Humanities

| Course ID  | Title   | Units/<br>Hours |
|------------|---|-----------------|
| ANTH R110  | People of the World: The Cultures of Globalization and Change     | 3               |
| ANTH R111  | Magic, Witchcraft and Religion:<br>Anthropology of Belief         | 3               |
| ANTH R111H | Honors: Magic, Witchcraft and Religion:<br>Anthropology of Belief | 3               |
| ANTH R113  | Ancient Civilizations of the Americas                             | 3               |
| ANTH R116  | Science, Technology, and Human Values                             | 3               |
| ART R172   | Art of the Ancient Americas                                       | 3               |
| ART R172H  | Honors: Art of the Ancient Americas                               | 3               |
| ART R174   | Latin American Art  | 3               |
| ART R174H  | Honors: Latin American Art  | 3               |
| ASL R103   | American Sign Language 3  | 4               |
| ASL R104   | American Sign Language 4  | 4               |
| ASL R110   | Introduction to Deaf Studies                                      | 3               |
| ENGL R104  | English Literature I  | 3               |
| ENGL R105  | English Literature II   | 3               |
| ENGL R107  | American Literature I   | 3               |
| ENGL R108  | American Literature II  | 3               |
| ENGL R111  | Shakespeare   | 3               |
| ENGL R112  | Literature by Women   | 3               |
| ENGL R124  | Introduction to LGBTIQ Literature                                 | 3               |

| ENGL R125     | Children's Literature                                  | 3 |
|---------------|--|---|
| ENGL R126     | Introduction to Chicana/o Literature                   | 3 |
| ENGL R129     | Introduction to Latinx Literature                      | 3 |
| ESL R100      | College Writing Preparation for Non-Native<br>Speakers | 4 |
| HIST R108     | African-American History                               | 3 |
| HIST R109     | History of Mexico                                      | 3 |
| HIST R110     | History of the Middle East                             | 3 |
| HIST R150     | World History I  | 3 |
| or HIST R150H | Honors: World History I                                |   |
| HIST R160     | World History II                                       | 3 |
| or HIST R160H | Honors: World History II                               |   |
| IDS R102      | Science, Technology, and Human Values                  | 3 |
| MUS R109      | Music of Latin America                                 | 3 |
| PHIL R101     | Introduction to Philosophy                             | 3 |
| or PHIL R101H | Honors: Introduction to Philosophy                     |   |
| PHIL R102     | Introduction to Ethics                                 | 3 |
| or PHIL R102H | Honors: Introduction to Ethics                         |   |
| PHIL R103     | Survey of World Religions: East                        | 3 |
| PHIL R104     | Survey of World Religions: West                        | 3 |
| PHIL R105     | History of Ancient and Medieval Philosophy             | 3 |
| PHIL R106     | History of Modern Philosophy                           | 3 |
| PHIL R108     | World Mythology  | 3 |
| PHIL R110     | Philosophy of Religion                                 | 3 |
| PHIL R114     | Social Philosophy                                      | 3 |
| PHIL R115     | Comparative World Religions                            | 3 |
| or PHIL R115H | Honors: Comparative World Religions                    |   |
| PHIL R116     | Contemporary Moral Issues                              | 3 |
| SOC R114      | Social Philosophy                                      | 3 |
| SPAN R210     | Intermediate Spanish II                                | 4 |
| SPAN R220     | Spanish for Heritage Speakers I                        | 4 |
| or SPAN R220H | Honors: Spanish for Heritage Speakers I                |   |
| SPAN R230     | Spanish for Heritage Speakers II                       | 4 |
| or SPAN R230H | Honors: Spanish for Heritage Speakers II               |   |
| SPAN R232     | Latin American Literature                              | 3 |
| or SPAN R232H | Honors: Latin American Literature                      |   |
| SPAN R236     | Cultures of Latin America                              | 3 |
| or SPAN R236H | Honors: Cultures of Latin America                      |   |

# **Area 4 - Social and Behavioral Sciences**

Complete at least 2 courses, of at least 3 semester units each (4 quarter units) from at least 2 academic disciplines for a total of 6 semester (8 quarter units) in Area 4.

# 4. Social and Behavioral Sciences

| Course ID     | Title  | Units/<br>Hours |
|---------------|--|-----------------|
| ADS R131      | Abnormal Psychology                          | 3               |
| ANTH R102     | Introduction to Cultural Anthropology        | 3               |
| or ANTH R102H | Honors: Introduction to Cultural Anthropolog | y               |
| ANTH R103     | Introduction to Archaeology                  | 3               |
| ANTH R105     | Sex, Gender and Culture                      | 3               |
| ANTH R106     | Psychological Anthropology                   | 3               |

| ANTH   | R107       | The Anthropology of Native Americans *                            | 3 |
|--------|------------|---|---|
| ANTH   | R110       | People of the World: The Cultures of<br>Globalization and Change  | 3 |
| ANTH   | R111       | Magic, Witchcraft and Religion:<br>Anthropology of Belief         | 3 |
| or A   | NTH R111H  | Honors: Magic, Witchcraft and Religion:<br>Anthropology of Belief |   |
| ANTH   | R113       | Ancient Civilizations of the Americas                             | 3 |
| ANTH   | R114       | African American Culture and Experience                           | 3 |
| ANTH   | R115       | Introduction to Language and Culture                              | 3 |
| ANTH   | R116       | Science, Technology, and Human Values                             | 3 |
| ANTH   | R119       | Introduction to Border Studies                                    | 3 |
| ASL R  | 110        | Introduction to Deaf Studies                                      | 3 |
| BRS R  | 101        | Introduction to Border Studies                                    | 3 |
| CHST   | R101       | Introduction to Chicana/o Studies                                 | 3 |
| CHST   | R102       | Chicana/o Cultural Identity                                       | 3 |
| CHST   | R107       | History of Mexicans in the United States                          | 3 |
| CHST   | R108       | Sociology of the Chicano Community                                | 3 |
| COMM   | I R102     | Introduction to Communication Studies                             | 3 |
| COMM   | R111       | Interpersonal Communication                                       | 3 |
| COMM   | I R113     | Intercultural Communication                                       | 3 |
| ECE R  | 102        | Child Growth and Development                                      | 3 |
| ECON   | R100       | Introduction to Economics and<br>Contemporary Economics Issues    | 3 |
| ECON   | R201       | Introduction to the Principles of<br>Microeconomics               | 3 |
| or E   | CON R201H  | Honors: Introduction to the Principles of Microeconomics          |   |
| ECON   | R202       | Introduction to the Principles of Macroeconomics                  | 3 |
| or E   | CON R202H  | Honors: Introduction to the Principles of Macroeconomics          |   |
| ETHS   | R107       | The Anthropology of Native Americans *                            | 3 |
| ETHS I | R110       | Introduction to Social Justice Studies                            | 3 |
| ETHS I | R114       | African American Culture and Experience                           | 3 |
| ETHS I | R119       | Introduction to Border Studies                                    | 3 |
| GEOG   | R102       | World Regional Geography  | 3 |
| GEOG   | R104       | Geography of California   | 3 |
| GEOG   | R105       | Introduction to Human Geography                                   | 3 |
| GLST F | R101       | Introduction to Global Studies                                    | 3 |
| GLST F | R102       | Global Issues and Problems  | 3 |
| HED R  | 113        | Introduction to Public Health                                     | 3 |
| HIST F | 104        | History of California   | 3 |
| HIST F | 107        | History of Mexicans in the United States                          | 3 |
| HIST F | 108        | African-American History  | 3 |
| HIST F | 109        | History of Mexico   | 3 |
| HIST F | 110        | History of the Middle East  | 3 |
| HIST F | 117        | History of American Women   | 3 |
| HIST F | 124        | Sports in American History  | 3 |
| HIST F | 125        | U.S. Foreign Policy and Covert Action                             | 3 |
| or H   | IIST R125H | Honors: U.S. Foreign Policy and Covert Action                     |   |
| HIST F | 1126       | History of Latin America  | 3 |
| HIST F | 130        | History of the United States I                                    | 3 |
|        |            |   |   |

| or HIST R130H | Honors: History of the United States I                          |   |
|---------------|---|---|
| HIST R140     | History of the United States II                                 | 3 |
| or HIST R140H | Honors: History of the United States II                         |   |
| HIST R150     | World History I   | 3 |
| or HIST R150H | Honors: World History I   |   |
| HIST R160     | World History II  | 3 |
| or HIST R160H | Honors: World History II  |   |
| IDS R102      | Science, Technology, and Human Values                           | 3 |
| PHIL R114     | Social Philosophy   | 3 |
| POLS R100     | Introduction to Politics  | 3 |
| POLS R101     | Government of the United States I:<br>Institutions and Politics | 3 |
| POLS R102     | Introduction to Law and Society                                 | 3 |
| POLS R104     | Introduction to International Relations                         | 3 |
| POLS R108     | Comparative Politics  | 3 |
| POLS R120     | Political Theory  | 3 |
| POLS R125     | U.S. Foreign Policy and Covert Action                           | 3 |
| or POLS R125H | Honors: U.S. Foreign Policy and Covert Action                   |   |
| PSY R101      | General Psychology  | 3 |
| or PSY R101H  | Honors: General Psychology                                      |   |
| PSY R104      | Research Methods in Psychology                                  | 3 |
| PSY R108      | Developmental Psychology  | 3 |
| PSY R110      | Human Sexuality   | 3 |
| PSY R122      | Psychology of Gender  | 3 |
| PSY R131      | Abnormal Psychology   | 3 |
| SJS R110      | Introduction to Social Justice Studies                          | 3 |
| SJS R120      | Introduction to Women's Studies                                 | 3 |
| SJS R130      | Introduction to LGBTQ Studies                                   | 3 |
| SOC R101      | Introduction to Sociology                                       | 3 |
| or SOC R101H  | Honors: Introduction to Sociology                               |   |
| SOC R102      | Social Problems   | 3 |
| SOC R103      | Race and Ethnic Relations                                       | 3 |
| SOC R106      | Contemporary Family in American Society                         | 3 |
| SOC R108      | Sociology of the Chicano Community                              | 3 |
| SOC R111      | Introduction to Social Research                                 | 3 |
| SOC R114      | Social Philosophy   | 3 |
| SOC R116      | Crime and Society   | 3 |
| SOC R119      | Introduction to Social Work and Human<br>Services               | 3 |
| SOC R140      | Sociology of Gender   | 3 |
| URBS R101     | Introduction to Urban Studies                                   | 3 |
|               |   |   |

\*This course also meets CSU Ethnic Studies Graduation Requirement

# **Area 5 - Physical and Biological Sciences**

Complete one course from Area 5A and one from Area 5B; one of which must include a laboratory (listed in Area 5C) corresponding to selected lecture course; 7 semester units (9 quarter units) in Area 5. Each course must be at least 3 semester units (4 quarter units), except separate lab courses.

# **5A. Physical Science**

| Course ID | Title  | Units/<br>Hours |
|-----------|--|-----------------|
| AST R101  | Introduction to Astronomy                      | 3               |
| CHEM R110 | Elementary Chemistry                           | 5               |
| CHEM R112 | Elementary Organic and Biological<br>Chemistry | 5               |
| CHEM R120 | General Chemistry I                            | 5               |
| CHEM R122 | General Chemistry II                           | 5               |
| CHEM R130 | Organic Chemistry I                            | 5               |
| CHEM R132 | Organic Chemistry II                           | 5               |
| GEOG R101 | Elements of Physical Geography                 | 3               |
| GEOG R103 | Introduction to Weather and Climate            | 3               |
| GEOL R101 | Physical Geology                               | 3               |
| GEOL R103 | Introduction to Oceanography                   | 3               |
| GEOL R114 | Historical Geology                             | 3               |
| GEOL R121 | Earth Science with Laboratory                  | 4               |
| GEOL R130 | Environmental Geology                          | 3               |
| MST R103  | Introduction to Oceanography                   | 3               |
| PHSC R170 | Concepts in Physical Science                   | 4               |
| PHYS R101 | College Physics 1                              | 4               |
| PHYS R102 | College Physics 2                              | 4               |
| PHYS R121 | Physics with Calculus 1                        | 5               |
| PHYS R122 | Physics with Calculus 2                        | 5               |
| PHYS R131 | Physics for Scientists and Engineers 1         | 5               |
| PHYS R132 | Physics for Scientists and Engineers 2         | 5               |
| PHYS R133 | Physics for Scientists and Engineers 3         | 5               |

# **5B. Biological Science**

| Course ID     | Title                                       | Units/<br>Hours |
|---------------|---|-----------------|
| ANAT R101     | General Human Anatomy                       | 4               |
| ANTH R101     | Introduction to Biological Anthropology     | 3               |
| or ANTH R101H | Honors: Introduction to Biological Anthropo | logy            |
| BIOL R100     | Marine Biology                              | 3               |
| BIOL R101     | General Biology                             | 3               |
| or BIOL R101H | Honors: General Biology                     |                 |
| BIOL R120     | Principles of Biology I                     | 4               |
| BIOL R122     | Principles of Biology II                    | 4               |
| BIOL R155     | Principles of Botany                        | 3               |
| ESRM R100     | Introduction to Environmental Science       | 3               |
| MICR R100     | Principles of Microbiology                  | 3               |
| MST R100      | Marine Biology                              | 3               |
| PHS0 R101     | Human Physiology                            | 5               |
| PSY R105      | Introduction to Physiological Psychology    | 3               |
|               |   |                 |

# **5C. Laboratory Science**

| Course ID  | Title                                       | Units/<br>Hours |
|------------|---|-----------------|
| ANAT R101  | General Human Anatomy                       | 4               |
| ANTH R101L | Introduction to Biological Anthropology Lab | 1               |
| AST R101L  | Astronomy Laboratory                        | 1               |
| BIOL R100L | Marine Biology Laboratory                   | 1               |

| BIOL R101L | General Biology Laboratory   | 1 |
|------------|--|---|
| BIOL R120L | Principles of Biology I Lab: Intro to Cellular and Molecular Biology | 1 |
| BIOL R122L | Principles of Biology II Laboratory                                  | 1 |
| BIOL R155L | Principles of Botany Laboratory                                      | 1 |
| CHEM R110  | Elementary Chemistry   | 5 |
| CHEM R112  | Elementary Organic and Biological<br>Chemistry                       | 5 |
| CHEM R120  | General Chemistry I  | 5 |
| CHEM R122  | General Chemistry II   | 5 |
| CHEM R130  | Organic Chemistry I  | 5 |
| CHEM R132  | Organic Chemistry II   | 5 |
| ESRM R100L | Introduction to Environmental Science<br>Laboratory                  | 1 |
| GEOG R101L | Physical Geography Laboratory  | 1 |
| GEOL R101L | Physical Geology Laboratory  | 1 |
| GEOL R103L | Introduction to Oceanography Laboratory                              | 1 |
| GEOL R114L | Historical Geology Laboratory  | 1 |
| GEOL R121  | Earth Science with Laboratory  | 4 |
| MICR R100L | Principles of Microbiology Laboratory                                | 2 |
| MST R100L  | Marine Biology Laboratory  | 1 |
| MST R103L  | Introduction to Oceanography Laboratory                              | 1 |
| PHSC R170  | Concepts in Physical Science   | 4 |
| PHSO R101  | Human Physiology   | 5 |
| PHYS R101L | College Physics 1 Laboratory   | 1 |
| PHYS R102L | College Physics 2 Laboratory   | 1 |
| PHYS R121  | Physics with Calculus 1  | 5 |
| PHYS R122  | Physics with Calculus 2  | 5 |
| PHYS R131  | Physics for Scientists and Engineers 1                               | 5 |
| PHYS R132  | Physics for Scientists and Engineers 2                               | 5 |
| PHYS R133  | Physics for Scientists and Engineers 3                               | 5 |
|            |  |   |

# Area 6 - Language other than English (UC Requirement only)

Students must demonstrate proficiency equivalent to two years of high school in the same language with a "C-" or better (a C- is only acceptable for high school coursework), or one of the following college courses with a "C" or better.

# 6. Language other than English

| Course ID     | Title                                   | Units/<br>Hours |
|---------------|---|-----------------|
| ASL R101      | American Sign Language 1                | 4               |
| ASL R102      | American Sign Language 2                | 4               |
| ASL R103      | American Sign Language 3                | 4               |
| ASL R104      | American Sign Language 4                | 4               |
| SPAN R100     | Elementary Spanish I                    | 4               |
| SPAN R110     | Elementary Spanish II                   | 4               |
| SPAN R200     | Intermediate Spanish I                  | 4               |
| SPAN R210     | Intermediate Spanish II                 | 4               |
| SPAN R220     | Spanish for Heritage Speakers I         | 4               |
| or SPAN R220H | Honors: Spanish for Heritage Speakers I |                 |

| SPAN R230     | Spanish for Heritage Speakers II         | 4 |
|---------------|--|---|
| or SPAN R230H | Honors: Spanish for Heritage Speakers II |   |

# **Area 7 - Ethnic Studies**

Complete one course of at least 3 semester units (4 quarter units) in Area 7. This course must be in ethnic studies or in a similar field provided the course is co-listed with ethnic studies and must be completed Fall 2023 or later.

| Course ID    | Title                                | Units/<br>Hours |
|--------------|--------------------------------------|-----------------|
| CHST R101    | Introduction to Chicana/o Studies    | 3               |
| ETHS R107    | The Anthropology of Native Americans | 3               |
| or ANTH R107 | The Anthropology of Native Americans |                 |
| ETHS R119    | Introduction to Border Studies       | 3               |
| or BRS R101  | Introduction to Border Studies       |                 |
| or ANTH R119 | Introduction to Border Studies       |                 |

# **CSU Graduation Requirement in U.S. History, Constitution and American Ideals**

While not a part of IGETC, this CSU graduation requirement may be completed prior to transfer. Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units (8 quarter units). The same courses may also be used to satisfy requirements in Area 4 at the discretion of the CSU campus.

# **Group 1**

US-1 (Historical Development of American Institutions and Ideals)

| Course ID      | Title                                    | Units/<br>Hours |
|----------------|--|-----------------|
| CHST/HIST R107 | History of Mexicans in the United States | 3               |
| HIST R108      | African-American History                 | 3               |
| HIST R117      | History of American Women                | 3               |
| HIST R130      | History of the United States I           | 3               |
| or HIST R130H  | Honors: History of the United States I   |                 |
| HIST R140      | History of the United States II          | 3               |
| or HIST R140H  | Honors: History of the United States II  |                 |

# **Group 2**

US-2 (U.S. Constitution and Government)

| Course ID | Title   | Units/<br>Hours |
|-----------|---|-----------------|
| POLS R100 | Introduction to Politics  | 3               |
| POLS R101 | Government of the United States I:<br>Institutions and Politics | 3               |
| POLS R102 | Introduction to Law and Society                                 | 3               |

All POLS courses listed in Group 2 also meet Group US3 - California State and local government.

# Notes:

 Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Courses are submitted for approval for IGETC by each college and therefore approvals may vary by college. Always

- check on ASSIST.org for courses approved to meet IGETC areas for Oxnard College before registering for a course.
- Certification of coursework completed for IGETC will be honored provided that a course was on a college's approved IGETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or courses used to meet AREA 6-LOTE.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed.
- Students who complete IGETC may also apply for a Certificate of Achievement.

Upon successful completion of this program, students will be able to:

- · 1A: Write expository essays at the college level
- · 1B: Explain the relationship of language to logic
- · 1B: Analyze, criticize, and advocate ideas through writing
- · 1B: Reason inductively and deductively
- 1B: Identify the assumptions upon which particular conclusions depend
- 1B: Distinguish fact from judgement, knowledge from belief, and truth from falsehood
- 1B: Recognize common logical errors or fallacies of language and thought
- 1C: Explain the basic principles of human communication including the psychological basis and the social significance of communication and how it operates in various situations
- 1C: Prepare and deliver oral presentations in the presence of others
- · 1C: Demonstrate active and analytical listening skills
- 1C: Critically evaluate, organize, and report information
- · 2: Perform mathematical calculations
- · 2: Use quantitative analysis
- · 2: Use and criticize quantitative arguments
- 3A, 3B: Explain historical significance of major civilizations and cultures, both Western and non-Western, through the study of philosophy, language, literature, and the fine arts.
- 3A, 3B: Describe the contributions to knowledge, civilization, and society that have been made by men and women as well as members of various ethnic or cultural groups.
- 3A, 3B: Analyze and appreciate works of philosophical, historical, literary, and cultural importance.
- 4: Understand the perspectives and research methods of the social and behavioral sciences
- 4: Examine the problems and issues in the social and behavioral sciences in their contemporary, historical, and geographical settings
- 4: Analyze the contributions and perspectives of men, women, and members of ethnic and other minorities
- · 4: Compare perspectives on both Western and non-Western societies
- 4: Describe the cultural and social organizations in which they exist as well as the behavior and social organizations of other human societies.
- 5A, 5B, 5C: Describe the scientific method
- 5A, 5B, 5C: Describe the relationship of scientific advancements and capability with human values and social goals.
- 5A, 5B, 5C: Explain basic scientific concepts of the physical and biological aspects of the world

- 5A, 5B, 5C: Evaluate science as a human endeavor including its limitations and power.
- 6A: Demonstrate proficiency in a language other than English equal to two years of high school instruction.
- 7: Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethnocentrism, white supremacy, antiblackness, racial capitalism, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, exploitation, xenophobia, intersectionality, and anti-racism as studied in any one of the following fields: Black Studies, African Diaspora Studies, Pan African Studies, American Indian Studies, Indigenous Studies, Asian American and Asian Diaspora Studies, Asian American and Pacific Islander Studies, Chicana/o/x Studies, Latina/o/x studies, Critical Race and Ethnic Studies.
- 7: Apply theory and knowledge produced by African American, Asian American, Latina/o/x American, or Native American populations to understand the critical events, histories, cultures, intellectual traditions, contributions, lived experiences, and social struggles of those groups with a particular emphasis on subjection or subject formation, agency and group affirmation.
- 7: Critically analyze the intersection of race and racism as they
  relate to class, gender, sexuality, religion, spirituality, national origin,
  immigration status, ability, tribal citizenship, sovereignty, language,
  and/or age in the communities of the abovementioned Populations.
- 7: Critically situated, in historical context, how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by the above-mentioned Populations are relevant to current and structural issues at the local, national, international, and transnational levels. Such issues may include, for example, immigration, reparations, settler colonialism, multiculturalism, and language policies.
- 7: Describe and engage with anti-racist, abolitionist, and anti-colonial thought, issues, practices, and movements in communities of the above-mentioned Populations seeking a more just and equitable society.