

GENERAL STUDIES: SOCIAL & BEHAVIORAL SCIENCES - PATTERN III

The Associate in Arts in General Studies Pattern III with an emphasis in Social and Behavioral Sciences degree is intended for students who are planning to transfer a California public four-year university (UC or CSU) and plan to use the CSU GE-Breadth or IGETC to fulfill their lower-division general education.

The courses that fulfill the Social and Behavioral Sciences area of emphasis will examine people as members of society. The courses are designed to develop students' awareness of the method of inquiry used by the social and behavioral sciences, to stimulate critical thinking about the ways people respond to their societies, and to promote appreciation of how societies and social subgroups operate.

This emphasis enables the student to take courses that will satisfy lower-division major preparation requirements for majors such as Anthropology, Chicana/o Studies, Economics, Geography, Global Studies, History, Political Science, Psychology, and Sociology.

1. Complete either the CSU GE-Breadth or IGETC
2. Complete local graduation requirements to include:
 - a. **Health Education** (one course/no unit minimum): **HED** R101, R102, R103, R104, R105, R107, R113, R114; **EMT** R109, R169; **FT** R090; **KIN** R100
 - b. **Physical Education/Kinesiology** (one course/no unit minimum) **DANC** R102A, R102B, R104A, R104B, R110A, R1110B, R112A, R112B; **FT** R073, any Kinesiology (KIN) activity course, or Intercollegiate Athletics course (ICA)
 - c. **Ethnic/Gender Studies** (a minimum of 3 units): **ANTH** R102, R102H, R105, R107, R114, R119; **BRS** R101, **CHST** R101, R102, R107, R108; **ECE** R107; **ENGL** R112, R124, R126, R129, R134; **ETHS** R107, R110, R114, R119, R134; **GEOG** R102; **GLST** R101; **HED** R103; **HIST** R107, R108, R109, R117, R124; **PSY** R110, R122; **SJS** R110, R120, R130; **SOC** R103, R108, R140; **SPAN** R232, R232H
3. Complete courses in the area of emphasis listed below.
 - a. Complete a minimum of **18 units in the chosen area of emphasis** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
 - b. Complete a minimum of **6 of the 18 units within a single discipline**.
4. Complete a minimum of 60 transferable units.
5. Complete competency requirements in Mathematics and English
6. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
7. Complete residency requirements.

Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline.

Course ID	Title	Units/Hours
ANTH R102	Introduction to Cultural Anthropology	3
ANTH R102H	Honors: Introduction to Cultural Anthropology	3
ANTH R103	Introduction to Archaeology	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R119	Introduction to Border Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3
ECON R201	Introduction to the Principles of Microeconomics	3
ECON R201H	Honors: Introduction to the Principles of Microeconomics	3
ECON R202	Introduction to the Principles of Macroeconomics	3
ECON R202H	Honors: Introduction to the Principles of Macroeconomics	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
GEOG R101	Elements of Physical Geography	3
GEOG R101L	Physical Geography Laboratory	1
GEOG R102	World Regional Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOG R105	Introduction to Human Geography	3
GEOG R106	Introduction to Geographic Information Systems	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R130	History of the United States I	3
HIST R130H	Honors: History of the United States I	3
HIST R140	History of the United States II	3
HIST R140H	Honors: History of the United States II	3
HIST R150	World History I	3
HIST R150H	Honors: World History I	3
HIST R160	World History II	3
HIST R160H	Honors: World History II	3
MATH R105	Introductory Statistics	4
MATH R105H	Honors: Introductory Statistics	4
MATH R106	Business Calculus	4
MATH R120	Calculus with Analytic Geometry I	5
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3

PSY R101	General Psychology	3
PSY R101H	Honors: General Psychology	3
PSY R102	Interpersonal Relations	3
PSY R103	Beginning Statistics for Behavioral Science	3
PSY R104	Research Methods in Psychology	3
PSY R108	Developmental Psychology	3
SJS R120	Introduction to Women's Studies	3
SOC R101	Introduction to Sociology	3
SOC R101H	Honors: Introduction to Sociology	3
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R125	Statistics for the Behavioral and Social Sciences	3
SPAN R232	Latin American Literature	3
SPAN R232H	Honors: Latin American Literature	3
Total Required Major Units		18
CSU GE-Breadth		39
Health (can be taken in CSU GE area E)		3
Kinesiology Activity		1
Ethnic/Gender Studies		3
Double-counted Units		- 6-15
Free Electives Required		2-11
Total Units Required for the A.A. Degree		60
OR		
Total Required Major Units		18
IGETC		37
Health		3
Kinesiology Activity		1
Ethnic/Gender Studies		3
Double-counted Units		- 6-15
Free Electives Required		4-13
Total Units Required for the A.A. Degree		60

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of human behavior, including social interaction and individual behavior in relation to social, cultural, political, psychological, economic, linguistic, biological, physical and other contexts and variables
- Articulate how societies, cultures and subcultures develop and change over time, and how they influence human behavior within specific contexts, including historic contexts
- Articulate how decisions are made in economic or political systems
- Demonstrate ability to utilize the research information technologies, reading abilities and theoretical frameworks that support lifelong learning about the study of human beings and their psychology, their behavior, their social interactions, their cultural diversity and the richness of their human heritages.
- Apply critical thinking and methods of inquiry, including qualitative and quantitative analysis, appropriate to social science disciplines
- Communicate clearly ideas and facts regarding the human condition and how humans respond, adapt and intentionally change those conditions

- Demonstrate an ability to consider the ethics of human behavior and the human impact on planetary conditions and cycles
- Demonstrate the ability to self-assess their learning regarding social science learning outcomes.
- Articulate the importance of responsible participation in their government, community and society.
- Identify the skills they have learned in college that prepare them for lifelong learning.
- Explain the significance of cooperation and peaceful resolution in addressing societal conflicts.