

CHILD DEVELOPMENT, CERTIFICATE OF ACHIEVEMENT

Course ID	Title	Units/ Hours
Required Courses		
CD V02	Child Growth and Development	3
CD V04	Observation and Assessment	2.5
CD V04L	Observation and Assessment Laboratory	0.5
CD V05	Teaching in a Diverse Society	3
CD V24	Child Nutrition, Health, and Safety	3
CD V61	Child, Family, and Community	3
CD V62	Principles and Practices in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
CD V66	Early Childhood Teaching Practicum	2
CD V66L	Early Childhood Teaching Practicum Laboratory	1
Required Additional Courses		
Select three units from the following:		3
CD V10	Introduction to Children with Special Needs	
CD V20	Curriculum and Strategies for Children with Special Needs	
CD V22	Behavior Management in Early Childhood Education	
CD V23		
CD V27	Infant and Toddler Development	
CD V28	Care and Education for Infants and Toddlers	
CD V29	Adult Supervision in Early Childhood Education	
CD V65	Administration of Early Childhood Education Programs	
Total Units		27

Successful completion of specific Child Development courses fulfills the Early Childhood (ECE) requirements for the California Department of Social Services, Title 22 regulations, to work in licensed childcare settings. In addition, successful completion of specific Child Development courses fulfills the education requirements for a Child Development permit. Permits are offered by the California Commission on Teacher Credentialing at the following levels: Assistant, Associate Teacher, Teacher, Master Teacher, Site Supervisor, and Program Director. Additional general education units are required in English/Language Arts; Math or Science: Social Studies; Humanities and/or Fine Arts for Teacher, Master Teacher, and Site Supervisor permits and specializations. See the Child Development faculty for further information about Title 22 requirements or the Child Development permits.

Upon successful completion of this program, students will be able to:

- Apply general knowledge of development in the physical, cognitive, and psychosocial domains from conception through early childhood, including knowledge about typical and atypical development.
- Demonstrate awareness of and skills in intentional teaching consistent with developmentally appropriate practices.
- Demonstrate principles of curriculum planning and environmental design that are consistent with current best practices and components of the California Early Learning system for Infants, Toddlers and Preschool.
- Demonstrate and apply professional and ethical standards of behavior in the college classroom or workplace with children, families, colleagues, and coworkers.