

CHILD DEVELOPMENT

Program Purpose: Students who complete Child Development courses will be able to apply concepts of child growth and development from conception through adolescence within the family and cultural context. Students who complete the Child Development program will develop the foundational knowledge of subject matter, professional skills and dispositions that enable them to work in the Early Education, Elementary Education, and Family Development fields.

Transfer Information

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Career Transfer Center located in Fountain Hall, (805) 378-1536.

Career Information

Due to the varying educational requirements in the early and elementary education fields, students are advised to consult with a child development faculty member prior to finalizing their Student Education Plans.

For additional coursework to prepare for careers with elementary-aged children, please see courses in the Education section of this catalog.

Child Development Career Pathways

MC Certificate/ Degree	CA Child Development Permit Title	MC Child Developmen Requirements	CA State- Required Experience or Permit Award ¹
	Assistant	6 units of any Early Childhood Education (ECE) or Child Development courses	None
Child Development Associate Teacher Certificate	Associate Teacher	12 units of ECE/CD • Core Courses ²	50 days of 3+ hours per day within 2 years
Child Development Certificate	Teacher	24 units of ECE/CD Certificate • plus 16 General Education (GE) units ³	175 days of 3+ hours per day within 4 years
	Master Teacher	24 units of ECE/CD Certificate • plus 16 General Education (GE) units ³ • plus 6 units of specialization ⁴	350 days of 3+ hours per day within 4 years

• plus 2 units of adult supervision (CD M26)

AS/AS-T in Child Development	Site Supervisor	AS/AS-T	350 days of 3+ hours per day within 4 years, including at least 100 days of supervising adults
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• plus 6 units in administration (CD M24 and CD M25)

			• plus 2 units in adult supervision (CD M26)
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AS-T in Child Development	Program Director	Site Supervisor requirements (above) plus transfer to 4-year institution to obtain BA/BS	Site Supervisor status and one (1) program year of Site Supervisor experience Notes:
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Notes (refer to chart above)

Child development work experience can be gained through Student Teaching Practicum (CD M12L) and Internship (CD M80) courses. In order for students to participate in practicum and internship courses and to complete observational study assignments for any course in the discipline, students need to show:

- Proof of immunity to measles. This is done by either providing documentation of 2 MMR vaccinations or a positive titer for measles. Only a physician can decline this requirement.
- Documentation for Tdap for pertussis. Immunization must be after age 11. Only a physician can decline this requirement.
- Current TB clearance. If you have ever received a positive TB result, you must submit a clear chest x-ray within 5 years, with a yearly reevaluation.
- Documentation of flu shot within one year of the last day of the semester. The student can complete a declination form for this requirement.
- There are also requirements for employment in any licensed child care and development setting.

Core ECE/CD courses include:

CD M02 Human Development: Infancy through Adolescence (Units: 3), CD M03 Child, Family and Community (Units: 3)

List A - Select and complete one course (3-4 units) listed below:

CD M11 Principles and Practices in Early Childhood Education (Units: 3), CD M14 Introduction to Curriculum (Units: 3), or CD M15 Care and Education Programs: Infants/Toddlers (Units: 3)

List B - Select and complete one course (3-4 units) listed below:

CD M04 Observation and Assessment (Units: 2) & CD M04L Observation and Assessment Laboratory (Units: 1), CD M05 Teaching in a Diverse Society (Units: 3), CD M07 Music in Early Childhood Education (Units:

3), CD M08 Children's Art within a Multicultural Perspective (Units: 3), CD M09 Science Technology, Engineering and Math in Early Childhood Education (Units: 3), CD M10 Language Arts and Literacy in Early Childhood Education (Units: 3), CD M12 Early Childhood Education Teaching Practicum (Units: 2) & CD M12L ECE Teaching Practicum Lab (Units: 1.5), CD M23 Health, Safety, & Nutrition (Units: 3), or CD M11 Principles and Practices in Early Childhood Education (Units: 3), if not used in List A.

The above core courses are also the 12 units required for entry level employment in a Title 22 preschool.

GE courses. One course in each of four general education categories, which are degree-applicable: English/Language Arts, Math or Science, Social Science, Humanities and/or Fine Arts. Please consult the Counseling department for guidance.

Specialization units. Reflects areas of interest selected by the student. Examples include: Art (CD M08 Children's Art within a Multicultural Perspective (Units: 3) and ART M20 Two-Dimensional Design (Units: 3)), Language and Literacy CD M10 Language Arts and Literacy in Early Childhood Education (Units: 3)), and Science (CD M09 Science Technology, Engineering and Math in Early Childhood Education (Units: 3) and PHSC M01 Principles of Physical Science (Units: 3))

Child Development Career Pathways

The Child Development department offers coursework applicable to a variety of careers in education, training, and public service. For students wishing to enter the field of Early Childhood Education, attainment of a Child Development Certificate of Achievement or Degree, or the AS-T in Early Childhood Education, is a gateway to entering the early childhood career ladder/permit structure developed by the California Commission on Teacher Credentialing.

The Child Development Career Pathways table outlines certificate and degree alignment with the California Child Development Permit structure, as well as educational and work experience requirements needed to obtain a California Child Development permit. For additional information on the early childhood career ladder and both Title 5 and Title 22 employment requirements, please contact the Child Development department.

Child Development Permit

- A Child Development Permit from the California Commission on Teacher Credentialing is required for employment in a Title 5 school. Application for the Child Development Permit at any level is made through the California Commission on Teacher Credentialing or the County Office of Education. Child Development full-time faculty members are available for consultation on coursework and application procedures. Please contact the department.
- All unit requirements listed above are semester units.
- All coursework must be completed with a grade of C or better.
- Permit applicants are required to demonstrate personal and professional fitness through a criminal background check/fingerprint clearance.
- Financial assistance with application and fingerprint processing fees may be available through the Child Development Training Consortium. Further information is available at www.childdevelopment.org (<http://www.childdevelopment.org/>).

Health Clearance Requirements

Students enrolled in courses for which observation and fieldwork in a licensed early childhood program is assigned will be required to provide the following health and immunization documentation:

- Proof of immunity to measles. This is done by either providing documentation of 2 MMR (measles, mumps, and rubella) vaccinations, or a positive titer for measles.¹
- Documentation of Tdap vaccination (tetanus, diphtheria, and pertussis) for pertussis immunization, must be after the age of 11.¹
- Documentation of flu shot received within one year of the last day of the semester, but a person can write a declination and put it on file.
- Proof of TB (tuberculosis) clearance within one year of the last day of the semester. If you have ever received a positive TB result, you must submit a clear chest x-ray within 5 years with a yearly reevaluation.

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Only a physician can decline measles and Tdap vaccinations.

Students are responsible for any costs associated with the immunizations and TB clearances. The Student Health Center on campus offers immunizations and titers.

Child Development Courses

CD M02 Human Development: Infancy through Adolescence 3 Units

In-Class Hours: 52.5 lecture

C-ID: CDEV 100

Examines major developmental milestones for children, both typical and atypical, from conception through adolescence in the areas of physical, psychosocial, and cognitive/language, emphasizing interactions between maturational processes and environmental factors. Introduces developmental theory and reinforces investigative research methodologies by observing children, evaluating differences, and analyzing characteristics of development at various stages. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, E

IGETC: 4

CD M03 Child, Family and Community 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* CDEV 110

Studies the processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts, such as status of children in society; diverse family structures; family interpersonal relationships; schools and other educational opportunities, and mass media. Covers the influences of age, gender and ability, race, culture, ethnic and socio-economic factors; parenting styles; public policy; and social challenges related to children and families. Explores the role of collaboration between family, schools, and community in supporting children's development.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Credit Limitations: Credit will not be awarded for both the honors and regular versions of a course. Credit will only be awarded to the first course completed with a grade of "C" or better or "P".

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

CD M03H Honors: Child, Family and Community 3 Units*In-Class Hours:* 52.5 lecture

Studies the processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts, such as status of children in society; diverse family structures; family interpersonal relationships; schools and other educational opportunities, and mass media. Covers the influences of age, gender and ability, race, culture, ethnic and socio-economic factors; parenting styles; public policy; and social challenges related to children and families. Explores the role of collaboration between family, schools, and community in supporting children's development. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities.

Course Credit Limitation: Credit will not be awarded for both the honors and regular versions of a course. Credit will only be awarded to the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

CD M04 Observation and Assessment 2 Units*In-Class Hours:* 35 lecture*Corequisites:* CD M04L*Advisories/Rec Prep:* CD M02*C-ID:* ECE 200 (with CD M04L)

Introduces the use of assessment and observation tools and strategies to document and support young children's development and learning. Emphasizes use of findings to inform and plan learning environments and experiences. Covers various methods of observation and data collection, assessment tools, recording strategies, rating systems, and portfolios. Explores time management and legal and ethical responsibilities, along with strategies for collaboration with families and professionals. Prepares those working with students in early care and learning, transitional kindergarten, kindergarten, and/or early primary classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M04L Observation and Assessment Laboratory 1 Unit*In-Class Hours:* 52.5 laboratory*Corequisites:* CD M04*Advisories/Rec Prep:* CD M02

Enrollment Limitations: Current negative TB test or chest x-ray. Measles Immunity (2 MMR vaccinations, or a positive titer for Measles) #Tdap for Pertussis Immunity (immunization must have been given at age 11 or older) #Flu Immunity (you may choose to fill out a declination) #TB Clearance (within 1 year of the last day of the semester - if you have ever received a positive result, you must submit a clear chest x-ray within 5 years with a yearly reevaluation.).

C-ID: ECE 200 (with CD M04)

Provides an opportunity for students to analyze child behavior in a designated child development center through direct observation. Applies observation techniques to early childhood teaching practice. Requires use of specific observation tools to observe children's development and their interactions with adults, children, materials, and activities. Prepares those working with students in early care and learning, transitional kindergarten, kindergarten, and/or early primary classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M05 Teaching in a Diverse Society 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* ECE 230

Explores personal prejudices and biases through a self-reflection process that addresses principles of equity in the areas of culture, diverse abilities, family life, gender, and socio-economic status. Uses the self-reflection process to better inform teaching practices and/or program development by creating an awareness of the teacher's own understanding of developmentally appropriate practice in integrating anti-bias goals and embracing a celebratory approach to diversity. Identifies culturally responsive and linguistically appropriate anti-bias approaches that support all children in becoming competent members of a diverse society and examines the development of social identities in diverse populations, including theoretical and practical implications affecting young children, families, programs, teaching, education, and schooling.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: None

CD M07 Music in Early Childhood Education 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M14

Explores theoretical foundations and developmentally appropriate practices for designing supportive environments, selecting appropriate materials, and developing, presenting, and evaluating music curriculum for young children. Stresses creative movement, dance, rhythm, and song as essential components of the physical, social, emotional, creative and cognitive development of young children. Encourages integration and application of music throughout the curriculum and an appreciation of diversity.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M08 Children's Art within a Multicultural Perspective 3 Units*Same-As:* EDU M08*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M14 or EDU M02

Presents theoretical foundations and practices for designing art curricula that reflect P-12 educational state standards and common core standards. Emphasizes the creation of hands-on artistic projects, the importance of art in the child's development, and the understanding of multicultural art traditions in subject matter, materials, and processes. Provides opportunities for students to gain basic art skills, understand the creative process, and investigate the critique process. Examines supportive environments and selecting materials and experiences appropriate to individual children. Examines historical contexts and indigenous aesthetics as they relate to the development of primary skills and appreciation for art and the creative process.

Catalog Notes: Applies to CA Child Development Permit.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M09 Science Technology, Engineering and Math in Early Childhood Education 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M14

Presents theoretical foundations and developmentally appropriate practices for designing curriculum in the areas of science, technology, engineering and mathematics for use with young children. Examines the creation of supportive environments, selection of appropriate materials, and development, presentation, and evaluation of curriculum. Emphasizes science, technology, engineering and math curricula that emerges from the interests of children and is facilitated through the inquiry approach.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M10 Language Arts and Literacy in Early Childhood Education 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M14

Presents theoretical foundations and developmentally appropriate practices for designing supportive environments, selecting appropriate materials, and developing, presenting, and evaluating curriculum in the language arts for young children. Introduces current research on children's development of language and literacy, creativity, and cognition.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M11 Principles and Practices in Early Childhood Education 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02*C-ID:* ECE 120

Surveys early childhood service delivery models and programs with an emphasis on professional ethics, recommended practices, and policy. Reviews the historical and philosophical roots of early childhood programs. Examines developmentally appropriate learning environments, routines and strategies for constructive adult-child interactions. Develops teaching strategies based on a foundation of relationships and knowledge of child development that support physical, social, emotional, and cognitive development for all children.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M12 Early Childhood Education Teaching Practicum 2 Units***In-Class Hours:* 35 lecture*Prerequisites:* CD M04 and CD M04L and CD M02 and CD M03 and CD M11 and CD M14*Corequisites:* CD M12L*Enrollment Limitations:* .*C-ID:* ECE 210 (with CD M12L)

Examines in depth the procedures and practices for teaching young children in a range of settings. Provides opportunities for student teachers to demonstrate early childhood teaching competencies, make connections between theory and practice, build a comprehensive understanding of children and families, and develop professional behaviors. Emphasizes reflective practice as student teachers design, implement, and evaluate approaches and strategies that promote development and learning for all young children.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M12L ECE Teaching Practicum Lab 1.5 Units***In-Class Hours:* 78.75 laboratory*Prerequisites:* CD M04 and CD M04L*Corequisites:* CD M12*Advisories/Rec Prep:* CD M02 and CD M11 and CD M14*C-ID:* ECE 210 (with CD M12)

Provides supervision at a designated child development center, allowing students to demonstrate early childhood teaching competencies, make connections between theory and practice, and develop professional behaviors. Requires hands-on application of procedures and practices. Provides opportunity to implement and evaluate developmentally appropriate experiences that promote positive development and learning for young children. All CD courses must be completed with a minimum grade of C in order to meet the requirements for Child Permits issued by the California Commission on Teacher Credentialing.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

CD M14 Introduction to Curriculum 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M11*C-ID:* ECE 130

Presents an overview of knowledge and skills related to providing developmentally appropriate curriculum and environments for young children from birth through age eight. Explores teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment. Emphasizes the teacher's role in supporting development and learning across the curriculum, including all content areas.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M15 Care and Education Programs: Infants/Toddlers 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. Meets CA Title 22 regulations for infant-toddler teachers and program directors. Approved for Continuing Education hours by the California Board of Registered Nursing, provider number 02811 for 30 contact hours.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M16 Strategies for Working with Challenging Behaviors 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02

Identifies developmentally appropriate behaviors, challenging behaviors and the various influences that affect children's behavior. Analyzes children's behaviors and select strategies to make positive changes. Emphasizes communicating effectively with young children, guiding children of varying ages, promoting self-control, conflict resolution, and problem-solving. Emphasizes the connection between children's social and emotional development and their success in the classroom, and how the teachers' perceptions, experiences, and behavior influence child behaviors. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M18 Reflective Practice Seminar 2 Units*In-Class Hours:* 35-355 lecture*Prerequisites:* CD M04 and CD M04L and CD M02 and CD M11

Examines teaching philosophies utilizing the reflective practice cycle process. Uses a variety of instructional strategies, including purposeful play, to assess and support children's learning and development. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M21 Infant and Toddler Development 3 Units*In-Class Hours:* 52.5 lecture

Examines infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. OTHER: Meets CA Title 22 regulations for infant-toddler teachers and program directors. Approved for Continuing Education hours by the California Board of Registered Nursing, provider number 02811 for 30 contact hours.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CD M23 Health, Safety, & Nutrition 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02*C-ID:* ECE 220

Introduces the laws, regulations, standards, policies, procedures, and best practices and early childhood curriculum related to child health, safety, and nutrition. Identifies key components that ensure physical health, mental health and safety for both children and staff along with the importance of collaboration with families and health professionals. Includes injury and illness prevention strategies, nutrition and meal planning for various ages, and the planning of educational experiences integrated into daily routines designed to teach children positive health, safety, and nutrition habits. Focuses on integrating nutrition, health, and safety concepts into daily routines and program development for all children.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E1**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**CD M24 Administration in ECE I 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M03 and CD M11 and CD M12 and CD M14

Introduces principles and practices of administering early childhood programs. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Emphasizes program types, budget, management, regulations, laws, development and implementation of policies and procedures. Course required by CA Title 22 regulations for Program Director, and by Title 5 for the Child Development Permit at the Site Supervisor and Program Director levels.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M25 Administration in ECE II 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M03 and CD M11 and CD M12 and CD M14

Examines effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. The Child Development Permit of Title 5 ECE/CD programs requires this course for Site Supervisors (Option 1) and Program Directors.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M26 Adult Supervision & Mentoring 2 Units***In-Class Hours:* 35 lecture

Advisories/Rec Prep: CD M02 and CD M03 and CD M11 and CD M12
Studies the methods and principles of supervising student teachers, volunteers, staff, and other adults in early childhood or school-age care and education programs. Emphasizes the roles and development of early childhood professionals as mentors and leaders. Course required by the Child Development Permit for Title 5 ECE/CD programs for Master Teachers, Site Supervisors and Program Directors.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M70 CA Preschool Foundations and Frameworks: Social and Emotional Development 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

CD M71 CA Preschool Foundations and Frameworks: Language and Literacy 1 Unit*In-Class Hours:* 17.5 lecture

Introduces the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M72 CA Preschool Foundations and Frameworks: English Language Development 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the English language learners domain of the California Preschool Learning Foundations and Frameworks including strands of listening, speaking, reading and writing for children acquiring English as a second language. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M73 CA Preschool Foundations and Frameworks: Mathematics 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the mathematics domain of the California Preschool Learning Foundations and Frameworks including the strands of number sense, algebra and functions, measurement, geometry, and mathematical reasoning. Provides strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M74 CA Preschool Foundations and Frameworks: Visual Arts 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the visual arts domain of the California Preschool Learning Foundations and Frameworks including artistic expression and response, and skills using various art mediums. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M75 CA Preschool Foundations and Frameworks: Performing Arts 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the performing arts domain of the California Preschool Learning Foundations and Frameworks including strands of music, drama, and dance. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M76 CA Preschool Foundations and Frameworks: Physical Development 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the physical development domain of the California Preschool Learning Foundations and Frameworks including strands of fundamental movement skills, perceptual-motor skills and movement concepts, and active physical play. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

CD M77 CA Preschool Foundations and Frameworks: Health 1 Unit*In-Class Hours:* 17.5 lecture

Introduces the health domain of the California Preschool Learning Foundations and Frameworks including strands of health habits, safety, and nutrition. Provides practical strategies for implementing the curriculum frameworks. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M78 CA Preschool Foundations & Frameworks: History/Social Science 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the history and social science domain of the California Preschool Learning Foundations and Frameworks including strands of self and society, civics, history, geography, ecology, and economics. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M79 CA Preschool Foundations and Frameworks: Science 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the science domain of the California Preschool Learning Foundations and Frameworks including the strands of scientific inquiry, physical, life, and earth sciences and provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M80 Internship in Child Development 1-4 Units***In-Class Hours:* 60-240 unpaid cooperative, 75-300 paid cooperative

Prerequisites: Completion of or concurrent enrollment in one course in the discipline and instructor approval. OTHER: To take this course, contact the Career Transfer Center. Students receive one unit of credit for each 60 hours unpaid or 75 hours paid work. May enroll in up to 4 units a semester with a maximum of 16 total units of any type of work experience

Provides on-the-job learning to develop effective work habits, attitudes, and career awareness in paid or unpaid internships that are related to the discipline. Involves the development and documentation of learning objectives and the completion of an internship paper, presentation, or project. Includes both workplace supervisor and faculty adviser feedback and/or written evaluations.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be taken up to 3 times for credit.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M122 Independent Study - Child Development 0.5-3 Units***In-Class Hours:* 26.25-157.5 laboratory

Prerequisites: Completion of one course in Child Development and instructor approval

Allows independent study for students who wish to extend their knowledge of a particular area of Child Development through research and study. Utilizes an approved independent project. Includes one-on-one work with instructor. Interested students should contact a Child Development instructor for assistance in developing a contract for learning about a specific topic.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

Registered Behavior Technician Courses

RBT M01 Registered Behavior Technician: Knowledge Skills 2.5 Units

In-Class Hours: 43.75 lecture

Introduces the core tasks that are likely to be performed by behavior technicians: measurement, assessment, skill acquisition, behavior reduction, documentation and reporting, and professional conduct and scope of practice. Presents evidence-based instruction on behavioral concepts, procedures for skill acquisition, strategies for problem behavior reduction, and professional and ethical conduct. OTHER: Students need to show proof of immunity to Measles. This is done by either providing documentation of 2 MMR vaccinations, or a positive titer for Measles. Documentation for Tdap for Pertussis immunization must be after the age of 11. Flu shot is mandatory and to be given within one year of the last day of the semester, but a person can write a declination and put it on file. Only a physician can decline for Measles and Tdap. Students must also show proof of TB clearance. If you have ever received a positive result, you must submit a clear chest x-ray within 5 years with a yearly reevaluation. Students are responsible for any costs associated with the immunizations and TB tests. The Student Health Center on campus offers immunizations and titers.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

RBT M01L Registered Behavior Technician: Clinical Applications 0.25 Units

In-Class Hours: 13 laboratory

Advisories/Rec Prep: RBT M01

Provides opportunity to perform fundamental skills of a Registered Behavior Technician (RBT®) under the direction and supervision of a Board Certified Behavior Analyst® (BCBA®) or Board Certified Assistant Behavior Analyst® (BCaBA®). Provides hands on instruction on behavioral concepts. Students need to show proof of immunity to Measles. This is done by either providing documentation of 2 MMR vaccinations, or a positive titer for Measles. Documentation for Tdap for Pertussis immunization must be after the age of 11. Flu shot is mandatory and to be given within one year of the last day of the semester, but a person can write a declination and put it on file. Only a physician can decline for Measles and Tdap. Students must also show proof of TB clearance. If you have ever received a positive result, you must submit a clear chest x-ray within 5 years with a yearly reevaluation. Students are responsible for any costs associated with the immunizations and TB tests. The Student Health Center on campus offers immunizations and titers. Prepares students for the competency assessment required of all RBT credential applicants.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

- Child and Adolescent Development, Associate in Arts for Transfer (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/child-adolescent-development-aat/>)
- Early Childhood Education, Associate in Science for Transfer (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/early-childhood-education-ast/>)

- Child Development, Associate in Science (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/child-development-as/>)
- Child Development, Associate Teacher Certificate of Achievement (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/child-development-associate-teacher-coa/>)
- Child Development, Certificate of Achievement (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/child-development-coa/>)
- Transitional Kindergarten, Certificate of Achievement (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/transitional-kindergarten-coa/>)
- Registered Behavior Technician, Proficiency Award (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/registered-behavior-technician-pa/>)

Dean

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