

# CHILD DEVELOPMENT

*Program Purpose: Students who complete Child Development courses will be able to apply concepts of child growth and development from conception through adolescence within the family and cultural context. Students who complete the Child Development program will develop the foundational knowledge of subject matter, professional skills and dispositions that enable them to work in the Early Education, Elementary Education, and Family Development fields.*

## Transfer Information

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the University Transfer Center located in Fountain Hall, (805) 378-1536.

## Career Information

Due to the varying educational requirements in the early and elementary education fields, students are advised to consult with a child development faculty member prior to finalizing their Student Education Plans.

For additional coursework to prepare for careers with elementary-aged children, please see courses in the Education section of this catalog.

## Child Development Career Pathways

MC Certificate/ Degree	CA Child Development Permit Title	MC Child Developmen Requirements	CA State- Required Experience or Permit Award <sup>1</sup>
	Assistant	6 units of any Early Childhood Education (ECE) or Child Development courses	None
Child Development Associate Teacher Certificate	Associate Teacher	12 units of ECE/CD	50 days of 3+ hours per day within 2 years
		• Core Courses <sup>2</sup>	
Child Development Certificate	Teacher	24 units of ECE/CD Certificate	175 days of 3+ hours per day within 4 years
		• plus 16 General Education (GE) units <sup>3</sup>	
	Master Teacher	24 units of ECE/CD Certificate	350 days of 3+ hours per day within 4 years
		• plus 16 General Education (GE) units <sup>3</sup>	
		• plus 6 units of specialization <sup>4</sup>	

• plus 2 units of adult supervision (CD M26)

AS/AS-T in Child Development	Site Supervisor	AS/AS-T	350 days of 3+ hours per day within 4 years, including at least 100 days of supervising adults
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• plus 6 units in administration (CD M24 and CD M25)

			• plus 2 units in adult supervision (CD M26)
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AS-T in Child Development	Program Director	Site Supervisor requirements (above) plus transfer to 4-year institution to obtain BA/BS	Site Supervisor status and one (1) program year of Site Supervisor experience Notes:
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## Notes (refer to chart above)

Child development work experience can be gained through Student Teaching Practicum (CD M12L) and Internship (CD M80) courses. In order for students to participate in practicum and internship courses and to complete observational study assignments for any course in the discipline, students need to show:

- Proof of immunity to measles. This is done by either providing documentation of 2 MMR vaccinations or a positive titer for measles. Only a physician can decline this requirement.
- Documentation for Tdap for pertussis. Immunization must be after age 11. Only a physician can decline this requirement.
- Current TB clearance. If you have ever received a positive TB result, you must submit a clear chest x-ray within 5 years, with a yearly reevaluation.
- Documentation of flu shot within one year of the last day of the semester. The student can complete a declination form for this requirement.
- There are also requirements for employment in any licensed child care and development setting.

## Core ECE/CD courses include:

CD M02 Human Development: Infancy through Adolescence (Units: 3), CD M03 Child, Family, and Community (Units: 3)

## List A - Select and complete one course (3-4 units) listed below:

CD M11 Principles and Practices in Early Childhood Education (Units: 3), CD M14 Introduction to Curriculum (Units: 3), or CD M15 Care and Education Programs: Infants/Toddlers (Units: 3)

## List B - Select and complete one course (3-4 units) listed below:

CD M04 Observation and Assessment (Units: 2) & CD M04L Observation and Assessment Laboratory (Units: 1), CD M05 Teaching in a Diverse Society (Units: 3), CD M07 Music in Early Childhood Education (Units:

3), CD M08 Children's Art within a Multicultural Perspective (Units: 3), CD M09 Science, Technology, Engineering, & Math in Early Childhood Education (Units: 3), CD M10 Language Arts and Literacy in Early Childhood Education (Units: 3), CD M12 Early Childhood Education Teaching Practicum (Units: 2) & CD M12L Early Childhood Education Teaching Practicum Lab (Units: 1.5), CD M23 Health, Safety, & Nutrition (Units: 3), or CD M11 Principles and Practices in Early Childhood Education (Units: 3), if not used in List A.

The above core courses are also the 12 units required for entry level employment in a Title 22 preschool.

**GE courses.** One course in each of four general education categories, which are degree-applicable: English/Language Arts, Math or Science, Social Science, Humanities and/or Fine Arts. Please consult the Counseling department for guidance.

**Specialization units.** Reflects areas of interest selected by the student. Examples include: Art (CD M08 Children's Art within a Multicultural Perspective (Units: 3) and ART M20 Two-Dimensional Design (Units: 3)), Language and Literacy CD M10 Language Arts and Literacy in Early Childhood Education (Units: 3)), and Science (CD M09 Science, Technology, Engineering, & Math in Early Childhood Education (Units: 3) and PHSC M01 Principles of Physical Science (Units: 3))

## Child Development Career Pathways

The Child Development department offers coursework applicable to a variety of careers in education, training, and public service. For students wishing to enter the field of Early Childhood Education, attainment of a Child Development Certificate of Achievement or Degree, or the AS-T in Early Childhood Education, is a gateway to entering the early childhood career ladder/permit structure developed by the California Commission on Teacher Credentialing.

The Child Development Career Pathways table outlines certificate and degree alignment with the California Child Development Permit structure, as well as educational and work experience requirements needed to obtain a California Child Development permit. For additional information on the early childhood career ladder and both Title 5 and Title 22 employment requirements, please contact the Child Development department.

## Child Development Permit

- A Child Development Permit from the California Commission on Teacher Credentialing is required for employment in a Title 5 school. Application for the Child Development Permit at any level is made through the California Commission on Teacher Credentialing or the County Office of Education. Child Development full-time faculty members are available for consultation on coursework and application procedures. Please contact the department.
- All unit requirements listed above are semester units.
- All coursework must be completed with a grade of C or better.
- Permit applicants are required to demonstrate personal and professional fitness through a criminal background check/fingerprint clearance.
- Financial assistance with application and fingerprint processing fees may be available through the Child Development Training Consortium. Further information is available at [www.childdevelopment.org](http://www.childdevelopment.org) (<http://www.childdevelopment.org/>).

## Health Clearance Requirements

Students enrolled in courses for which observation and fieldwork in a licensed early childhood program is assigned will be required to provide the following health and immunization documentation:

- Proof of immunity to measles. This is done by either providing documentation of 2 MMR (measles, mumps, and rubella) vaccinations, or a positive titer for measles.<sup>1</sup>
- Documentation of Tdap vaccination (tetanus, diphtheria, and pertussis) for pertussis immunization, must be after the age of 11.<sup>1</sup>
- Documentation of flu shot received within one year of the last day of the semester, but a person can write a declination and put it on file.
- Proof of TB (tuberculosis) clearance within one year of the last day of the semester. If you have ever received a positive TB result, you must submit a clear chest x-ray within 5 years with a yearly reevaluation.

<sup>1</sup> Only a physician can decline measles and Tdap vaccinations.

Students are responsible for any costs associated with the immunizations and TB clearances. The Student Health Center on campus offers immunizations and titers.

**NOTE:** Some courses may have credit limitations. Refer to the **Credit Limitations** and **UC Credit Limitations** areas or see the UC Transfer Course Agreement (<http://catalog.vcccd.edu/moorpark/transfer-information/transfer-uc/#uctcatext>) page for details.

## Child Development Courses

### CD M02 Human Development: Infancy through Adolescence 3 Units

*In-Class Hours:* 52.5 lecture

*C-ID:* CDEV 100

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasizes interactions between biological processes and environmental factors. Introduces developmental theory and reinforces investigative research methodologies by observing children, evaluating individual differences, and analyzing characteristics of development at various stages. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** B2

**Transfer Credit:** CSU, UC

**UC Credit Limitations:** CD M02 and PSY M07 combined: maximum credit, one course

**CSU GE-Breadth:** D, E

**IGETC:** 4

**CD M03 Child, Family, and Community 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* CDEV 110

Studies the processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Credit Limitations:** Credit will not be awarded for both the honors and regular versions of a course. Credit will only be awarded to the first course completed with a grade of "C" or better or "P". Moorpark College Honors Program requires a letter grade.

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** B2

**Transfer Credit:** CSU, UC

**UC Credit Limitations:** None

**CSU GE-Breadth:** D

**IGETC:** 4

**CD M03H Honors: Child, Family, and Community 3 Units***In-Class Hours:* 52.5 lecture

Studies the processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

**Grade Modes:** Letter Graded

**Field Trips:** May be required

**Credit Limitations:** Credit will not be awarded for both the honors and regular versions of a course. Credit will only be awarded to the first course completed with a grade of "C" or better. Moorpark College Honors Program requires a letter grade.

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** B2

**Transfer Credit:** CSU, UC

**UC Credit Limitations:** None

**CSU GE-Breadth:** D

**IGETC:** 4

**CD M04 Observation and Assessment 2 Units***In-Class Hours:* 35 lecture*Corequisites:* CD M04L*Advisories/Rec Prep:* CD M02*C-ID:* ECE 200 (with CD M04L)

Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. Emphasizes the use of findings to inform and plan learning environments and experiences. Examines recording strategies, rating systems, portfolios, and multiple assessment tools, along with strategies for collaboration with families and professionals. Prepares those working with students in early care and learning, transitional kindergarten, kindergarten, and/or early primary classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M04L Observation and Assessment Laboratory 1 Unit***In-Class Hours:* 52.5 laboratory*Corequisites:* CD M04*Advisories/Rec Prep:* CD M02

**Enrollment Limitations:** Current negative TB test or chest x-ray. TB Clearance (within 1 year of the last day of the semester - if you have ever received a positive result, you must submit a clear chest x-ray within 5 years with a yearly reevaluation.) Measles Immunity (2 MMR vaccinations, or a positive titer for Measles) #Tdap for Pertussis Immunity (immunization must have been given at age 11 or older) #Flu Immunity (you may choose to fill out a declination available from the instructor).

*C-ID:* ECE 200 (with CD M04)

Provides an opportunity for students to analyze child behavior in a designated child development center through direct observation. Applies observation techniques to early childhood teaching practice. Requires use of specific observation tools to observe children's development and their interactions with adults, children, materials, and activities. Prepares those working with students in early care and learning, transitional kindergarten, kindergarten, and/or early primary classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M05 Teaching in a Diverse Society 3 Units***Formerly:* CD M36*In-Class Hours:* 52.5 lecture*C-ID:* ECE 230

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Explores strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** Will be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** B2, F

**Transfer Credit:** CSU, UC

**UC Credit Limitations:** None

**CSU GE-Breadth:** D

**IGETC:** None

**CD M07 Music in Early Childhood Education 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M14

Explores theoretical foundations and developmentally appropriate practices for designing supportive environments, selecting appropriate materials, and developing, presenting, and evaluating music curriculum for young children. Stresses creative movement, dance, rhythm, and song as essential components of the physical, social, emotional, creative and cognitive development of young children. Encourages integration and application of music throughout the curriculum and an appreciation of diversity.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** Will be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M08 Children's Art within a Multicultural Perspective 3 Units***Same-As:* EDU M08*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M14 or EDU M02

Presents theoretical foundations and practices for designing art curricula that reflect P-12 educational state standards and common core standards. Emphasizes the creation of hands-on artistic projects, the importance of art in the child's development, and the understanding of multicultural art traditions in subject matter, materials, and processes. Provides opportunities for students to gain basic art skills, understand the creative process, and investigate the critique process. Examines supportive environments and selecting materials and experiences appropriate to individual children. Examines historical contexts and indigenous aesthetics as they relate to the development of primary skills and appreciation for art and the creative process.

**Catalog Notes:** Applies to CA Child Development Permit.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M09 Science, Technology, Engineering, & Math in Early Childhood Education 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M14

Presents theoretical foundations and developmentally appropriate practices for designing curriculum in the areas of science, technology, engineering, and mathematics for use with young children. Examines the creation of supportive environments, selection of appropriate materials, and development, presentation, and evaluation of curriculum. Emphasizes science, technology, engineering, and math curricula that emerges from the interests of children and is facilitated through the inquiry approach.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** Will be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M10 Language Arts and Literacy in Early Childhood Education 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02 and CD M14

Presents theoretical foundations and developmentally appropriate practices for designing supportive environments, selecting appropriate materials, and developing, presenting, and evaluating curriculum in the language arts for young children. Introduces current research on children's development of language and literacy, creativity, and cognition.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** Will be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M11 Principles and Practices in Early Childhood Education 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02*C-ID:* ECE 120

Surveys historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M12 Early Childhood Education Teaching Practicum 2 Units***In-Class Hours:* 35 lecture*Prerequisites:* CD M04 and CD M04L and CD M02 and CD M03 and CD M11 and CD M14*Corequisites:* CD M12L*C-ID:* ECE 210 (with CD M12L)

Provides opportunities for student teachers to demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Utilizes practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Emphasizes reflective practice as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Explores career pathways, professional development, and teacher responsibilities.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M12L Early Childhood Education Teaching Practicum Lab 1.5 Units***In-Class Hours:* 78.75 laboratory*Prerequisites:* CD M04, CD M04L*Corequisites:* CD M12*Advisories/Rec Prep:* CD M02, CD M11, CD M14*Enrollment Limitations:* Current negative TB test or chest x-ray.*C-ID:* ECE 210 (with CD M12)

Provides supervision at a designated child development center, allowing students to demonstrate early childhood teaching competencies, make connections between theory and practice, and develop professional behaviors. Requires hands-on application of procedures and practices. Provides opportunity to implement and evaluate developmentally appropriate experiences that promote positive development and learning for young children.

**Catalog Notes:** All CD courses must be completed with a minimum grade of C in order to meet the requirements for Child Permits issued by the California Commission on Teacher Credentialing; TB Clearance (within 1 year of the last day of the semester - if you have ever received a positive result, you must submit a clear chest x-ray within 5 years with a yearly reevaluation) Measles Immunity (2 MMR vaccinations, or a positive titer for Measles) Tdap for Pertussis Immunity (immunization must have been given at age 11 or older) Flu Immunity (you may choose to fill out a declination available from the instructor).

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M14 Introduction to Curriculum 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02, CD M11*C-ID:* ECE 130

Presents an overview of developmentally appropriate curriculum and environments for children birth through age eight. Analyzes research of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M15 Care and Education Programs: Infants/Toddlers 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. Meets CA Title 22 regulations for infant-toddler teachers and program directors. Approved for Continuing Education hours by the California Board of Registered Nursing, provider number 02811 for 30 contact hours.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** Will be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M16 Strategies for Working with Challenging Behaviors 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02

Identifies developmentally appropriate behaviors, challenging behaviors and the various influences that affect children's behavior. Analyzes children's behaviors and select strategies to make positive changes. Emphasizes communicating effectively with young children, guiding children of varying ages, promoting self-control, conflict resolution, and problem-solving. Emphasizes the connection between children's social and emotional development and their success in the classroom, and how the teachers' perceptions, experiences, and behavior influence child behaviors. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M18 Reflective Practice Seminar 2 Units***In-Class Hours:* 35-355 lecture*Prerequisites:* CD M04 and CD M04L and CD M02 and CD M11

Examines teaching philosophies utilizing the reflective practice cycle process. Uses a variety of instructional strategies, including purposeful play, to assess and support children's learning and development. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M21 Infant and Toddler Development 3 Units***In-Class Hours:* 52.5 lecture

Examines infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. Meets CA Title 22 regulations for infant-toddler teachers and program directors. Approved for Continuing Education hours by the California Board of Registered Nursing, provider number 02811 for 30 contact hours.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M23 Health, Safety, & Nutrition 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02*C-ID:* ECE 220

Introduces the laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Focuses on the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** E1

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** E

**IGETC:** None

**CD M24 Administration in Early Childhood Education I 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02, CD M03, CD M11, CD M12, CD M14

Introduces principles and practices of administering early childhood programs. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Emphasizes program types, budget, management, regulations, laws, development and implementation of policies and procedures.

**Catalog Notes:** Course required by CA Title 22 regulations for Program Director, and by Title 5 for the Child Development Permit at the Site Supervisor and Program Director levels.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** Will be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M25 Administration in ECE II: Personnel and Leadership 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD M02, CD M03, CD M11, CD M12, CD M14

Examines effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

**Catalog Notes:** The Child Development Permit of Title 5 ECE/CD programs requires this course for Site Supervisors (Option 1) and Program Directors.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** Will be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M26 Adult Supervision and Mentoring in Early Childhood Education 2 Units***In-Class Hours:* 35 lecture*Advisories/Rec Prep:* CD M02, CD M03, CD M11, CD M12

Studies the methods and principles of supervising student teachers, volunteers, staff, and other adults in early childhood or school-age care and education programs. Emphasizes the roles and development of early childhood professionals as mentors and leaders.

**Catalog Notes:** Course required by the Child Development Permit for Title 5 ECE/CD programs for Master Teachers, Site Supervisors and Program Directors.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** Will be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M70 CA Preschool Foundations and Frameworks: Social and Emotional Development 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M71 CA Preschool Foundations and Frameworks: Language and Literacy 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M72 CA Preschool Foundations and Frameworks: English Language Development 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the English language learners domain of the California Preschool Learning Foundations and Frameworks including strands of listening, speaking, reading and writing for children acquiring English as a second language. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M73 CA Preschool Foundations and Frameworks: Mathematics 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the mathematics domain of the California Preschool Learning Foundations and Frameworks including the strands of number sense, algebra and functions, measurement, geometry, and mathematical reasoning. Provides strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M74 CA Preschool Foundations and Frameworks: Visual Arts 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the visual arts domain of the California Preschool Learning Foundations and Frameworks including artistic expression and response, and skills using various art mediums. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M75 CA Preschool Foundations and Frameworks: Performing Arts 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the performing arts domain of the California Preschool Learning Foundations and Frameworks including strands of music, drama, and dance. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M76 CA Preschool Foundations and Frameworks: Physical Development 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the physical development domain of the California Preschool Learning Foundations and Frameworks including strands of fundamental movement skills, perceptual-motor skills and movement concepts, and active physical play. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M77 CA Preschool Foundations and Frameworks: Health 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the health domain of the California Preschool Learning Foundations and Frameworks including strands of health habits, safety, and nutrition. Provides practical strategies for implementing the curriculum frameworks. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

**CD M78 CA Preschool Foundations & Frameworks: History/Social Science 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the history and social science domain of the California Preschool Learning Foundations and Frameworks including strands of self and society, civics, history, geography, ecology, and economics. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M79 CA Preschool Foundations and Frameworks: Science 1 Unit***In-Class Hours:* 17.5 lecture

Introduces the science domain of the California Preschool Learning Foundations and Frameworks including the strands of scientific inquiry, physical, life, and earth sciences and provides practical strategies for implementing the curriculum frameworks developed for this domain.

Prepares those working with students in early care and education programs including transitional kindergarten, kindergarten, and early education classrooms.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M80 Internship in Child Development 1-4 Units***In-Class Hours:* 75-300 paid cooperative

*Prerequisites:* Completion of or concurrent enrollment in one course in the discipline and instructor approval. **OTHER:** To take this course, contact the Career Transfer Center. Students receive one unit of credit for each 60 hours unpaid or 75 hours paid work. May enroll in up to 4 units a semester with a maximum of 16 total units of any type of work experience

Provides on-the-job learning to develop effective work habits, attitudes, and career awareness in paid or unpaid internships that are related to the discipline. Involves the development and documentation of learning objectives and the completion of an internship paper, presentation, or project. Includes both workplace supervisor and faculty adviser feedback and/or written evaluations.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be taken up to 3 times for credit.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CD M122 Independent Study - Child Development 0.5-3 Units***Formerly:* CD M22A*In-Class Hours:* 26.25-157.5 laboratory*Prerequisites:* Completion of one course in Child Development and instructor approval

Allows independent study for students who wish to extend their knowledge of a particular area of Child Development through research and study. Utilizes an approved independent project. Includes one-on-one work with instructor. Interested students should contact a Child Development instructor for assistance in developing a contract for learning about a specific topic.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**Registered Behavior Technician Courses****RBT M01 Registered Behavior Technician: Knowledge Skills 2.5 Units***In-Class Hours:* 43.75 lecture

Introduces the core tasks that are likely to be performed by behavior technicians: measurement, assessment, skill acquisition, behavior reduction, documentation and reporting, and professional conduct and scope of practice. Presents evidence-based instruction on behavioral concepts, procedures for skill acquisition, strategies for problem behavior reduction, and professional and ethical conduct. **OTHER:** Students need to show proof of immunity to Measles. This is done by either providing documentation of 2 MMR vaccinations, or a positive titer for Measles. Documentation for Tdap for Pertussis immunization must be after the age of 11. Flu shot is mandatory and to be given within one year of the last day of the semester, but a person can write a declination and put it on file. Only a physician can decline for Measles and Tdap. Students must also show proof of TB clearance. If you have ever received a positive result, you must submit a clear chest x-ray within 5 years with a yearly reevaluation. Students are responsible for any costs associated with the immunizations and TB tests. The Student Health Center on campus offers immunizations and titers.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None

**RBT M01L Registered Behavior Technician: Clinical Applications 0.25 Units***In-Class Hours:* 13 laboratory*Advisories/Rec Prep:* RBT M01

Provides opportunity to perform fundamental skills of a Registered Behavior Technician (RBT®) under the direction and supervision of a Board Certified Behavior Analyst® (BCBA®) or Board Certified Assistant Behavior Analyst® (BCaBA®). Provides hands on instruction on behavioral concepts. Students need to show proof of immunity to Measles. This is done by either providing documentation of 2 MMR vaccinations, or a positive titer for Measles. Documentation for Tdap for Pertussis immunization must be after the age of 11. Flu shot is mandatory and to be given within one year of the last day of the semester, but a person can write a declination and put it on file. Only a physician can decline for Measles and Tdap. Students must also show proof of TB clearance. If you have ever received a positive result, you must submit a clear chest x-ray within 5 years with a yearly reevaluation. Students are responsible for any costs associated with the immunizations and TB tests. The Student Health Center on campus offers immunizations and titers. Prepares students for the competency assessment required of all RBT credential applicants.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** None

- Child and Adolescent Development, Associate in Arts for Transfer (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/child-adolescent-development-aat/>)
- Early Childhood Education, Associate in Science for Transfer (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/early-childhood-education-ast/>)
- Child Development, Associate in Science (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/child-development-as/>)
- Child Development, Associate Teacher Certificate of Achievement (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/child-development-associate-teacher-coa/>)
- Child Development, Certificate of Achievement (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/child-development-coa/>)
- Transitional Kindergarten, Certificate of Achievement (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/transitional-kindergarten-coa/>)
- Registered Behavior Technician, Proficiency Award (<http://catalog.vcccd.edu/moorpark/programs-courses/child-development/registered-behavior-technician-pa/>)

## Counselors

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