

# GENERAL STUDIES PATTERN II/III - LIBERAL STUDIES 2023-2024, ASSOCIATE IN ARTS

This Pattern provides an opportunity to earn an Associate in Arts in General Studies with an emphasis in Liberal Studies. This degree covers a broad area of study and is intended for students who may plan to transfer to a four-year university to continue their education in teaching.

The courses that fulfill the Liberal Studies area of emphasis will examine a diverse array of academic disciplines providing a breadth of knowledge necessary to prepare students in the subject matter required for a multiple subject teaching credential in elementary or special education. In addition, the coursework is designed to enable students to: explore how knowledge across multiple disciplines is interrelated; think critically and creatively; write and speak clearly, coherently, and thoughtfully; read, understand, and evaluate all forms of text; evaluate the positive value and essential role of diversity, and formulate their own goals for continued learning and inquiry-based on a foundation of intellectual curiosity.

Course ID	Title	Units/ Hours
BIOL M01	Introduction to Biology	4
CD M02	Human Development: Infancy through Adolescence	3
or PSY M04	Child Psychology	
COMM M01	Public Speaking	3
or COMM M01H	Honors: Public Speaking	
ENGL M01A	English Composition	4
or ENGL M01AH	Honors: English Composition	
<b>One of the following ARTH, MUS or THA course</b>		
ARTH M100	Understanding Art	3
or ARTH M100H	Honors: Understanding Art	
ARTH M110	History of Western Art: Prehistoric Through Gothic	3
ARTH M120	History of Western Art: Renaissance through Modern	3
MUS M08	Music Appreciation	3
or MUS M08H	Honors: Music Appreciation	
THA M01	Introduction to Theatre	3
or THA M01H	Honors: Introduction to Theatre	
<b>One of the following (fulfills English Literature):</b>		
ENGL M01B	Literature: Critical Thinking and Composition	4
or ENGL M01BH	Honors Literature: Critical Thinking and Composition	
ENGL M13B	Survey of American Literature II	3
ENGL M13A	Survey of American Literature I	3
ENGL M15A	Survey of English Literature I	3
ENGL M15B	Survey of English Literature II	3
ENGL M30A	Masterpieces of World Literature I	3

ENGL M30B	Masterpieces of World Literature II	3
<b>One of the following (fulfills English Critical Thinking):</b>		
ENGL M01C	Critical Thinking and Composition	3
or ENGL M01CH	Honors: Critical Thinking and Composition	
PHIL M05	Critical Thinking and Analytic Writing	3
PHIL M07	Introduction to Logic	3
<b>One of the following:</b>		
GEOG M02	Cultural Geography	3
GEOG M03	World Regional Geography	3
or GEOG M03H	Honors: World Regional Geography	
HIST M130	United States History Through Reconstruction (fulfills US History)	3
HIST M150	World History: From Prehistory to 1500 (fulfills World History)	3
MATH M10	Mathematics for Elementary Teachers	3
PHSC M01	Principles of Physical Science	3
<b>AND</b>		
PHSC M01L	Principles of Physical Science Laboratory	
POLS M03	American Government and Politics	3
or POLS M03H	Honors: American Government and Politics	

Upon successful completion of this program, students will be able to:

1. Communication Competency
  - a. Attend to and clearly express ideas in written, spoken, numerical, and artistic forms.
  - b. Communicate effectively and logically.
2. Information Competency
  - a. Evaluate multiple sources of information to apply it critically and appropriately
  - b. Gather, evaluate, analyze, and synthesize information.
3. Quantitative Competence
  - a. Implement quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
  - b. Collect, organize, analyze, and process research data in a clear, synthesized format.
4. Analytic Inquiry Skills
  - a. Distinguish the modes of inquiry and critique used in the natural, social, and behavioral sciences and the humanities.
  - b. Explain the connections among the various disciplines.
5. Ethical Reasoning
  - a. Apply ethical principles to personal, academic, professional and/or community issues.
  - b. Work ethically and effectively with others.
6. Ability to Engage Diverse Perspectives
  - a. Recognize the multitude of diversities in the physical and human environments and how these diversities impact the individual and society.
  - b. Recognize the diversity of human experience, the role of the natural environment, and the relationship between the two.
  - c. Describe and appreciate the role of culture and the arts in society and in one's personal life.
7. Ability to Create
  - a. Act purposefully in combining awareness, critical thinking, and communication skills with personal responsibility in order to originate, innovate, or build upon ideas.
8. Growth Orientation

- a. Apply the skills necessary for successful living in an ever-changing and global environment.
- b. Identify and adopt the concepts of personal health and fitness to enhance the quality of life.