

GENERAL STUDIES PATTERN II/III - SOCIAL AND BEHAVIORAL SCIENCES 2024-2025, ASSOCIATE IN ARTS

About the Associate in Arts (AA) Degree in General Studies Pattern II

Pattern II is intended for students who are planning to transfer to a four-year university in high-unit majors or when completion of the CSU GE- (<http://catalog.vcccd.edu/moorpark/transfer-information/transfer-csu/#csugebreadthcoursestext>) Breadth or IGETC pattern is not appropriate or advisable. (See www.assist.org or a college counselor for guidance.) Independent or out-of-state universities may also fall in this category.

About the Associate in Arts (AA) Degree in General Studies Pattern III

Pattern III is intended for students who are planning to transfer to a California public four-year university (UC or CSU) and wish to use the CSU GE-Breadth (<http://catalog.vcccd.edu/moorpark/transfer-information/transfer-csu/#csugebreadthcoursestext>) or IGETC (<http://catalog.vcccd.edu/moorpark/transfer-information/transfer-uc/#igetccoursestext>) to fulfill their lower-division general education (GE) requirement.

Note:

A single course may be used to fulfill a general education requirement, a graduation or competency requirement, and a requirement in an area of emphasis, but the units may only count once toward the 60 units required for the Associate Degree and for transfer.

The Associate in Arts Degree in General Studies in Social and Behavioral Sciences emphasis offers a broad interdisciplinary curriculum designed for both general and area of emphasis students who are interested in pursuing an associate degree and transferring to a further study program at a baccalaureate institution. The curriculum encourages students to explore and discover the nature and common themes of the disciplines represented by an area of emphasis.

The courses that fulfill the Social and Behavioral Sciences area of emphasis will examine people as members of society. The courses are designed to develop students' awareness of the method of inquiry used by the social and behavioral sciences; to stimulate critical thinking about the ways people respond to their societies, and to promote appreciation of how societies and social subgroups operate. This emphasis enables the student to take courses that will satisfy lower-division major preparation requirements for areas within the fields of Anthropology, Economics, Ethnic Studies, Geography, History, Political Science, Psychology, and Sociology.

To obtain an AA in General Studies: Social and Behavioral Sciences Patterns II and III, students must

1. Area of Emphasis - Complete the coursework from the Social and Behavioral Sciences area of emphasis listed below, including:

- A minimum of **18 units** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
- At least **6 of the 18 units** required for the area of emphasis must be completed within a single discipline.

2. General Education (GE) - Complete either Option A or B

A. General Studies Pattern II - Select and complete courses from the general education pattern of a transfer institution to include, at a minimum, the following Title 5 requirements:

- Natural Sciences (3 units),
- Social and Behavioral Sciences (3 units),
- Arts and Humanities (3 units),
- Language and Rationality–English Composition (3 units),
- Communication and Analytical Thinking (3 units), and
- 3 additional units from any of the above areas.

B. General Studies Pattern III - Complete the CSU GE-Breadth (<http://catalog.vcccd.edu/moorpark/transfer-information/transfer-csu/#csugebreadthcoursestext>) or IGETC (<http://catalog.vcccd.edu/moorpark/transfer-information/transfer-uc/#igetccoursestext>) pattern. Students who complete CSU GE-Breadth or IGETC need to apply for GE certification in the Counseling Office and may also be able to apply for a Certificate of Achievement.

3. Local graduation requirements - Complete the local graduation requirements to include:

- **Health Education** (one course/no unit minimum) **CD** M23; **HED** M01, M03, M05, M07; **NS** M35, **NTS** M01, M07.
- **Kinesiology** (one course/no unit minimum): **CJ** M09A, M09B; Any **Dance activity** course except **DANC** M01, M24, M26, M31, M53, M56; **ICA/KIN** activity course except **KIN** M01, M13, M13L, M16, M17, M18, M20, M21, M22, M25, M26.
- **Ethnic/Gender Studies** - (a minimum of 3 units, can be a course already used in another area). **ANTH** M02, M07, M09, M13; **ARTH** M130; **CD** M05; **COMM** M12, M13; **DANC** M31; **ENGL** M30A, M30B, **ETHS** M01, M10, M40; **FTMA** M108; **GEOG** M02, M03/H; **HIST** M131, M133, M135, M137/H, M141, M145, M164; **PSY** M14; **SJS** M110, M120, M130, M140, M150.

4. Units - Satisfactorily complete at least 60 semester units of degree-applicable college coursework (General Studies Patterns II and III degrees require all 60 units to be CSU transferable units).

5. GPA - Achieve a cumulative grade point average (GPA) of 2.0 or better in degree-applicable college credit coursework.

6. Competency - Demonstrate competency in reading, in written expression, and in mathematics.

7. Residency - For students in the Ventura County Community College District, a minimum of 12 semester units must be completed in residence within the district.

Social and Behavioral Sciences Area of Emphasis

Course ID	Title	Units/ Hours
Select and complete at least 18 units from the following		
ANTH M02	Cultural Anthropology	3
ANTH M03	Archaeology	3
ECON M201	Principles of Microeconomics	3
ECON M202	Principles of Macroeconomics	3
or ECON M202H	Honors: Principles of Macroeconomics	
ETHS M01	Introduction to Chicana/o Studies	3
ETHS M10	Introduction to African American Studies	3
ETHS M40	Introduction to Ethnic Studies	3
GEOG M01	Physical Geography	3
GEOG M02	Cultural Geography	3
GEOG M03	World Regional Geography	3
or GEOG M03H	Honors: World Regional Geography	
GEOG M05	Introduction to Weather and Climate	3
GIS M01	Introduction to Geographic Information Systems	3
HIST M130	United States History Through Reconstruction	3
HIST M140	United States History 1865 to the Present	3
HIST M150	World History: From Prehistory to 1500	3
HIST M160	World History: From 1450 to the Present	3
HIST M170	Western Civilization: From Prehistory to 1600	3
HIST M180	Western Civilization: From 1600 To The Present	3
MATH M15	Introduction to Statistics	4
or MATH M15H	Introduction to Statistics - Honors	
MATH M16A	Applied Calculus I	3
MATH M25A	Calculus with Analytic Geometry I	5
or MATH M25AH	Honors: Calculus with Analytic Geometry I	
POLS M01	Introduction to Politics	3
POLS M03	American Government and Politics	3
or POLS M03H	American Government and Politics - Honors	
POLS M04	International Relations	3
PSY M01	Introduction to Psychology	3
or PSY M01H	Introduction to Psychology - Honors	
PSY M02	Introduction to Behavioral Neuroscience	3
or PSY M02H	Honors: Introduction to Behavioral Neuroscience	
PSY M06	Introduction to Behavioral Research Methods	3
PSY M07	Developmental Psychology (Lifespan)	3
PSY M16	Personality Theories	3
SOC M110	Introduction to Sociology	3
or SOC M110H	Honors: Introduction to Sociology	
SJS M110	Introduction to Social Justice Studies	3
SJS M120	Introduction to Women's Studies	3
SJS M130	Introduction to LGBTQ Studies	3
SOC M115	Social Problems	3

SOC M120	Introduction to Research Methods	3
SOC/PSY M125	Statistics for the Behavioral and Social Sciences	3
SOC M160	Introduction to Criminology	3

Upon successful completion of this program, students will be able to:

- 1. Communication Competency
 - a. Attend to and clearly express ideas in written, spoken, numerical, and artistic forms.
 - b. Communicate effectively and logically.
- 2. Information Competency
 - a. Evaluate multiple sources of information to apply it critically and appropriately
 - b. Gather, evaluate, analyze, and synthesize information.
- 3. Quantitative Competence
 - a. Implement quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
 - b. Collect, organize, analyze, and process research data in a clear, synthesized format.
- 4. Analytic Inquiry Skills
 - a. Distinguish the modes of inquiry and critique used in the natural, social, and behavioral sciences and the humanities.
 - b. Explain the connections among the various disciplines.
- 5. Ethical Reasoning
 - a. Apply ethical principles to personal, academic, professional and/or community issues.
 - b. Work ethically and effectively with others.
- 6. Ability to Engage Diverse Perspectives
 - a. Recognize the multitude of diversities in the physical and human environments and how these diversities impact the individual and society.
 - b. Recognize the diversity of human experience, the role of the natural environment, and the relationship between the two.
 - c. Describe and appreciate the role of culture and the arts in society and in one's personal life
- 7. Ability to Create
 - a. Act purposefully in combining awareness, critical thinking, and communication skills with personal responsibility in order to originate, innovate, or build upon ideas.
- 8. Growth Orientation
 - a. Apply the skills necessary for successful living in an ever-changing and global environment.
 - b. Identify and adopt the concepts of personal health and fitness to enhance the quality of life.