

ADDICTIVE DISORDERS STUDIES, CERTIFICATE OF ACHIEVEMENT

This Addictive Disorders Studies Certificate of Achievement is a CAADE (California Association of Alcohol/Drug Educators) and CCAPP (California Consortium of Addiction Program and Professionals) approved program that prepares students for several different careers in the Addiction Counseling field. Students completing this program will have the necessary education, knowledge, skills and attitudes required to be effective in the treatment of alcohol and drug abuse. Students will learn the responsibilities of a Certified Addictions Treatment Counselor (CATC) by doing intakes, screening and assessments, motivational interviewing, supportive and group counseling, crisis intervention, information and referral, and case write-ups and treatment planning.

Students completing this program will have the necessary education and skills to apply for Certified Addictions Treatment Counselor (CATC) certification through the Addiction Counselor Certification Board of California (ACCBC) and Certified Alcohol Drug Counselor (CADC) through the California Consortium of Addiction Program and Professionals (CCAPP). The ACCBC for CAADE is an autonomous authority that confers credentials, standards, and requirements for CAADE.

CAADE application forms and information can be found on their website at accbc.org/catc/ (<https://www.accbc.org/catc/>).

CCAPP application forms and information can be found on their website at <https://ccappcredentialing.org/>

In addition, students who complete CAADE accredited programs may apply for certification through the California Association of DUI Treatment Programs (CADTP) at cadtp.org (<https://cadtp.org/>). This additional certification will assist students in building their careers in the Addiction Counseling field.

Course ID	Title	Units/Hours
Required Core Course		
ADS R101	Overview of Addiction	3
ADS R102	Case Management for Treatment	3
ADS R103	Pharmacology of Drugs of Abuse	3
ADS R104	Addiction Counseling Theories and Techniques	3
ADS R105A	Group Leadership I	3
ADS R108	Alcohol/Drugs and Human Development	3
ADS R109	Counseling Addicted Families	3
ADS R112	Prevention, Intervention and Recovery	3
ADS R113A	Co-Occurring Disorders I	3
ADS R118	Culture, Race and Gender Diversity in Treatment	3
ADS R124	Ethics and Confidentiality for Alcohol/Drug Studies	3
ADS R200A & ADS R210A	Work Experience in Addictive Disorders Studies I and Addictive Disorders Studies Field Experience I	4.5

ADS R200B & ADS R210B	Work Experience in Addictive Disorders Studies II and Addictive Disorders Studies Field Experience II	4.5
-----------------------	---	-----

Total Required Units for Certificate 42

To complete a Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement (<http://catalog.vcccd.edu/oxnard/graduation-requirements/earn-coa/>) in this catalog.

Year 1		
Fall Semester		Units/Hours
ADS R101	Overview of Addiction	3
ADS R102	Case Management for Treatment	3
ADS R104	Addiction Counseling Theories and Techniques	3
ADS R118	Culture, Race and Gender Diversity in Treatment	3
Units/Hours		12
Spring Semester		
ADS R103	Pharmacology of Drugs of Abuse	3
ADS R105A	Group Leadership I	3
ADS R113A	Co-Occurring Disorders I	3
ADS R124	Ethics and Confidentiality for Alcohol/Drug Studies	3
Units/Hours		12
Year 2		
Fall Semester		
ADS R108	Alcohol/Drugs and Human Development	3
ADS R200A	Work Experience in Addictive Disorders Studies I	3
ADS R210A	Addictive Disorders Studies Field Experience I	1.5
Units/Hours		7.5
Spring Semester		
ADS R109	Counseling Addicted Families	3
ADS R200B	Work Experience in Addictive Disorders Studies II	3
ADS R210B	Addictive Disorders Studies Field Experience II	1.5
Units/Hours		7.5
Summer Semester		
ADS R112	Prevention, Intervention and Recovery	3
Units/Hours		3
Total Units/Hours		42

Upon successful completion of this program, students will be able to:

- Master concepts central to understanding and working with substance use disorders.
- Apply critical thinking to evidence based best practices and present-day research relevant to substance use disorders.
- Identify major risk and protective factors that contribute to substance use disorders.
- Learn how to facilitate psychoeducation, process and skill development groups using both written and oral techniques.
- Demonstrate familiarity with the standards of professional ethics in the field of substance use disorder treatment and prevention.
- Apply their knowledge of substance use treatment and prevention in both their professional role and in their communities.
- Retrieve and synthesize relevant contemporary research on substance use disorder treatment and prevention and apply the information in the practical work setting.