

CHICANA/O STUDIES, LATINA/O STUDIES, ASSOCIATE IN ARTS FOR TRANSFER

The Associate in Arts in Chicana/o Studies at Oxnard College provides students with a comprehensive curriculum that explores the rich history, diverse cultural practices, and complex social experiences of Chicana/o communities in the United States. This program is designed around key conceptual and theoretical frameworks central to the field of Chicana/o Studies, offering students a solid foundation for understanding and analyzing the dynamics of one of the largest ethnic groups in the nation.

The AA-T in Chicana/o, Latina/o Studies is intended for students who plan to complete a bachelor's degree in Chicana and Chicano Studies, Latina and Latino Studies, and Ethnic Studies: Chicana and Chicano emphasis or Latina and Latino emphasis or other majors designated as "similar" majors by a CSU campus. For a current list of what majors (and what options or areas of emphasis within majors) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Chicana/o, Latina/o Studies, students must:

1. Complete a minimum of 60 CSU-transferable semester units, including both of the following:
 - a. Certified completion of the California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 units and all required coursework for the AA-T in Chicana/o, Latina/o Studies major, as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some transfer institutions and majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 §55062), it is highly recommended that students complete their major courses with a letter grade (A, B, or C).
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence within the college district.

Students transferring to a CSU campus that accepts the AA-T in Chicana/o Studies, Latina/o Studies will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses - Complete each of the following:		9
CHST R101	Introduction to Chicana/o Studies	3
CHST R103	Chicana/o History: 1848-Present, A Survey	3
CHST R104	Chicana/Latina Feminism in Contemporary Society	3
List A - Complete the following course:		3
CHST R102	Chicana/o Cultural Identity	3
List B - Complete two courses from the following:		7-8
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
	or SPAN R220H Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
	or SPAN R230H Honors: Spanish for Heritage Speakers II	
CHST R108	Sociology of the Chicano Community	3
	or SOC R108 Sociology of the Chicano Community	
Total Required Major Units		19-20
Cal-GETC		34
Double-Counted Units		12
Free Electives Required		18-19
Total Units Required for AA-T Degree		60

- Analyze the role that race and ethnicity play and have played in shaping the experiences of different ethnic groups in the United States, with an emphasis on Chicana/os.
- Evaluate the role that activism and struggle have played in building a Chicano/a consciousness.
- Develop and articulate effective plans for promoting culturally-responsive social change in the Chicana/o communities and broader society.
- Apply historical and cultural knowledge of the Chicana/o experience in the analysis of contemporary socio-political issues facing the Chicana/o communities.
- Critically analyze the Chicana/o experience from a variety of cultural, historical, and socio-political theories and perspectives.