

# EARLY CHILDHOOD EDUCATION SITE SUPERVISOR, CERTIFICATE OF ACHIEVEMENT

This Certificate of Achievement is designed for students who have completed the A.S. in Early Childhood Studies or the AS-T in Early Childhood Education who desire to apply for a Site Supervisor permit.

The Site Supervisor permit authorizes the holder to supervise a childcare and development program operating at a single site; provide service in the care, development, and instruction of children in a childcare and development program; and serve as a coordinator of curriculum and staff development.

The earned A.S. in Early Childhood Studies or the AS-T in Early Childhood Education will serve as a prerequisite for this certificate.

Course ID	Title	Units/ Hours
<b>Required Courses</b>		
ECE R115	Administration I: Programs in Early Childhood Education	3
ECE R116	Administration II: Personnel and Leadership in Early Childhood Education	3
ECE R117	Adult Supervision Mentor/Teacher	2
<b>Total Units</b>		<b>8</b>

Upon successful completion of this program, students will be able to:

- Interpret best and promising teaching and care practices as it relates to the history of Early Childhood Education, range of delivery systems, program types and philosophies and ethical standards.
- Design, implement and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
- Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.
- Critically assess community support services and agencies that are available to families and how those services impact the relationship between children and families.
- Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development.
- Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.
- Differentiate characteristics of typical and atypical development at various stages.
- Apply effective guidance and interaction strategies that support all children's social learning, identity and self-confidence.
- Demonstrate effective practices in adult supervision including assigning duties, monitoring performance, and frequent constructive evaluation.

- Design, implement, and evaluate professional managerial documents including job descriptions, compliance regulations, handbooks and manuals for families and staff ensuring that all program policies and procedures follow a professional code of ethics.