ECONOMICS, ASSOCIATE IN ARTS FOR TRANSFER

The Associate in Arts in Economics for Transfer (Economics AA-T) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Economics, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
   a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
   b. A minimum of 20 semester units in the Economics major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.

4. Complete residency requirements. For students in the Ventura County Community College District, a minimum of 12 semester units must be completed in residence within the district.

Students transferring to a CSU campus that accepts the **Economics AA-T** will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated as a high-unit major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		**14-15**
ECON R202	Introduction to the Principles of Macroeconomics	
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
ECON R201	Introduction to the Principles of Microeconomics	
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
MATH R105	Introductory Statistics	
or MATH R105H	Honors: Introductory Statistics	
MATH R106	Business Calculus	
or MATH R120	Calculus with Analytic Geometry I	
List A		**3-5**
Select one of the following courses:		
MATH R121	Calculus with Analytic Geometry II	
ACCT R101	Financial Accounting	
or ACCT R101H	Honors: Financial Accounting	
ACCT R102	Managerial Accounting	
CIS R100	Introduction to Computer Information Systems	
BUS R140	Business Communications	
List B		**3-5**
Select one course from the following or any course from List A not selected above:		
ECON R100	Introduction to Economics and Contemporary Economics Issues	
MATH R122	Calculus with Analytic Geometry III	
MATH R134	Linear Algebra	
Total Required Major Units		**20-25**
CSU General Education		**39**
Double-Counted Units		- 9
Free Electives Required		5-10
Total Units Required for AA-T Degree		**60**
OR		
IGETC		**37**
Double-Counted Units		- 9
Free Elective Required		7-12
Total Units Required for AA-T Degree		**60**

Upon successful completion of this program, students will be able to:

- Articulate the difference between micro and macroeconomic theories, and be able to apply these correctly to economic issues and events.
- Demonstrate the ability to critically examine real world economic, political and social issues, with an objective and analytical approach, and the ability to effectively apply economic theories and reasoning to such real world economic and interdisciplinary situations.
- Demonstrate the ability to apply appropriate graphs, data, and quantitative analysis, to economic issues and events.
- Demonstrate an awareness of global economic issues and be able to apply economic theories and analyses to issues and events from a global perspective.
- Demonstrate the ability to effectively communicate economic information, ideas and reasoning, in writing, and with the correct use of grammar and sentence structure. This will require evidence of application of the appropriate levels of economic analysis, and be supported by data, quantitative and non-quantitative evidence, and quantitative tools.
- Demonstrate effective critical thinking abilities when examining economic issues as presented in their textbook, books, articles, newspapers, and other written as well as oral sources.
- Demonstrate an ability to conduct disciplined reasoning upon matters pertaining to everyday decisions at the micro and macro levels, and be able to distinguish between analysis and opinion. This will require the ability to draw conclusions from within the constraints

of available facts and evidence, and without adding imagined extraneous information.