

EDUCATION

This program is designed for students who wish to earn a multiple-subject teaching credential authorizing them to teach in a self-contained classroom, typically in elementary schools in grades K-5. Students will study a broad range of subjects to prepare them for teaching including English, mathematics, science, social science, visual and performing arts, and human development. The AA-T provides a strong academic foundation in the field and preparation for upper division baccalaureate study. Upon successful completion of the program, students will be prepared to transfer to a California State University (CSU) and major in Liberal Studies. Then, after completion of the bachelor's degree, students will apply to a teacher credentialing program and complete their multiple subject teaching credential.

In this AA-T, competencies will be assessed through projects, examinations, laboratory experiments, and presentations. The coursework in the AA-T will satisfy most of the lower-division requirements at many institutions within the California State University system.

Note: A clear criminal background fingerprint check (Live Scan) and/or a clear tuberculosis (TB) test/screening may be required prior to the participation in the observation segment of some of these courses. A misdemeanor and/or felony conviction (including DUI) may result in a student's inability to be assigned to a school for observation experiences. All costs for the Live Scan and TB tests are the sole responsibility of the student.

EDU R122 Introduction to Education 3 Units

In-Class Hours: 52.5 lecture

Enrollment Limitations: Fingerprint clearance. Current negative TB test or chest x-ray.

C-ID: EDUC 200

This introductory course provides students with fundamental knowledge of the American public education system. With an emphasis on meeting the needs of diverse learners in an urban environment, students learn major concepts, principles, and theories about teaching and learning. Students will participate in activities and projects to practice applying these lessons to the design and implementation of instruction and assessment. Students will learn how to create a safe, equitable classroom environment that promotes the academic achievement of all students. This course is primarily designed for individuals considering teaching as a profession, and for paraprofessionals and volunteers working in the public school system. In addition to attending weekly class, a minimum of 45 hours of classroom observation in an assigned California public elementary school is required.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

EDU R124 Teaching Literacy in Diverse Classrooms 3 Units

In-Class Hours: 52.5 lecture

This course provides an understanding of learning and teaching literacy in a diverse, technologically complex society. This course focuses on providing students with knowledge of a comprehensive balanced literacy approach, including an understanding and use of the major descriptors of developing literacy, appropriate assessment methods and instruments, and a developmental and analytical appreciation for writing strategies, conventions, applications, and interpretation of texts and genres.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: None

- Elementary Teacher Education, Associate in Arts for Transfer (<http://catalog.vcccd.edu/oxnard/programs-courses/education/elementary-teacher-education-aat/>)

For more information, contact:

Career Education Division Office (805) 678-5824