

Noncredit Courses

Noncredit & Credit Courses

Credit Courses

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

ESL R076

Reading and

Writing 4 - Credit

(same as ESL 803B)

LEVEL 5

ESL R086

Academic Reading

and Comp. - Credit

LEVEL 6

ESL R100

College Writing Prep (Transfer and dearee applicable)

ESL R096

College

Reading Skills

(AA/AS degree

applicable)

ENGL R101

Certificate, Degree and/or **Transfer Completion**

COURSES TOWARD:

College Composition

COMM R101 Intro to Oral Communication

READ R105 Critical Reading (Transfer & degree

applicable)

ESL R800A

Listening and

Speaking 1

ESL R800B

Reading and

Writing 1

ESL R801A

Listening and Speaking 2

ESL R801B

Reading and

Writing 2

ESL R802A Listening and Speaking 3

ESL R802B Reading and

Writing 3

ESL R803A

Listening/Speaking 4 Noncredit

ESL R804A

Listening/Speaking 5 Noncredit

Certificate of Competency LEVEL 1



Certificate of Competency LEVEL 2

Certificate of Competency LEVEL 3

ESL R803B

Reading and Writing 4 - Noncredit (same as ESL R076)



Certificate of Competency **LEVEL 4**

ESL R108/ COMM R100

Academic Oral Comm.

(Transfer & degree applicable)

*Non-Credit Courses Repeatability: Students may re-enroll and repeat the same course content with no specific limitations. They must successfully complete all the required courses for the Certificate of Competency at each level.

AB 705 Compliance: Students who move successfully through the levels of credit ESL are able to complete transfer-level composition within the 3-year time limit set by AB 705. Initial placement will determine the number of semesters a student will need to complete transfer-level composition. Students can accelerate through the levels based on instructor and counselor recommendations.

AB 705 & 1805: "AB 705 is not intended to place all English Language Learners (ELLs) into transfer-level composition, to eliminate credit ESL offerings, to shift all credit ESL offerings into noncredit, to eliminate credit ESL courses that are not designed to lead to transfer composition, or to eliminate elective, support courses focused on specific language skills which are not part of the credit ESL sequence leading to transfer-level composition." CCCCO

AB 705 & 1805: "Instruction in English as a Second Language (ESL) is distinct from remediation in English. Students enrolled in ESL credit coursework are foreign language learners who require additional language training in English, require support to successfully complete degree and transfer requirements in English, or require both of the above." CCCCO

Multiple Measures: Oxnard College Student Services use several measures to help students select the right courses for their skill level. These include the Reading and Writing Guided Self-Placement, ESL Placement Survey, High School Transcripts, and ABE/AE courses. It is recommended that students contact the Welcome Center and meet with a counselor for more information.