

CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CAL-GETC), CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Cal-GETC is designed to recognize that a student has completed the lower-division general education transfer requirements for the California State University (CSU) and University of California (UC) systems.

To earn the Certificate of Achievement in Cal-GETC, students must:

- Complete a minimum of 34 semester units in Cal-GETC Areas 1-6 as specified. Each course must be a minimum of 3 semester units (4 quarter units).
- Complete all courses with a grade of "C" or better or "P." A "C" grade is defined as a minimum of 2.0 on a 4.0 scale. A "C-" grade valued at less than 2.0 grade points on a 4.0 scale cannot be used for Cal-GETC certification or the Certificate of Achievement. The UC allows a maximum of 14 units to be graded "P" towards the 60 units required for transfer admission.
- Achieve a cumulative grade point average of no less than 2.0 in all college coursework applicable to the Certificate of Achievement.

Cal-GETC 2025-2026

Area 1 - English Communication

Complete three courses: one English Composition, one Critical Thinking, and one Oral Communication. Each course must be at least 3 semester units (4 qtr. units) for a total of 9 semester (12 quarter) units in Area 1.

1A. English Composition

No IB scores are accepted for this area.

Course ID	Title	Units/Hours
ENGL C1000	Academic Reading and Writing	4
or ENGL C1000H	Academic Reading and Writing - Honors	

1B. Critical Thinking and Composition

No AP or IB scores are accepted for this area. Courses must have English Composition as a prerequisite.

Course ID	Title	Units/Hours
ENGL C1003	Critical Thinking and Writing through Literature	4
or ENGL C1003H	Critical Thinking and Writing through Literature - Honors	
ENGL C1001	Critical Thinking and Writing	3
PHIL R111	Critical Thinking and Analytic Writing	3

1C. Oral Communication

No AP or IB scores are accepted for this area.

Course ID	Title	Units/Hours
COMM C1000	Introduction to Public Speaking	3

Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4 quarter units) in Area 2.

2. Mathematical Concepts and Quantitative Reasoning

Course ID	Title	Units/Hours
MATH R101	Mathematics for the Liberal Arts Major	3
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R117	Precalculus and Trigonometry	6
MATH C2210	Calculus I: Early Transcendentals	5
MATH C2220	Calculus II: Early Transcendentals	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R130	Discrete Mathematics	3
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3
STAT C1000	Introduction to Statistics	4
or STAT C1000H	Introduction to Statistics - Honors	

Area 3 - Arts and Humanities

Complete two courses of at least 3 semester units each (4 quarter units) for a total of 6 semester units (8 quarter units) in Area 3. One course must be from Area 3A Arts and one course must be from Area 3B Humanities.

3A. Arts

Course ID	Title	Units/Hours
ART R101	Introduction to Art and Visual Culture	3
ARTH C1100	Survey of Art from Prehistory to the Medieval Era	3
ARTH C1100H	Survey of Art from Prehistory to the Medieval Era - Honors	3
ARTH C1200	Survey of Art from the Renaissance to Contemporary	3
ARTH C1200H	Survey of Art from the Renaissance to Contemporary - Honors	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
DANC R100	Dance Appreciation	3
FTVE R107	History of Film	3
MUS R101	Fundamentals of Music	3

MUS R103	Music Appreciation	3
MUS R109	Music of Latin America	3
MUS R116	History of Rock Music	3
SPAN R234	Latin American and Spanish Film	3
THTR R111	Introduction to Theatre	3

3B. Humanities

Course ID	Title	Units/ Hours
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R116	Science, Technology, and Human Values	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ENGL R134	African-American Literature	3
ESL R100	College Writing Preparation for Non-Native Speakers	4
ETHS R134	African-American Literature	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
MUS R109	Music of Latin America	3
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3

PHIL R108	World Mythology	3
PHIL R110	Philosophy of Religion	3
PHIL R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
or PHIL R115H	Honors: Comparative World Religions	
PHIL R116	Contemporary Moral Issues	3
SOC R114	Social Philosophy	3
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	
SPAN R236	Cultures of Latin America	3
or SPAN R236H	Honors: Cultures of Latin America	

Area 4 - Social and Behavioral Sciences

Complete two courses, from two academic disciplines. Courses must be at least 3 semester units each (4 quarter units) for a total of 6 semester units (8 quarter units) in Area 4.

4. Social and Behavioral Sciences

Course ID	Title	Units/ Hours
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	Introduction to Native American Studies	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R116	Science, Technology, and Human Values	3
ANTH R119	Introduction to Border Studies	3
ASL R110	Introduction to Deaf Studies	3
BRS R101	Introduction to Border Studies	3
CDEV C1000	Child Growth and Development	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3
CHST R108	Sociology of the Chicano Community	3
COMM R102	Introduction to Communication Studies	3
COMM C1004	Interpersonal Communication	3
COMM R113	Intercultural Communication	3

ECON R100	Introduction to Economics and Contemporary Economics Issues	3	PSY R110	Human Sexuality	3
ECON C2001 or ECON C2001H	Principles of Microeconomics Principles of Microeconomics - Honors	3	PSY R122	Psychology of Gender	3
ECON C2002 or ECON C2002H	Principles of Macroeconomics Principles of Macroeconomics - Honors	3	PSY R125	Social Psychology	3
ETHS R107	Introduction to Native American Studies	3	PSY R131	Abnormal Psychology	3
ETHS R110	Introduction to Social Justice Studies	3	SJS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3	SJS R120	Introduction to Women's Studies	3
ETHS R119	Introduction to Border Studies	3	SJS R130	Introduction to LGBTQ Studies	3
GEOG R102	World Regional Geography	3	SOCI C1000 or SOCI C1000H	Introduction to Sociology Introduction to Sociology - Honors	3
GEOG R104	Geography of California	3	SOC R102	Social Problems	3
GEOG R105	Introduction to Human Geography	3	SOC R103	Race and Ethnic Relations	3
GLST R101	Introduction to Global Studies	3	SOC R106	Contemporary Family in American Society	3
GLST R102	Global Issues and Problems	3	SOC R108	Sociology of the Chicano Community	3
HED R113	Introduction to Public Health	3	SOC R111	Introduction to Social Research	3
HED R115	Social Determinants of Health, Disparities and Equities	3	SOC R114	Social Philosophy	3
HIST R104	History of California	3	SOC R116	Crime and Society	3
HIST R107	History of Mexicans in the United States	3	SOC R119	Introduction to Social Work and Human Services	3
HIST R108	African-American History	3	SOC R140	Sociology of Gender	3
HIST R109	History of Mexico	3	URBS R101	Introduction to Urban Studies	3
HIST R110	History of the Middle East	3			
HIST R117	History of American Women	3			
HIST R124	Sports in American History	3			
HIST R125 or HIST R125H	U.S. Foreign Policy and Covert Action Honors: U.S. Foreign Policy and Covert Action	3			
HIST R126	History of Latin America	3			
HIST C1001 or HIST C1001H	United States History to 1877 United States History to 1877 - Honors	3			
HIST C1002 or HIST C1002H	United States History since 1865 United States History since 1865 - Honors	3			
HIST R150 or HIST R150H	World History I Honors: World History I	3			
HIST R160 or HIST R160H	World History II Honors: World History II	3			
IDS R102	Science, Technology, and Human Values	3			
PHIL R114	Social Philosophy	3			
POLS C1000	American Government and Politics	3			
POLS R100	Introduction to Politics	3			
POLS R102	Introduction to Law and Society	3			
POLS R104	Introduction to International Relations	3			
POLS R108	Comparative Politics	3			
POLS R120	Political Theory	3			
POLS R125 or POLS R125H	U.S. Foreign Policy and Covert Action Honors: U.S. Foreign Policy and Covert Action	3			
PSYC C1000 or PSYC C1000H	Introduction to Psychology Introduction to Psychology - Honors	3			
PSY R102	Interpersonal Relations	3			
PSY R104	Research Methods in Psychology	3			
PSY R108 or PSY R108H	Developmental Psychology Honors: Developmental Psychology	3			

Area 5 - Physical and Biological Sciences

Complete one Physical Science and one Biological Science course. One of the two courses completed must include a laboratory or be associated with a one-semester unit or one quarter-unit laboratory (listed in Area 5C). Each course in 5A or 5B must be at least 3 semester units (4 quarter units). Area 5 must total a minimum of 7 semester units (9 quarter units).

5A. Physical Science

Course ID	Title	Units/ Hours
ASTR C1001	Introduction to Astronomy	3
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101	Elements of Physical Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R103	Introduction to Oceanography	3
GEOL R114	Historical Geology	3
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MST R103	Introduction to Oceanography	3
PHSC R170	Concepts in Physical Science	4
PHYS R101	College Physics 1	4
PHYS R102	College Physics 2	4
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5

PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

5B. Biological Science

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH C1001	Introduction to Biological Anthropology	3
or ANTH C1001H	Introduction to Biological Anthropology - Honors	
BIOL R100	Marine Biology	3
BIOL C1001	Introduction to Biology	3
or BIOL C1001H	Introduction to Biology - Honors	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4
BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

5C. Laboratory Science

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH C1001L	Biological Anthropology Lab	1
ASTR C1001L	Introduction to Astronomy Lab	1
BIOL R100L	Marine Biology Laboratory	1
BIOL C1001L	Introduction to Biology Lab	1
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155L	Principles of Botany Laboratory	1
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101L	Physical Geography Laboratory	1
GEOL R101L	Physical Geology Laboratory	1
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
MICR R100L	Principles of Microbiology Laboratory	2
MST R100L	Marine Biology Laboratory	1
MST R103L	Introduction to Oceanography Laboratory	1
PHSC R170	Concepts in Physical Science	4
PHSO R101	Human Physiology	5
PHYS R101L	College Physics 1 Laboratory	1

PHYS R102L	College Physics 2 Laboratory	1
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

Area 6 - Ethnic Studies

Complete one course of at least 3 semester units (4 quarter units) in Area 6. This course must be in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.

Course ID	Title	Units/ Hours
CHST R101	Introduction to Chicana/o Studies	3
ETHS R107	Introduction to Native American Studies	3
or ANTH R107	Introduction to Native American Studies	
ETHS R119	Introduction to Border Studies	3
or ANTH R119	Introduction to Border Studies	
or BRS R101	Introduction to Border Studies	
ETHS R134	African-American Literature	3
or ENGL R134	African-American Literature	

Notes:

- Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Always check on ASSIST.org for Oxnard College before registering for a course.
- Certification of coursework completed for Cal-GETC will be honored provided that the course was on a college's approved Cal-GETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better.
- Only coursework from a regionally accredited institution may be applied to Cal-GETC.
- Full Cal-GETC certification is required for all Associate Degrees for Transfer (ADTs) beginning in Fall 2025 unless students have catalog rights beginning prior to Fall 2025 and are allowed to complete CSU GE Breadth or IGETC instead.
- 1A. demonstrate varied and flexible strategies for generating, drafting, and revising academic writing in multiple genres for multiple communities/audiences.
- 1A. identify and implement explicit writing and reading strategies useful for navigating audience, purpose, context, genre, language conventions, and varied sources-as-evidence at the college level
- 1B. analyze, criticize, and generate complex ideas
- 1B. reason inductively and deductively
- 1B. identify the assumptions upon which particular conclusions depend
- 1B. reflect critically on one's own thought processes
- 1B. respond appropriately to texts, with attention to their intended audience, purpose, and social context

- 1B. distinguish knowledge from belief and fact from judgment
- 1B. recognize common logical errors or fallacies of language and thought
- 1B. evaluate sources with respect to their relevance, reliability, and appropriateness to the rhetorical context
- 1B. analyze and construct arguments, especially in research and written work that attends appropriately to audience, purpose, context, genre, and language conventions.
- 1C. recognize the theoretical foundations of creating and sharing knowledge, including the canons of rhetoric and the Aristotelian proofs of ethos, pathos, and logos
- 1C. find, critically examine, and use supporting materials from primary and secondary sources for credibility, accuracy, and relevance in their speeches and presentations
- 1C. conceptualize and effectively use compelling arguments in support of a guiding thesis and organizational pattern appropriate for the audience, occasion, and across a variety of contexts
- 1C. adhere to ethical communication practices which include truthfulness, accuracy, honesty, and reason as essential to the integrity of communication
- 1C. demonstrate rhetorical sensitivity to diversity, equity, inclusion, belonging, and accessibility
- 1C. deliver a variety of well-prepared faculty-supervised, faculty-evaluated speeches delivered to a live audience (one to many) using effective delivery techniques
- 1C. employ effective verbal and nonverbal practices while delivering a speech and managing communication apprehension
- 1C. listen critically to provide constructive criticism to peers
- 1C. apply rhetorical principles to analyze historical and contemporary public discourse
- 2. participate in quantitative reasoning and have the capacity to critique quantitative arguments
- 3A or 3B. demonstrate understanding of major civilizations and cultures, both Western and non-Western, through the study of philosophy, language, literature, religion, and the fine arts.
- 3A. analyze and appreciate works aesthetic and cultural importance in the fine arts.
- 3A or 3B. recognize the contributions to knowledge, civilization, and society that have been made by men and women as well as members of various ethnic or cultural groups
- 3B. analyze and appreciate works of philosophical, historical, literary, and cultural importance.
- 4. explain the perspectives and research methods of the social and behavioral sciences.
- 4. recognize and appreciate the contributions and perspectives of men, women and of ethnic and other minorities and a comparative perspective on both Western and non-Western societies
- 4. Analyze problems and issues in the social and behavioral sciences in their contemporary, historical, and geographic settings.
- 5. demonstrate understanding of basic scientific concepts of the physical and biological aspects of the world as well as an understanding of science as a human endeavor including its limitations and power.
- 5. use experimental methodology, the testing of hypotheses, investigation, and the process of systematic questioning and assessment, rather than the recall of facts, data, and events.
- 6. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and antiracism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies
- 6. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group affirmation.
- 6. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
- 6. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
- 6. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.