

LEARNING SKILLS

The Learning Skills courses offered by Oxnard College have been designed to meet the special instructional needs of students with disabilities and to prepare the students for certificate and degree programs in line with the mission of the College. Students are encouraged to seek guidance and support services through the Educational Assistance Center (<https://www.oxnardcollege.edu/departments/student-services/educational-assistance-center/>).

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Acquire test taking skills and techniques.
- Improve reading comprehension, use a dictionary, write paragraphs, demonstrate correct punctuation and develop proofreading skills.
- Determine what memory strategies to use when using textbooks. Utilize a computer-based word processing program.
- Acquire basic math skills and demonstrate strategies for solving word problems.

LS R003 Study Skills for Learning Disabled Students 1 Unit

In-Class Hours: 17.5 lecture

This course is designed to develop strategies for studying for college level courses. It will include instruction on scheduling, outlining, decision-making skills, goal setting and planning, and self-assessments. Introduces strategies and skills to enhance academic success and personal growth for lifelong learning. Including gaining self-awareness of personal responsibility, motivation, career and life planning, goal setting, communication, stress reduction and the development of a self-management system.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R006 Improving Memory Strategies 3 Units

In-Class Hours: 52.5 lecture

This course provides instruction in specific memory strategies to improve learning, remembering, and studying. This course is intended for students with learning disabilities or other memory difficulties.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R016A Fundamentals of Mathematics I 4 Units

In-Class Hours: 70 lecture

Advisories/Rec Prep: ACT R016

This course is specifically designed for Educational Assistance (EAC) students who have a diagnosis that hinders their ability to grasp and apply mathematical concepts. The course will cover basic math operations including whole numbers, order of operations, fractions, decimals, and word problems. This course will also include test taking, mnemonic and memory strategies for learning and recalling mathematical operations. Various learning strategies will be utilized to help students to break down the barriers to learning mathematics that have slowed their progress.

Catalog Notes: To enroll in this course, students must have approval from their EAC counselor; Please contact the EAC to start this process.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R016B Fundamentals of Mathematics II 4 Units

In-Class Hours: 70 lecture

Advisories/Rec Prep: LS R016A and concurrent enrollment in ACT R016 for additional support while taking the course

This course is specifically designed for Educational Assistance Center (EAC) students who have a diagnosis that hinders their ability to grasp and apply mathematical concepts. The course will cover ratio, proportion, percent, introduction to algebra, basic introduction to measurement and statistics and introduction to geometry. The class will also include test-taking, mnemonic, and memory strategies for learning and recalling basic mathematical operations. Various learning strategies will be utilized to help students to overcome barriers to learning mathematics that have previously slowed their progress.

Catalog Notes: To enroll in this class students must have approval from their Educational Assistance Center (EAC) Counselor; Please contact the EAC to begin this process.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R017A Basic Reading Skills for Learning Disabled I 3 Units

In-Class Hours: 52.5 lecture

This course is intended for students with learning disabilities or other reading difficulties. This course provides preparation and foundation oral and written language comprehension, reading fluency, dictionary skills, and textbook reading strategies.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

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LS R017B Basic Reading Skills for Learning Disabled II 3 Units*In-Class Hours:* 52.5 lecture

This course is intended for students with learning disabilities or other reading difficulties. This course provides preparation and foundation oral and written language comprehension, reading fluency, dictionary skills, textbook reading strategies. It is intended to help prepare students for College level courses.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass
Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R018A Improving Written Language Skills I 3 Units*In-Class Hours:* 52.5 lecture

This course is intended for students with learning disabilities or other written language difficulties. It provides instruction in basic sentence writing skills including subject/verb identification, writing and recognizing simple, compound, complex, and compound-complex sentences, and the punctuation appropriate to each.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass
Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R018B Improving Written Language Skills II 3 Units*In-Class Hours:* 52.5 lecture

Advisories/Rec Prep: LS R018A or demonstrated ability to write four types of sentences including: simple, compound, complex, and compound-complex sentences

This course is intended for students with learning disabilities or other written language difficulties. This course provides preparation and foundation in basic grammar, proofreading strategies, and paragraph development, including the use of topic sentence, supporting details, and closing sentences. It is intended to prepare students for Basic English Skills courses.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass
Grading

Field Trips: May be required

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R021 Preparing for Speech and Group Work in the College Setting 3 Units*In-Class Hours:* 52.5 lecture

This class is an introductory speech course for students who may have utilized or needed speech and language services in K-12. This course encourages the development of communication skills necessary for adjustment and success in non-Learning Skills courses and on the job. The course provides a safe environment to increase confidence in the spoken language, including communication in the classroom, group, and public speaking activities. In addition to learning techniques for successful behavior in these settings, students will engage in activities to strengthen these skills.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass
Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

For more information, contact: