

CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CAL-GETC)

California General Education Transfer Curriculum (Cal-GETC)

What is the Cal-GETC?

The Cal-GETC (California General Education Transfer Curriculum) is the singular general education pathway for California Community College (CCC) students to fulfill lower-division general education requirements necessary for transfer and admission to both the California State University (CSU) and the University of California (UC). The Cal-GETC pattern is most helpful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of Cal-GETC does NOT guarantee admission, nor is it required for admission. Many independent, private and out-of-state colleges and universities will also accept Cal-GETC as meeting full or partial general education requirements.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete Cal-GETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than Cal-GETC allows.

Students Eligible to Use Cal-GETC

Cal-GETC was developed by the Academic Senates of the CCC, UC, and CSU for use by California community college (CCC) transfer students. A student may be Cal-GETC certified if they have completed coursework at any CCC without regard to current enrollment status or the number of units accrued at a CCC. Students who initially enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may use the Cal-GETC.

Students NOT Eligible to Use Cal-GETC

Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same campus are considered "readmits" by the UC. Such students cannot use the Cal-GETC. CSU does not have a system-wide policy that addresses these students and/or this reverse-transfer situation and thus there is no prohibition on the use of Cal-GETC for students returning to the CSU from a CCC. Questions regarding the appropriate use of Cal-GETC for a student who was initially enrolled at a CSU should be directed to the specific campus to which the student wishes to transfer.

Students Who Should Follow Cal-GETC

Cal-GETC is most helpful to students who want to keep their options open - specifically, those who know they want to transfer but haven't yet decided upon a particular institution, campus or major.

Students Who Should NOT Follow Cal-GETC

Students pursuing majors that require extensive lower-division major preparation may not find the Cal-GETC option to be advantageous. Engineering, Architecture, Math, or Science are examples of those majors. Those students are advised to focus on completing their lower-division major preparation requirements while meeting

minimum admission requirements (e.g., the UC seven-course pattern for UC admissions) and are recommended to see a counselor for assistance in course selection.

Is Cal-GETC an Admission Requirement?

Completion of the Cal-GETC is not an admission requirement or admission guarantee for transfer to the CSU or UC, nor is it the only way to fulfill the lower-division, general education requirements for students at the CSU or UC. However, Cal-GETC may be a requirement for some programs (e.g., if an ADT is required) and under AB 928 is the "singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California." Completing GE requirements, whether through Cal-GETC or the campus-specific requirements, may be considered by the campus in selecting among qualified candidates. In fact, some campuses and programs may accept only students who complete Cal-GETC. Students should check campus admission websites for information about the selection.

Courses Appropriate for Cal-GETC

Courses used towards satisfaction of the Cal-GETC must be at the baccalaureate level and meet the specifications stated in the Cal-GETC Standards, Policies and Procedures (https://icas-ca.org/wp-content/uploads/2025/06/Cal-GETC_Standards_v3_Final_r-2.pdf) for the specified GE area.

Minimum Unit Value

A course must have a minimum unit value of 3 semester or 4 quarter units to meet the requirements for Cal-GETC. Laboratory courses intended to accompany lecture courses are an exception to this guideline. It is not allowable to take three 1-semester unit courses to fulfill a 3-semester unit requirement, as the content of a 1-unit course will not provide the depth, scope, and rigor of a single 3-unit course.

Exception: 3-quarter unit or 2 semester unit Math and English courses that satisfy Cal-GETC Areas 1A or 2 may be applied if 1) they are a part of a sequence, 2) at least two of the 3-quarter or 2 semester unit courses as part of the same sequence have each been completed with "C" grade (2.0 on a 4.0 scale) or higher, and 3) the course sequence must meet the rigor and breadth of Cal-GETC Standards.

When combining quarter and semester unit values within a Cal-GETC area, units shall be converted to either all quarter units or all semester units to benefit the student

Minimum Grade Requirements

A minimum "C" grade is required in each college course for Cal-GETC. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale. A "C-" grade valued at less than 2.0 grade points on a 4.0 scale cannot be used for Cal-GETC certification.

Pass/Credit Grades

Courses in which a student receives a "Credit/Pass" grade may be used towards Cal-GETC certification if the community college's policy states that a "Credit or Pass" designation is equivalent to a grade of C or higher (2.0 grade points on a 4.0 scale). It is important to keep in mind that CSU and UC campuses may have limitations on the number of "Credit/No Credit" ("Pass/No Pass") courses and units accepted towards transfer, graduation, and major requirements. For example, the UC system allows a maximum of 14 semester units of courses graded "Pass/No Pass" (Credit/No Credit) toward the 60 transferable semester

units required for transfer admission. No more than 14 semester units (21 quarter units) of Pass/No Pass (Credit/No Credit), excluding credit by examination, may be used toward Cal-GETC certification.

California Community College Coursework

Coursework completed at another California Community College (CCC) should be applied to the subject area in which it is listed by the institution where the work was completed. In addition, the course must have been Cal-GETC approved in the area it was taken at the time it was taken. Approval dates can be verified by consulting the website assist.org (<https://assist.org/>).

United States Regionally Accredited Institutions Coursework

Coursework from all other United States regionally accredited institutions should be evaluated and deemed by the CCC faculty in the discipline or their designee to be comparable to coursework on that community college's approved Cal-GETC course list before it is allowed to fulfill Cal-GETC requirements. The course should then be used in the same subject areas as those for the community college completing the certification. Upper-division work may also be used in limited circumstances. See the latest version of the Cal-GETC Standards (https://icas-ca.org/wp-content/uploads/2025/06/Cal-GETC_Standards_1v3_Final_r-2.pdf) for criteria.

International Coursework

International coursework may be applied to Cal-GETC if the international institution has United States regional accreditation. All other international coursework cannot be applied to Cal-GETC.

Students with a substantial amount of international coursework at a non-United States regionally accredited institution should be encouraged to follow the CSU or UC campus-specific general education pattern.

Distance and Correspondence Education Courses

California Community College may use distance and correspondence education for Cal-GETC provided that the courses have been approved by the CSU and UC during the Cal-GETC review process. Delivery modality does not determine CSU and UC approval

Non-CCC institutions distance and correspondence education courses may be used towards Cal-GETC. However, the courses must meet the same criteria and guidelines as other non-CCC courses as stated in the latest Cal-GETC Standards.

CSU U.S. History, Constitution, and American Ideals Requirements

The CSU U.S. History, Constitution, and American Ideals (AI) graduation requirement is not part of Cal-GETC. Courses used to satisfy this requirement may also be listed and applied to Cal-GETC Subject Areas 3B and/or 4. CSU campuses have the discretion whether to allow courses used to satisfy the CSU U.S. History, Constitution, and American Ideals graduation requirement to also count in Areas 3B and 4.

UC Language Other Than English (LOTE) Requirement

The UC Language other than English (LOTE) graduation requirement is not part of Cal-GETC. Upon transfer to UC, a course that is approved to fulfill a Cal-GETC subject area may be used to satisfy the LOTE requirement if it meets relevant UC criteria.

Using AP and IB exams for Cal-GETC

Cal-GETC course credit may be earned with an acceptable score on Advanced Placement (AP) and International Baccalaureate (IB) exams as specified in the latest version of the Cal-GETC Standards Policies and Procedures Manual (https://icas-ca.org/wp-content/uploads/2025/06/Cal-GETC_Standards_1v3_Final_r-2.pdf).

Students who have earned credit from an AP or IB exam should not take a comparable college course because transfer credit will not be granted for both.

Advanced Placement (AP)

The CSU and UC grant unit credit for College Board Advanced Placement (AP) examinations on which a student scores 3, 4 or 5. Elective units awarded may be applied to CSU and UC graduation requirements for specific subjects and/or for general education/breadth requirements, as determined by each CSU and UC campus. To see how AP credits are used for Cal-GETC certification, refer to the Credit for Prior Learning, Advanced Placement Credit (AP for Transfer and Cal-GETC) Section of the Catalog or the latest Cal-GETC standards.

International Baccalaureate (IB)

The CSU and UC award unit credit for International Baccalaureate (IB) examinations. A score of 5, 6, or 7 on the Higher Level Exam is required to grant credit for Cal-GETC certification. An acceptable IB score for Cal-GETC equates to either 3 semester or 4 quarter units for certification purposes. To see how IB credits are used for Cal-GETC certification, refer to the Credit for Prior Learning, International Baccalaureate Credit (IB for Transfer and Cal-GETC) Section of the Catalog or the latest Cal-GETC standards.

Credit by Exam

Credit by exam is acceptable provided that the transcript from a United States regionally accredited college or university specifies the course title, unit value, grade, and is posted to a specific term. A "Credit/Pass" designation is acceptable provided that the institution's policy states that a "Credit/Pass" designation is equivalent to a "C" grade or higher (2.0 grade points on a 4.0 scale). The course must be deemed comparable by the CCC faculty in the discipline or its designee (e.g., Articulation Officer).

Exams Not Applicable for Cal-GETC

The UC does not award unit credit for the College Level Examination Program (CLEP), College Board, and ACT exams, and therefore, these cannot be used for Cal-GETC certification.

The CSU has a system-wide policy for CLEP and other examinations awarding transfer credit for admission based on these exams. The CSU policy for CLEP can be found at calstate.edu website

Certification of Cal-GETC

All three VCCCD colleges offer Cal-GETC Certification. Students who have completed coursework at more than one California community college (CCC) should have their coursework certified by the last CCC they attended for a regular term (fall or spring for semester schools; fall, winter, or spring for quarter schools) prior to transfer. If a student requests certification from a CCC that is not the last school of attendance, it is at the discretion of that community college to certify. Cal-GETC certification will be processed without regard to current enrollment status or the number of units accrued at a particular CCC.

NOTE: Students transferring to a CSU with a completed Cal-GETC will still need to complete nine-semester units of upper-division general education and may be held to other campus-specific graduation requirements outside of general education and major coursework.

Full Certification

It is strongly recommended that students complete Cal-GETC prior to transfer. Advantages of completing Cal-GETC may include more flexibility in class selection at the university and timely progress to degree completion. All CSUs and most UC campuses and programs will accept the full and completed Cal-GETC to satisfy all lower-division general education requirements. Note that some individual colleges or majors within a UC campus may not accept or recommend Cal-GETC to fulfill all of their general education requirements. A list of those UC colleges and majors is found on the UC Admissions web page (under "general education").

There is no limit on the number of courses completed at other United States regionally accredited institutions that can be included in the Cal-GETC certification. However, individual colleges or majors within a CSU or UC campus may not accept Cal-GETC for meeting general education. A list of those UC colleges and majors can be found on the University of California (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/campus-guidance.html>) website. It is the student's responsibility to request Cal-GETC Certification in the Counseling Office.

Before petitioning for Cal-GETC certification, students are strongly urged to consult with their counselor and verify that they have fulfilled their Cal-GETC requirements.

Exceptions for the Certification Process

1. Cal-GETC Certification Using Pre-Fall 2025 IGETC Courses: Students who completed IGETC-approved courses prior to Fall 2025, including courses that are no longer active in assist.org, may apply those courses in the same Cal-GETC area(s) for certification.
2. IGETC Certification Using Cal-GETC Courses: Students seeking IGETC certification may use Cal-GETC-approved courses in the same area(s) –whether newly created or newly approved as of Fall 2025.

Note: These provisions are intended to allow for exceptional cases in which a student would be required to repeat a similar course or courses in the same GE area, expend more financial aid, exceed the transferable unit cap, or incur other undue burdens to transfer without this exception.

Partial Certification- UC Only

California Community Colleges may grant partial certification of Cal-GETC to students who are missing no more than two courses. The missing course(s) cannot be from Area 1 or 2. Students should verify that their UC school/college/major program will accept partial certification. After transfer, students submitting partial Cal-GETC certification should complete the missing requirements at either the UC or a California community college as designated by their college/school.

For a list of UC Schools that accept Partial Cal-GETC Certification, reference the UC Quick Reference Guide (https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf) (pg. 47).

Cal-GETC 2025-2026

Area 1 - English Communication

Complete three courses: one English Composition, one Critical Thinking, and one Oral Communication. Each course must be at least 3 semester units (4 qtr. units) for a total of 9 semester (12 quarter) units in Area 1.

1A. English Composition

No IB scores are accepted for this area.

| Course ID | Title | Units/Hours |
|----------------|---------------------------------------|-------------|
| ENGL C1000 | Academic Reading and Writing | 4 |
| or ENGL C1000H | Academic Reading and Writing - Honors | |

1B. Critical Thinking and Composition

No AP or IB scores are accepted for this area. Courses must have English Composition as a prerequisite.

| Course ID | Title | Units/Hours |
|----------------|---|-------------|
| ENGL C1003 | Critical Thinking and Writing through Literature | 4 |
| or ENGL C1003H | Critical Thinking and Writing through Literature - Honors | |
| ENGL C1001 | Critical Thinking and Writing | 3 |
| PHIL R111 | Critical Thinking and Analytic Writing | 3 |

1C. Oral Communication

No AP or IB scores are accepted for this area.

| Course ID | Title | Units/Hours |
|------------|---------------------------------|-------------|
| COMM C1000 | Introduction to Public Speaking | 3 |

Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4 quarter units) in Area 2.

2. Mathematical Concepts and Quantitative Reasoning

| Course ID | Title | Units/Hours |
|------------|---|-------------|
| MATH R101 | Mathematics for the Liberal Arts Major | 3 |
| MATH R106 | Business Calculus | 4 |
| MATH R115 | College Algebra | 4 |
| MATH R117 | Precalculus and Trigonometry | 6 |
| MATH C2210 | Calculus I: Early Transcendentals | 5 |
| MATH C2220 | Calculus II: Early Transcendentals | 5 |
| MATH R122 | Calculus with Analytic Geometry III | 5 |
| MATH R130 | Discrete Mathematics | 3 |
| MATH R134 | Linear Algebra | 3 |
| MATH R143 | Differential Equations | 3 |
| PSY R103 | Beginning Statistics for Behavioral Science | 3 |
| SOC R125 | Statistics for the Behavioral and Social Sciences | 3 |

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|----------------|-------------------------------------|---|
| STAT C1000 | Introduction to Statistics | 4 |
| or STAT C1000H | Introduction to Statistics - Honors | |

Area 3 - Arts and Humanities

Complete two courses of at least 3 semester units each (4 quarter units) for a total of 6 semester units (8 quarter units) in Area 3. One course must be from Area 3A Arts and one course must be from Area 3B Humanities.

3A. Arts

| Course ID | Title | Units/ Hours |
|-------------|---|-----------------|
| ART R101 | Introduction to Art and Visual Culture | 3 |
| ARTH C1100 | Survey of Art from Prehistory to the Medieval Era | 3 |
| ARTH C1100H | Survey of Art from Prehistory to the Medieval Era - Honors | 3 |
| ARTH C1200 | Survey of Art from the Renaissance to Contemporary | 3 |
| ARTH C1200H | Survey of Art from the Renaissance to Contemporary - Honors | 3 |
| ART R171 | Modern Art | 3 |
| ART R172 | Art of the Ancient Americas | 3 |
| ART R172H | Honors: Art of the Ancient Americas | 3 |
| ART R174 | Latin American Art | 3 |
| ART R174H | Honors: Latin American Art | 3 |
| DANC R100 | Dance Appreciation | 3 |
| FTVE R107 | History of Film | 3 |
| MUS R101 | Fundamentals of Music | 3 |
| MUS R103 | Music Appreciation | 3 |
| MUS R109 | Music of Latin America | 3 |
| MUS R116 | History of Rock Music | 3 |
| SPAN R234 | Latin American and Spanish Film | 3 |
| THTR R111 | Introduction to Theatre | 3 |

3B. Humanities

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 |
| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R113 | Ancient Civilizations of the Americas | 3 |
| ANTH R116 | Science, Technology, and Human Values | 3 |
| ART R172 | Art of the Ancient Americas | 3 |
| ART R172H | Honors: Art of the Ancient Americas | 3 |
| ART R174 | Latin American Art | 3 |
| ART R174H | Honors: Latin American Art | 3 |
| ASL R103 | American Sign Language 3 | 4 |
| ASL R104 | American Sign Language 4 | 4 |
| ASL R110 | Introduction to Deaf Studies | 3 |
| ENGL R104 | English Literature I | 3 |

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|---------------|---|---|
| ENGL R105 | English Literature II | 3 |
| ENGL R107 | American Literature I | 3 |
| ENGL R108 | American Literature II | 3 |
| ENGL R111 | Shakespeare | 3 |
| ENGL R112 | Literature by Women | 3 |
| ENGL R124 | Introduction to LGBTIQ Literature | 3 |
| ENGL R125 | Children's Literature | 3 |
| ENGL R126 | Introduction to Chicana/o Literature | 3 |
| ENGL R129 | Introduction to Latinx Literature | 3 |
| ENGL R134 | African-American Literature | 3 |
| ESL R100 | College Writing Preparation for Non-Native Speakers | 4 |
| ETHS R134 | African-American Literature | 3 |
| HIST R108 | African-American History | 3 |
| HIST R109 | History of Mexico | 3 |
| HIST R110 | History of the Middle East | 3 |
| HIST R150 | World History I | 3 |
| or HIST R150H | Honors: World History I | |
| HIST R160 | World History II | 3 |
| or HIST R160H | Honors: World History II | |
| IDS R102 | Science, Technology, and Human Values | 3 |
| MUS R109 | Music of Latin America | 3 |
| PHIL R101 | Introduction to Philosophy | 3 |
| or PHIL R101H | Honors: Introduction to Philosophy | |
| PHIL R102 | Introduction to Ethics | 3 |
| or PHIL R102H | Honors: Introduction to Ethics | |
| PHIL R105 | History of Ancient and Medieval Philosophy | 3 |
| PHIL R106 | History of Modern Philosophy | 3 |
| PHIL R108 | World Mythology | 3 |
| PHIL R110 | Philosophy of Religion | 3 |
| PHIL R114 | Social Philosophy | 3 |
| PHIL R115 | Comparative World Religions | 3 |
| or PHIL R115H | Honors: Comparative World Religions | |
| PHIL R116 | Contemporary Moral Issues | 3 |
| SOC R114 | Social Philosophy | 3 |
| SPAN R210 | Intermediate Spanish II | 4 |
| SPAN R220 | Spanish for Heritage Speakers I | 4 |
| or SPAN R220H | Honors: Spanish for Heritage Speakers I | |
| SPAN R230 | Spanish for Heritage Speakers II | 4 |
| or SPAN R230H | Honors: Spanish for Heritage Speakers II | |
| SPAN R232 | Latin American Literature | 3 |
| or SPAN R232H | Honors: Latin American Literature | |
| SPAN R236 | Cultures of Latin America | 3 |
| or SPAN R236H | Honors: Cultures of Latin America | |

Area 4 - Social and Behavioral Sciences

Complete two courses, from two academic disciplines. Courses must be at least 3 semester units each (4 quarter units) for a total of 6 semester units (8 quarter units) in Area 4.

4. Social and Behavioral Sciences

| Course ID | Title | Units/ Hours |
|----------------|--|-----------------|
| ANTH R102 | Introduction to Cultural Anthropology | 3 |
| or ANTH R102H | Honors: Introduction to Cultural Anthropology | |
| ANTH R103 | Introduction to Archaeology | 3 |
| ANTH R105 | Sex, Gender and Culture | 3 |
| ANTH R106 | Psychological Anthropology | 3 |
| ANTH R107 | Introduction to Native American Studies | 3 |
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 |
| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| or ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | |
| ANTH R113 | Ancient Civilizations of the Americas | 3 |
| ANTH R114 | African American Culture and Experience | 3 |
| ANTH R115 | Introduction to Language and Culture | 3 |
| ANTH R116 | Science, Technology, and Human Values | 3 |
| ANTH R119 | Introduction to Border Studies | 3 |
| ASL R110 | Introduction to Deaf Studies | 3 |
| BRS R101 | Introduction to Border Studies | 3 |
| CDEV C1000 | Child Growth and Development | 3 |
| CHST R101 | Introduction to Chicana/o Studies | 3 |
| CHST R102 | Chicana/o Cultural Identity | 3 |
| CHST R107 | History of Mexicans in the United States | 3 |
| CHST R108 | Sociology of the Chicano Community | 3 |
| COMM R102 | Introduction to Communication Studies | 3 |
| COMM C1004 | Interpersonal Communication | 3 |
| COMM R113 | Intercultural Communication | 3 |
| ECON R100 | Introduction to Economics and Contemporary Economics Issues | 3 |
| ECON C2001 | Principles of Microeconomics | 3 |
| or ECON C2001H | Principles of Microeconomics - Honors | |
| ECON C2002 | Principles of Macroeconomics | 3 |
| or ECON C2002H | Principles of Macroeconomics - Honors | |
| ETHS R107 | Introduction to Native American Studies | 3 |
| ETHS R110 | Introduction to Social Justice Studies | 3 |
| ETHS R114 | African American Culture and Experience | 3 |
| ETHS R119 | Introduction to Border Studies | 3 |
| GEOG R102 | World Regional Geography | 3 |
| GEOG R104 | Geography of California | 3 |
| GEOG R105 | Introduction to Human Geography | 3 |
| GLST R101 | Introduction to Global Studies | 3 |
| GLST R102 | Global Issues and Problems | 3 |
| HED R113 | Introduction to Public Health | 3 |
| HED R115 | Social Determinants of Health, Disparities and Equities | 3 |
| HIST R104 | History of California | 3 |
| HIST R107 | History of Mexicans in the United States | 3 |
| HIST R108 | African-American History | 3 |
| HIST R109 | History of Mexico | 3 |
| HIST R110 | History of the Middle East | 3 |
| HIST R117 | History of American Women | 3 |
| HIST R124 | Sports in American History | 3 |
| HIST R125 | U.S. Foreign Policy and Covert Action | 3 |
| or HIST R125H | Honors: U.S. Foreign Policy and Covert Action | |
| HIST R126 | History of Latin America | 3 |
| HIST C1001 | United States History to 1877 | 3 |
| or HIST C1001H | United States History to 1877 - Honors | |
| HIST C1002 | United States History since 1865 | 3 |
| or HIST C1002H | United States History since 1865 - Honors | |
| HIST R150 | World History I | 3 |
| or HIST R150H | Honors: World History I | |
| HIST R160 | World History II | 3 |
| or HIST R160H | Honors: World History II | |
| IDS R102 | Science, Technology, and Human Values | 3 |
| PHIL R114 | Social Philosophy | 3 |
| POLS C1000 | American Government and Politics | 3 |
| POLS R100 | Introduction to Politics | 3 |
| POLS R102 | Introduction to Law and Society | 3 |
| POLS R104 | Introduction to International Relations | 3 |
| POLS R108 | Comparative Politics | 3 |
| POLS R120 | Political Theory | 3 |
| POLS R125 | U.S. Foreign Policy and Covert Action | 3 |
| or POLS R125H | Honors: U.S. Foreign Policy and Covert Action | |
| PSYC C1000 | Introduction to Psychology | 3 |
| or PSYC C1000H | Introduction to Psychology - Honors | |
| PSY R102 | Interpersonal Relations | 3 |
| PSY R104 | Research Methods in Psychology | 3 |
| PSY R108 | Developmental Psychology | 3 |
| or PSY R108H | Honors: Developmental Psychology | |
| PSY R110 | Human Sexuality | 3 |
| PSY R122 | Psychology of Gender | 3 |
| PSY R125 | Social Psychology | 3 |
| PSY R131 | Abnormal Psychology | 3 |
| SJS R110 | Introduction to Social Justice Studies | 3 |
| SJS R120 | Introduction to Women's Studies | 3 |
| SJS R130 | Introduction to LGBTQ Studies | 3 |
| SOCI C1000 | Introduction to Sociology | 3 |
| or SOCI C1000H | Introduction to Sociology - Honors | |
| SOC R102 | Social Problems | 3 |
| SOC R103 | Race and Ethnic Relations | 3 |
| SOC R106 | Contemporary Family in American Society | 3 |
| SOC R108 | Sociology of the Chicano Community | 3 |
| SOC R111 | Introduction to Social Research | 3 |
| SOC R114 | Social Philosophy | 3 |
| SOC R116 | Crime and Society | 3 |
| SOC R119 | Introduction to Social Work and Human Services | 3 |
| SOC R140 | Sociology of Gender | 3 |
| URBS R101 | Introduction to Urban Studies | 3 |

Area 5 - Physical and Biological Sciences

Complete one Physical Science and one Biological Science course. One of the two courses completed must include a laboratory or be associated with a one-semester unit or one quarter-unit laboratory (listed in Area 5C). Each course in 5A or 5B must be at least 3 semester units (4 quarter units). Area 5 must total a minimum of 7 semester units (9 quarter units).

5A. Physical Science

| Course ID | Title | Units/ Hours |
|------------|---|-----------------|
| ASTR C1001 | Introduction to Astronomy | 3 |
| CHEM R104 | General, Organic, and Biological Chemistry | 5 |
| CHEM R110 | Elementary Chemistry | 5 |
| CHEM R112 | Elementary Organic and Biological Chemistry | 5 |
| CHEM R120 | General Chemistry I | 5 |
| CHEM R122 | General Chemistry II | 5 |
| CHEM R130 | Organic Chemistry I | 5 |
| CHEM R132 | Organic Chemistry II | 5 |
| GEOG R101 | Elements of Physical Geography | 3 |
| GEOG R103 | Introduction to Weather and Climate | 3 |
| GEOL R101 | Physical Geology | 3 |
| GEOL R103 | Introduction to Oceanography | 3 |
| GEOL R114 | Historical Geology | 3 |
| GEOL R121 | Earth Science with Laboratory | 4 |
| GEOL R130 | Environmental Geology | 3 |
| MST R103 | Introduction to Oceanography | 3 |
| PHSC R170 | Concepts in Physical Science | 4 |
| PHYS R101 | College Physics 1 | 4 |
| PHYS R102 | College Physics 2 | 4 |
| PHYS R121 | Physics with Calculus 1 | 5 |
| PHYS R122 | Physics with Calculus 2 | 5 |
| PHYS R131 | Physics for Scientists and Engineers 1 | 5 |
| PHYS R132 | Physics for Scientists and Engineers 2 | 5 |
| PHYS R133 | Physics for Scientists and Engineers 3 | 5 |

5B. Biological Science

| Course ID | Title | Units/ Hours |
|----------------|--|-----------------|
| ANAT R101 | General Human Anatomy | 4 |
| ANTH C1001 | Introduction to Biological Anthropology | 3 |
| or ANTH C1001H | Introduction to Biological Anthropology - Honors | |
| BIOL R100 | Marine Biology | 3 |
| BIOL C1001 | Introduction to Biology | 3 |
| or BIOL C1001H | Introduction to Biology - Honors | |
| BIOL R120 | Principles of Biology I | 4 |
| BIOL R122 | Principles of Biology II | 4 |
| BIOL R155 | Principles of Botany | 3 |
| ESRM R100 | Introduction to Environmental Science | 3 |
| MICR R100 | Principles of Microbiology | 3 |
| MST R100 | Marine Biology | 3 |
| PHSO R101 | Human Physiology | 5 |
| PSY R105 | Introduction to Physiological Psychology | 3 |

5C. Laboratory Science

| Course ID | Title | Units/ Hours |
|-------------|--|-----------------|
| ANAT R101 | General Human Anatomy | 4 |
| ANTH C1001L | Biological Anthropology Lab | 1 |
| ASTR C1001L | Introduction to Astronomy Lab | 1 |
| BIOL R100L | Marine Biology Laboratory | 1 |
| BIOL C1001L | Introduction to Biology Lab | 1 |
| BIOL R120L | Principles of Biology I Lab: Intro to Cellular and Molecular Biology | 1 |
| BIOL R122L | Principles of Biology II Laboratory | 1 |
| BIOL R155L | Principles of Botany Laboratory | 1 |
| CHEM R104 | General, Organic, and Biological Chemistry | 5 |
| CHEM R110 | Elementary Chemistry | 5 |
| CHEM R112 | Elementary Organic and Biological Chemistry | 5 |
| CHEM R120 | General Chemistry I | 5 |
| CHEM R122 | General Chemistry II | 5 |
| CHEM R130 | Organic Chemistry I | 5 |
| CHEM R132 | Organic Chemistry II | 5 |
| GEOG R101L | Physical Geography Laboratory | 1 |
| GEOL R101L | Physical Geology Laboratory | 1 |
| GEOL R103L | Introduction to Oceanography Laboratory | 1 |
| GEOL R114L | Historical Geology Laboratory | 1 |
| GEOL R121 | Earth Science with Laboratory | 4 |
| MICR R100L | Principles of Microbiology Laboratory | 2 |
| MST R100L | Marine Biology Laboratory | 1 |
| MST R103L | Introduction to Oceanography Laboratory | 1 |
| PHSC R170 | Concepts in Physical Science | 4 |
| PHSO R101 | Human Physiology | 5 |
| PHYS R101L | College Physics 1 Laboratory | 1 |
| PHYS R102L | College Physics 2 Laboratory | 1 |
| PHYS R121 | Physics with Calculus 1 | 5 |
| PHYS R122 | Physics with Calculus 2 | 5 |
| PHYS R131 | Physics for Scientists and Engineers 1 | 5 |
| PHYS R132 | Physics for Scientists and Engineers 2 | 5 |
| PHYS R133 | Physics for Scientists and Engineers 3 | 5 |

Area 6 - Ethnic Studies

Complete one course of at least 3 semester units (4 quarter units) in Area 6. This course must be in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.

| Course ID | Title | Units/ Hours |
|--------------|---|-----------------|
| CHST R101 | Introduction to Chicana/o Studies | 3 |
| ETHS R107 | Introduction to Native American Studies | 3 |
| or ANTH R107 | Introduction to Native American Studies | |
| ETHS R119 | Introduction to Border Studies | 3 |
| or ANTH R119 | Introduction to Border Studies | |
| or BRS R101 | Introduction to Border Studies | |
| ETHS R134 | African-American Literature | 3 |
| or ENGL R134 | African-American Literature | |

Notes:

- Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Always check on ASSIST.org for Oxnard College before registering for a course.
- Certification of coursework completed for Cal-GETC will be honored provided that the course was on a college's approved Cal-GETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better.
- Only coursework from a regionally accredited institution may be applied to Cal-GETC.
- Full Cal-GETC certification is required for all Associate Degrees for Transfer (ADTs) beginning in Fall 2025 unless students have catalog rights beginning prior to Fall 2025 and are allowed to complete CSU GE Breadth or IGETC instead.

Cal-GETC Rules by Campus

Each UC campus, program, and major has different rules and requirements for governing Cal-GETC. Check with a counselor, the college website, the assist.org (<https://www.assist.org/>) website and/or Campus guidance | UC Admissions ([universityofcalifornia.edu](https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/campus-guidance.html)) (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/campus-guidance.html>) to obtain the most up-to-date information.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete Cal-GETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than Cal-GETC allows.

UC Berkeley

- **College of Chemistry:** Completion of Cal-GETC is not required. However, when completed by the end of the spring term before transferring to UC Berkeley, Cal-GETC is accepted in satisfaction of the English Reading and Composition Requirement and the Foreign Language Requirement. Cal-GETC does not necessarily satisfy the entire breadth requirement.
- **College of Engineering:** Cal-GETC offered at California community colleges is not accepted as completion of breadth.
- **College of Environmental Design (CED):** Completion of Cal-GETC from a California community college will meet the general education requirements.
- **College of Letters and Science:** Completion of Cal-GETC will satisfy most of the college's requirements with the exception of the language requirement. Please review the L&S college policies (<https://ls.berkeley.edu/prospective-students/new-policies-transfer-student-applicants>) for transfer student applicants.
- **Rausser College of Natural Resources:** Cal-GETC does not fully satisfy lower-division requirements for Rausser majors. For some majors, Cal-GETC does satisfy certain breadth

requirements. The focus should be on fulfilling specific major's lower-division requirements.

- **Haas School of Business:** Cal-GETC is not accepted.

UC Davis

- All undergraduate colleges accept Cal-GETC. However, Bachelor of Science degrees and selective majors, Cal-GETC is not recommended; students should focus instead on completing major preparation and taking UC Davis general education pattern courses as time permits.

UC Irvine

- All schools accept Cal-GETC.

UC Los Angeles

- **All Schools accept Cal-GETC.** However, completion of Cal-GETC is **NOT** required/encouraged for students applying to the School of Engineering; engineering students are instead encouraged to focus on lower-division major preparation prior to transfer.
- **School of Nursing and the School of Theater, Film and Television:** Cal-GETC is required.

UC Merced

- **School of Engineering:** Cal-GETC is strongly discouraged but accepted; students are encouraged to focus on lower-division major preparation prior to transfer.
- **School of Natural Sciences:** Cal-GETC is not recommended but is accepted; students are encouraged to focus on lower-division major preparation prior to transfer.
- **School of Social Sciences, Humanities, and Arts:** Cal-GETC is recommended and students are encouraged to complete as much lower-division major preparation as possible prior to transfer.

UC Riverside

- **College of Humanities, Arts and Social Sciences, the School of Business Administration, the School of Education, and the School of Public Policy:** Cal-GETC is recommended.
- **College of Natural and Agricultural Sciences:** Cal-GETC is not accepted.
- **The Marlan and Rosemary Bourns College of Engineering:** Cal-GETC is acceptable; some additional coursework may be required after enrollment.

UC San Diego

- **John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall, and Sixth, Seventh, and Eighth Colleges:** Cal-GETC clears all lower-division GE requirements; some upper-division courses are required after enrollment.
- **Revelle College:** Cal-GETC does not clear all lower-division GE requirements; students with Cal-GETC are required to complete 3 courses in mathematics and 4 courses in natural science before transfer or while enrolled at UC San Diego.

UC Santa Barbara

- **College of Creative Studies and College of Letters and Science:** Cal-GETC is acceptable.
- **College of Engineering:** Students are encouraged to focus on major preparation rather than general education, but may use Cal-GETC to substitute for general education requirements.

Please note: Students planning to transfer to UCSB into a major in biological or physical sciences, economics, engineering, computer science, mathematics, statistics, or psychology must be careful to complete lower-division major preparation courses to ensure competitiveness and make normal, timely progress through the major.

UC Santa Cruz

Cal-GETC is accepted in lieu of the campus general education requirements, with the exception of the upper-division Disciplinary Communication (DC) requirement, which must be completed at UCSC after transfer.

Cal-GETC is not recommended for majors that require extensive course preparation, such as those in Baskin Engineering or Physical and Biological Sciences. Students in these majors should prioritize completing required and recommended major preparation and take general education courses as their schedules allow.

All students should consult the assist.org Major Articulation Agreement (<http://assist.org>) for their intended major(s) to find specific guidance on completing both major preparation and general education requirements.

References:

- <https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/basic-requirements.html>