

TRANSFER TO THE CALIFORNIA STATE UNIVERSITY CSU

California State University

As the largest system of four-year higher education in the country, the California State University (CSU) is committed to providing high quality, affordable education to meet the ever-changing needs of California. Today one in every 20 Americans holding a college degree is a graduate of the CSU with living alumni total more than four million. With its 23 campuses across the state, the CSU offers more than 4,200 bachelor's and master's degree programs in over 500 subject areas, as well as teaching credential programs. The CSU provides the majority of the skilled professional workers that are critical to the state's knowledge-based industries such as agriculture, engineering, business, technology, media, and computer science. In addition, the CSU is the state's leading provider of graduates in services that are critical to the state, providing more than 80 percent of the college degrees in criminal justice, education, social work and public administration.

Each year, nearly 50,000 transfer students enter the CSU and more than 93% of those are transfer students from California Community Colleges (CCC). In fall 2022, 1,485 of these students transferred from one of the three VCCCD colleges. Transfer students who begin their educational program at a CCC are as successful academically as students who enter the CSU from a California high school. Over two-thirds of students who receive a baccalaureate degree from the CSU begin their educational program at a CCC.

CSU Campuses

- California Polytechnic State University, Humboldt
- California State University, Chico
- Sonoma State University
- California State University, Sacramento
- California State University, Maritime Academy
- California State University, East Bay
- San Francisco State University
- San Jose State University
- California State University, Stanislaus
- California State University, Monterey Bay
- California State University, Fresno
- California Polytechnic State University, San Luis Obispo
- California State University, Bakersfield
- California State University, Northridge
- California State University, Channel Islands
- California State Polytechnic University, Pomona
- California State University, San Bernardino
- California State University, Los Angeles
- California State University, Fullerton
- California State University, Dominguez Hills
- California State University, Long Beach
- California State University, San Marcos
- San Diego State University

References: <https://www.calstate.edu/attend/student-services/Documents/csu-admission-handbook.pdf>

<https://www.calstate.edu/attend/degrees-certificates-credentials/Pages/search-degrees-results.aspx?campuses=&> (<https://www.calstate.edu/attend/degrees-certificates-credentials/Pages/search-degrees-results.aspx?campuses=&>)

California State University Requirements

California State University (CSU) Minimum Transfer Admission Requirements

All California State University campuses welcome applications from transfer students. A student who completes college units after the summer following graduation from high school is considered to be a transfer student. The CSU gives priority admission consideration to California Community College (CCC) students who meet the CSU upper-division transfer admission requirements. However, the highest admission priority is given to CCC students who have earned a CCC Associate Degree for Transfer (ADT). CCC students will be considered as having achieved junior class level standing once they have completed the ADT or at least 60 semester (90 quarter) transferable-level units that meet their lower-division major requirements. The number of units completed at the time a student enters a CSU determines the admission standards that will apply to their application.

A student who is planning to transfer to one of the campuses of the California State University (except CSU Maritime Academy) can satisfy the minimum admission criteria by meeting the following requirements:

1. Transferring with an Associate Degree for Transfer (ADT)

CCC students who are awarded an associate degree for transfer (AA-T/AS-T) and meet the CSU minimum admission requirements are guaranteed admission with junior standing and are given priority admission consideration when applying to a program that has been deemed similar to the degree earned at the student's community college. An up-to-date list of associate degrees for transfer offered by CCC, and CSU campuses where majors are aligned with those associate degrees for transfer and deemed similar can be found at Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>). Once admitted, the student will only be required to complete 60 additional prescribed semester units to qualify for a similar baccalaureate degree.

The transfer associate (AA-T/AS-T) degrees include:

- 60 semester units (or 90 quarter units) of coursework eligible for transfer to the CSU, including General Education: IGETC (CSU) or CSU GE Breadth. At least 18 semester units of coursework in the major or area of emphasis as defined by the CCC AA-T or AS-T degree. All courses in the major must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no-pass" basis (Title 5 § 55063). Even though a "pass-no-pass" is allowed, it is recommended that students complete their major courses with a letter grade.
- ADT applicants must have a minimum cumulative grade point average (GPA) of at least 2.0 in all college-level work completed. While a minimum of 2.0 is deemed eligible for transfer into a CSU program, some majors may require a higher GPA. Please consult

the assist.org (<http://assist.org/>) website and/or with a counselor for more information.

- Complete Residency requirements. For students in the Ventura County Community College District (VCCCD), a minimum of 12 units must be completed in residence within the district.

Note: SB 1440 does not guarantee a student admission to a specified major or campus, but requires the California State University to grant a student priority admission consideration to the local CSU campus and to a program or major that is similar to the transfer AA-T and AS-T degree as determined by the California State University. With this degree, students may be given a GPA bump when applying to an impacted campus outside their local area or an impacted major that is deemed similar.

2. Upper Division Transfer Requirements

To qualify for admission as an upper-division transfer, applicants must complete 60 or more semester (or 90 or more quarter) transferable units and have met the following requirements:

- The applicant must complete at least 30 semester (45 quarter) units of general education (GE) courses. Applicants may visit [assist.org](http://www.assist.org) (<https://www.assist.org/>) for a full listing of courses at each CCC that meet CSU GE requirements or see the CSU GE- Breadth courses list in this catalog for applicable college courses.
- The applicant must complete transferable courses (CSU GE-Breadth category A) in written communication, oral communication, and critical thinking with grades of C- or better.
- The applicant must complete one transferable course (CSU GE-Breadth category B4) in mathematics or quantitative reasoning with a grade of C- or better.
- The applicant must have achieved a cumulative grade point average (GPA) of 2.0 or better in all transferable college units attempted.
- The applicant is expected to be in good standing at the last college or university attended (i.e. eligible to re-enroll at that college or university).

3. Lower Division Transfer Requirements

An applicant who completes fewer than 60 semester (90 quarter) units of college credit is considered a lower-division transfer student. Due to enrollment pressures, some CSU campuses do not admit lower-division transfers. Be sure to check with the specific CSU campus if you are considering transferring as a lower-division student.

Having fewer than 60 semester (90 quarter) units at the point of transfer may affect eligibility for registration priority at CSU campuses and may affect the student's financial aid status. Consult with your CCC counselor for more information about transferring with fewer than 60 semester units

Preparing to Transfer to the California State University System

Students planning to transfer to one of the California State Universities must keep the following requirements in mind when selecting courses:

1. **Completion and Certification of General Education (GE) is Strongly Recommended:** The CSU requires completion of 48 semester units (72 quarter units) of general education for graduation of which up to 39 semester units can be transferred and certified by a California Community College. It is strongly recommended that a student completes the 39 units of CSU GE-Breadth courses as part of their minimum 60 semester-unit requirement for transfer as an upper-division student. Certification waives additional lower-division general education requirements that each CSU campus otherwise requires. It is important that students request certification prior to transfer. Certification is not automatic. Students can complete their GE by either of the following:
 - a. Complete CSU GE-Breadth (<http://catalog.vcccd.edu/moorpark/transfer-information/transfer-csu/#csugebreadthcoursestext>)
 - b. Complete IGETC (<http://catalog.vcccd.edu/moorpark/transfer-information/transfer-uc/#igetccoursestext>)
2. **American Institutions Requirement:** The CSU requires each student to be knowledgeable about the Constitution of the United States, American history, and state and local government. The "U.S. History, Constitution, and American Ideals Requirement" is generally known as the American Institutions requirement. While not a part of GE, it is still a graduation requirement at all CSU campuses. Students may complete this requirement while at a community college. All CCCs have designated courses that satisfy the CSU's American Institutions requirement. The colleges of the VCCCD allow courses used to fulfill the American Institutions requirement to also satisfy requirements in area D of the CSU GE-Breadth or Area 4 of IGETC. Certification of the CSU GE-Breadth or IGETC guarantees that courses can double count, whereas without certification, individual CSU campuses may not allow courses to fulfill both area D and American Institutions.
3. **Prerequisite Courses for the Major:** Some lower-division courses in the student's major must be taken prior to transfer in order for the student to be admitted into a particular major. Some majors may also require concentration courses or additional support courses. For a complete list of major and supporting requirements at your CSU destination campus and their comparable courses at this college, go to www.assist.org (<http://www.assist.org/>).
4. **Supplemental Admission Criteria/Impacted Majors:** In the CSU, an undergraduate major or campus is designated as impacted when it receives more qualified applicants than either the campus or the major can accommodate. In such instances, the CSU campuses have been authorized to use supplemental admission criteria to screen applicants to these majors and/or campuses. There are subtle, yet important, differences between major and campus impaction. "Campus impaction" or "level impaction" means that a university has reached its enrollment capacity for instructional resources and physical support and cannot accommodate all the eligible undergraduate applications it receives. In this case, the university has established a local admission area (<https://www.calstate.edu/apply/freshman/documents/csulocaladmission-serviceareas.pdf>), which means that in general, applications received from students outside the designated local area will be held to higher admission requirements than those received from students inside the local area. Major impaction means that the number of applications from fully eligible students to a designated major on a CSU campus during the initial filing period far exceeds the number of spaces available in that major. However, students can still be admitted to the campus in an alternate major, or they may eventually be admitted to the oversubscribed major if they meet the supplemental admission criteria.

Students interested in an impacted major or campus must apply for admission during the initial admission application filing period (Oct. 1–Nov. 30 for fall admission) and should strive to make themselves as competitive as possible, both in course preparation and GPA. Applicants to majors that are impacted should apply to additional CSU campuses to maximize the opportunity for admission.

5. Most majors are impacted at the upper-division level only. Freshmen and lower-division transfers often are admitted as pre-majors and must complete prerequisite coursework at the campus prior to consideration for admission to the impacted major. Impacted majors and campuses accept no applications for admission after the initial filing period. A number of CSU campuses are impacted in some majors or class levels, but the following schools are impacted for all applicants:

- Fresno State University
- CSU Fullerton
- CSU Long Beach
- CSU Los Angeles
- San Diego State University
- San Jose State University
- Cal Poly San Luis Obispo

The website [assist.org](https://www.assist.org/) (<https://www.assist.org/>) will provide information about required coursework in impacted majors. For the most up-to-date information on campus impaction and impacted programs, please go to Impaction at the CSU. (<https://www.calstate.edu/attend/impaction-at-the-csu/>)

Redirection

If a student applies to a campus or major that will not have the capacity to admit all applicants, the student may be eligible to be redirected to an alternate CSU campus with no additional application fee required. Redirection is available to upper-division transfer students and ADT students applying to the CSU that are California residents for tuition purposes, CSU-eligible and have not been admitted to any CSU to which they applied. Redirection occurs after all campuses report their admission decisions. For fall admission, this will begin in early April. For spring admission, this will begin in November. Eligible applicants who have not been admitted to any CSU campus(es) to which they applied will then be contacted by email with instructions on next steps. When students receive the email, they should visit the Cal State Apply website and, in the Supporting Information section under Redirection, select a first- and a second-choice campus. Available alternate campuses are based on campus capacity. For more information on redirection, please see Redirection on Cal State Apply (<https://www.calstate.edu/apply/redirection/Pages/default.aspx>).

5. Transferability of Courses: Only courses considered as appropriate for baccalaureate credit are transferable. In this catalog, these courses are indicated in their course descriptions by the notation "Transfer credit: CSU." A maximum of 70 semester (105 quarter) baccalaureate units earned at community colleges may be transferred to the CSU. Community college coursework completed above the 70 units may be used to meet general education (GE), elective units, or major preparation requirements even if the units will not count toward the baccalaureate degree. Credit for external exams such as Advanced Placement (AP), International

Baccalaureate (IB), and College Level Examination Program (CLEP) will not count in the 70 unit limit. Transfer credit is also granted to students who successfully complete equivalent courses at other accredited four-year colleges or universities and those courses are also not included in the 70 unit limit.

The notation that a course provides transfer credit to the CSU only demonstrates that the units will provide credit toward the bachelor's degree after transfer, it does not indicate how a particular course will fulfill major requirements, which is determined by articulation. Articulation is the process of developing a formal written and published agreement that identifies courses from a "sending" college (usually a CCC) that are acceptable in lieu of specific courses at a "receiving" campus (generally a four-year institution such as a CSU campus). Articulation of courses from a CCC to a CSU is important to ensure transfer students are taking courses that may meet lower-division major preparation course requirements. Articulation agreements between the colleges of the VCCCD and CSU campuses by major can be found on assist.org. (<https://assist.org/>) Keep in mind that CCC courses or other courses may be transferred without being articulated, but articulation guarantees that courses taken will fulfill requirements as specified on the articulation agreement. For which general education requirements a course meets there is a notation below the course description that indicates which areas of CSU GE-Breadth and/or IGETC that course has been approved to meet. The CSU GE-Breadth and IGETC lists in this catalog can also be used to determine if a course can be used to fulfill a particular GE area.

6. Transfer Grade Point Average: Calculations of transfer grade point averages include all transferable units attempted at all colleges attended and are part of transfer admission requirements.

7. Applying to the CSU: Students are strongly encouraged to apply electronically at Cal State Apply (<https://www.calstate.edu/apply/>).

- File a CSU admission application online through Cal State Apply as early as possible. The application period for fall admission is October 1st through November 30th. Some campuses may have different deadlines based on the number of students applying for admission to that campus.
- Applicants are requested to identify the completed, pending or in progress AA-T/AS-T degree on their Cal State Apply application. Preliminary verification of the degree is done by the community college via the ADT e-Verify site for inclusion in campus admission decisions. Final verification of the awarded ADT is done upon submission of official transcripts showing the posted degree.
- If you have college/university coursework in progress, have the final transcripts sent to the CSU campus admission office as soon as the most recent grades have been posted.

Final Transcripts

Final official transcripts from all colleges and universities attended and/or external credit documentation must be submitted prior to CSU enrollment to verify that the student is eligible for admission. CSU campuses may rescind admission, delay admission, or not permit registration or attendance until receipt of final transcripts and/or external credit documentation has been verified. Students should request that official transcripts be sent directly to the CSU campus from all colleges or universities previously attended, even if no coursework was completed. Transcripts must be received in sealed envelopes from each institution attended. In some cases, transcripts may be sent electronically to CSU campuses. Students should keep personal copies of all transcripts and test scores for admission application and academic

advising sessions. High school transcripts and SAT/ACT test scores are not required for upper-division transfer students. *Note: Most CSU campuses will admit transfer students based on courses "in progress" but some will not. Please consult the specific CSU campus or their published materials for campus-specific transfer admission information.*

These admission requirements are subject to change. Students should consult a counselor and/or the Cal State Apply (<https://www.calstate.edu/apply/>) website for the most up-to-date transfer requirements.

Reference: The CSU Admission Handbook 2024-2025 (<https://www.calstate.edu/attend/student-services/Documents/csu-admission-handbook.pdf>)

CSU GE-Breadth 2024-2025

Area A: English Language Communication and Critical Thinking

Complete one course from each group (A1, A2, A3). A total of 9 semester units (12-15 qtr. Units) are required. All courses in Area A must be completed with a grade of "C" or better.

A1 - Oral Communication

| Course ID | Title | Units/Hours |
|-----------|------------------------------------|-------------|
| COMM R101 | Introduction to Oral Communication | 3 |
| COMM R107 | Argumentation and Debate | 3 |
| COMM R110 | Small Group Communication | 3 |
| COMM R111 | Interpersonal Communication | 3 |

A2 - Written Communication

| Course ID | Title | Units/Hours |
|---------------|-----------------------------|-------------|
| ENGL R101 | College Composition | 4 |
| or ENGL R101H | Honors: College Composition | |

A3 - Critical Thinking

| Course ID | Title | Units/Hours |
|---------------|--|-------------|
| COMM R107 | Argumentation and Debate | 3 |
| ENGL R102 | Critical Thinking through Composition and Literature | 4 |
| or ENGL R102H | Honors: Critical Thinking through Composition and Literature | |
| ENGL R128 | Composition and Critical Thinking through Non-Fiction | 3 |
| PHIL R100 | Critical Thinking | 3 |
| PHIL R107 | Introduction to Logic | 3 |
| PHIL R111 | Critical Thinking and Analytic Writing | 3 |
| PHIL R112 | Symbolic Logic | 3 |
| READ R105 | Critical Reading | 3 |

Area B: Scientific Inquiry and Quantitative Reasoning

Complete a minimum of 9 semester units (12-15 qtr. Units) with at least one course from each group (B1, B2, B3, B4) to include one laboratory

activity course corresponding to selected lecture course. Math requires a grade of "C" or better.

B1 - Physical Science

| Course ID | Title | Units/Hours |
|-----------|---|-------------|
| AST R101 | Introduction to Astronomy | 3 |
| CHEM R104 | General, Organic, and Biological Chemistry | 5 |
| CHEM R110 | Elementary Chemistry | 5 |
| CHEM R112 | Elementary Organic and Biological Chemistry | 5 |
| CHEM R120 | General Chemistry I | 5 |
| CHEM R122 | General Chemistry II | 5 |
| CHEM R130 | Organic Chemistry I | 5 |
| CHEM R132 | Organic Chemistry II | 5 |
| GEOG R101 | Elements of Physical Geography | 3 |
| GEOG R103 | Introduction to Weather and Climate | 3 |
| GEOL R101 | Physical Geology | 3 |
| GEOL R103 | Introduction to Oceanography | 3 |
| GEOL R114 | Historical Geology | 3 |
| GEOL R121 | Earth Science with Laboratory | 4 |
| GEOL R130 | Environmental Geology | 3 |
| MST R103 | Introduction to Oceanography | 3 |
| PHSC R170 | Concepts in Physical Science | 4 |
| PHYS R101 | College Physics 1 | 4 |
| PHYS R102 | College Physics 2 | 4 |
| PHYS R121 | Physics with Calculus 1 | 5 |
| PHYS R122 | Physics with Calculus 2 | 5 |
| PHYS R131 | Physics for Scientists and Engineers 1 | 5 |
| PHYS R132 | Physics for Scientists and Engineers 2 | 5 |
| PHYS R133 | Physics for Scientists and Engineers 3 | 5 |

B2 - Life Science

| Course ID | Title | Units/Hours |
|---------------|---|-------------|
| ANAT R101 | General Human Anatomy | 4 |
| ANTH R101 | Introduction to Biological Anthropology | 3 |
| or ANTH R101H | Honors: Introduction to Biological Anthropology | |
| ANTH R118 | Introduction to Forensic Science | 3 |
| BIOL R100 | Marine Biology | 3 |
| BIOL R101 | General Biology | 3 |
| or BIOL R101H | Honors: General Biology | |
| BIOL R120 | Principles of Biology I | 4 |
| BIOL R122 | Principles of Biology II | 4 |
| BIOL R155 | Principles of Botany | 3 |
| ESRM R100 | Introduction to Environmental Science | 3 |
| MICR R100 | Principles of Microbiology | 3 |
| MST R100 | Marine Biology | 3 |
| PHSO R101 | Human Physiology | 5 |
| PSY R105 | Introduction to Physiological Psychology | 3 |

B3 - Laboratory Activity

(must correspond with lecture course)

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ANAT R101 | General Human Anatomy | 4 |
| ANTH R101L | Introduction to Biological Anthropology Lab | 1 |
| AST R101L | Astronomy Laboratory | 1 |
| BIOL R100L | Marine Biology Laboratory | 1 |
| BIOL R101L | General Biology Laboratory | 1 |
| BIOL R120L | Principles of Biology I Lab: Intro to Cellular and Molecular Biology | 1 |
| BIOL R122L | Principles of Biology II Laboratory | 1 |
| BIOL R155L | Principles of Botany Laboratory | 1 |
| CHEM R104 | General, Organic, and Biological Chemistry | 5 |
| CHEM R110 | Elementary Chemistry | 5 |
| CHEM R112 | Elementary Organic and Biological Chemistry | 5 |
| CHEM R120 | General Chemistry I | 5 |
| CHEM R122 | General Chemistry II | 5 |
| CHEM R130 | Organic Chemistry I | 5 |
| CHEM R132 | Organic Chemistry II | 5 |
| ESRM R100L | Introduction to Environmental Science Laboratory | 1 |
| GEOG R101L | Physical Geography Laboratory | 1 |
| GEOL R101L | Physical Geology Laboratory | 1 |
| GEOL R103L | Introduction to Oceanography Laboratory | 1 |
| GEOL R114L | Historical Geology Laboratory | 1 |
| GEOL R121 | Earth Science with Laboratory | 4 |
| MICR R100L | Principles of Microbiology Laboratory | 2 |
| MST R100L | Marine Biology Laboratory | 1 |
| MST R103L | Introduction to Oceanography Laboratory | 1 |
| PHSC R170 | Concepts in Physical Science | 4 |
| PHYS R101L | College Physics 1 Laboratory | 1 |
| PHYS R102L | College Physics 2 Laboratory | 1 |
| PHYS R121 | Physics with Calculus 1 | 5 |
| PHYS R122 | Physics with Calculus 2 | 5 |
| PHYS R131 | Physics for Scientists and Engineers 1 | 5 |
| PHYS R132 | Physics for Scientists and Engineers 2 | 5 |
| PHYS R133 | Physics for Scientists and Engineers 3 | 5 |
| PHSO R101 | Human Physiology | 5 |

B4 - Mathematics/Quantitative Reasoning

(requires a grade of C or better)

| Course ID | Title | Units/ Hours |
|----------------------------|--|-----------------|
| MATH R101 | Mathematics for the Liberal Arts Major | 3 |
| MATH R102 | Mathematics for Elementary School Teachers | 4 |
| MATH R105 or MATH R105H | Introductory Statistics Honors: Introductory Statistics | 4 |
| MATH R106 | Business Calculus | 4 |
| MATH R115 | College Algebra | 4 |
| MATH R116 | College Trigonometry | 3 |
| MATH R117 | Precalculus and Trigonometry | 6 |
| MATH R120 | Calculus with Analytic Geometry I | 5 |

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|-----------|---|---|
| MATH R121 | Calculus with Analytic Geometry II | 5 |
| MATH R122 | Calculus with Analytic Geometry III | 5 |
| MATH R134 | Linear Algebra | 3 |
| MATH R143 | Differential Equations | 3 |
| PSY R103 | Beginning Statistics for Behavioral Science | 3 |
| SOC R125 | Statistics for the Behavioral and Social Sciences | 3 |

Area C: Arts and Humanities

Choose 9 units (12-15 qtr. units) with at least one course from area C1, one course from C2, and the third course from either C1 or C2.

C1 - Arts (Art, Cinema, Dance, Music, Theater)

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| ART R101 | Introduction to Art and Visual Culture | 3 |
| ART R102 | Western Art I: Prehistory through the Middle Ages | 3 |
| ART R102H | Honors: Western Art I: Prehistory through the Middle Ages | 3 |
| ART R103 | Western Art II: Renaissance to Contemporary | 3 |
| ART R103H | Honors: Western Art II: Renaissance to Contemporary | 3 |
| ART R140 | Multicultural Children's Art | 3 |
| ART R171 | Modern Art | 3 |
| ART R172 | Art of the Ancient Americas | 3 |
| ART R172H | Honors: Art of the Ancient Americas | 3 |
| ART R174 | Latin American Art | 3 |
| ART R174H | Honors: Latin American Art | 3 |
| DANC R100 | Dance Appreciation | 3 |
| FTVE R107 | History of Film | 3 |
| MUS R101 | Fundamentals of Music | 3 |
| MUS R103 | Music Appreciation | 3 |
| MUS R106 | College Choir | 1 |
| MUS R109 | Music of Latin America | 3 |
| MUS R116 | History of Rock Music | 3 |
| MUS R130 | Understanding Music and Dance for Elementary Education | 3 |
| SPAN R234 | Latin American and Spanish Film | 3 |
| THTR R111 | Introduction to Theatre | 3 |

C2 - Humanities (Literature, Philosophy, Languages other than English)

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 |
| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R113 | Ancient Civilizations of the Americas | 3 |
| ANTH R116 | Science, Technology, and Human Values | 3 |

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|---------------|---|---|
| ART R108A | Beginning Oil Painting | 3 |
| ART R172 | Art of the Ancient Americas | 3 |
| ART R172H | Honors: Art of the Ancient Americas | 3 |
| ART R174 | Latin American Art | 3 |
| ART R174H | Honors: Latin American Art | 3 |
| ASL R101 | American Sign Language 1 | 4 |
| ASL R102 | American Sign Language 2 | 4 |
| ASL R103 | American Sign Language 3 | 4 |
| ASL R104 | American Sign Language 4 | 4 |
| ASL R110 | Introduction to Deaf Studies | 3 |
| ENGL R103 | Creative Writing | 3 |
| ENGL R104 | English Literature I | 3 |
| ENGL R105 | English Literature II | 3 |
| ENGL R107 | American Literature I | 3 |
| ENGL R108 | American Literature II | 3 |
| ENGL R111 | Shakespeare | 3 |
| ENGL R112 | Literature by Women | 3 |
| ENGL R124 | Introduction to LGBTIQ Literature | 3 |
| ENGL R125 | Children's Literature | 3 |
| ENGL R126 | Introduction to Chicana/o Literature | 3 |
| ENGL R129 | Introduction to Latinx Literature | 3 |
| ENGL R134 | African-American Literature | 3 |
| ESL R100 | College Writing Preparation for Non-Native Speakers | 4 |
| ETHS R134 | African-American Literature | 3 |
| FILI R101 | Elementary Filipino 1 | 4 |
| FILI R102 | Elementary Filipino 2 | 4 |
| HIST R108 | African-American History | 3 |
| HIST R109 | History of Mexico | 3 |
| HIST R110 | History of the Middle East | 3 |
| HIST R150 | World History I | 3 |
| or HIST R150H | Honors: World History I | |
| HIST R160 | World History II | 3 |
| or HIST R160H | Honors: World History II | |
| IDS R102 | Science, Technology, and Human Values | 3 |
| MUS R109 | Music of Latin America | 3 |
| PHIL R101 | Introduction to Philosophy | 3 |
| or PHIL R101H | Honors: Introduction to Philosophy | |
| PHIL R102 | Introduction to Ethics | 3 |
| or PHIL R102H | Honors: Introduction to Ethics | |
| PHIL R103 | Survey of World Religions: East | 3 |
| PHIL R104 | Survey of World Religions: West | 3 |
| PHIL R105 | History of Ancient and Medieval Philosophy | 3 |
| PHIL R106 | History of Modern Philosophy | 3 |
| PHIL R108 | World Mythology | 3 |
| PHIL R110 | Philosophy of Religion | 3 |
| PHIL R114 | Social Philosophy | 3 |
| PHIL R115 | Comparative World Religions | 3 |
| or PHIL R115H | Honors: Comparative World Religions | |
| PHIL R116 | Contemporary Moral Issues | 3 |
| SOC R114 | Social Philosophy | 3 |
| SPAN R100 | Elementary Spanish I | 4 |

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| SPAN R110 | Elementary Spanish II | 4 |
| SPAN R200 | Intermediate Spanish I | 4 |
| SPAN R210 | Intermediate Spanish II | 4 |
| SPAN R220 | Spanish for Heritage Speakers I | 4 |
| or SPAN R220H | Honors: Spanish for Heritage Speakers I | |
| SPAN R230 | Spanish for Heritage Speakers II | 4 |
| or SPAN R230H | Honors: Spanish for Heritage Speakers II | |
| SPAN R232 | Latin American Literature | 3 |
| or SPAN R232H | Honors: Latin American Literature | |
| SPAN R236 | Cultures of Latin America | 3 |
| or SPAN R236H | Honors: Cultures of Latin America | |

Area D: Social Sciences

Complete 6 semester units (9 qtr. units). Courses can be from the same or different disciplines.

Note: Students who started Oxnard College (or any CCC or CSU) **prior to Fall 2021** and have maintained continuous enrollment, need to complete 9 semester units (12 qtr. units) for CSU GE Certification. Courses must be taken from more than one discipline.

D - Social Sciences

| Course ID | Title | Units/ Hours |
|---------------|--|-----------------|
| ADS R131 | Abnormal Psychology | 3 |
| ANTH R102 | Introduction to Cultural Anthropology | 3 |
| or ANTH R102H | Honors: Introduction to Cultural Anthropology | |
| ANTH R103 | Introduction to Archaeology | 3 |
| ANTH R105 | Sex, Gender and Culture | 3 |
| ANTH R106 | Psychological Anthropology | 3 |
| ANTH R107 | The Anthropology of Native Americans | 3 |
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 |
| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| or ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | |
| ANTH R113 | Ancient Civilizations of the Americas | 3 |
| ANTH R114 | African American Culture and Experience | 3 |
| ANTH R115 | Introduction to Language and Culture | 3 |
| ANTH R116 | Science, Technology, and Human Values | 3 |
| ANTH R118 | Introduction to Forensic Science | 3 |
| ANTH R119 | Introduction to Border Studies | 3 |
| ASL R110 | Introduction to Deaf Studies | 3 |
| BRS R101 | Introduction to Border Studies | 3 |
| CHST R101 | Introduction to Chicana/o Studies | 3 |
| CHST R102 | Chicana/o Cultural Identity | 3 |
| CHST R107 | History of Mexicans in the United States * | 3 |
| CHST R108 | Sociology of the Chicano Community | 3 |
| COMM R102 | Introduction to Communication Studies | 3 |
| COMM R111 | Interpersonal Communication | 3 |
| COMM R113 | Intercultural Communication | 3 |
| ECE R102 | Child Growth and Development | 3 |
| ECE R106 | Child, Family and Community | 3 |

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| ECE R107 | Teaching in a Diverse Society | 3 |
| ECON R100 | Introduction to Economics and Contemporary Economics Issues | 3 |
| ECON R201 | Introduction to the Principles of Microeconomics | 3 |
| or ECON R201H | Honors: Introduction to the Principles of Microeconomics | |
| ECON R202 | Introduction to the Principles of Macroeconomics | 3 |
| or ECON R202H | Honors: Introduction to the Principles of Macroeconomics | |
| EDU R124 | Teaching Literacy in Diverse Classrooms | 3 |
| ETHS R107 | The Anthropology of Native Americans | 3 |
| ETHS R110 | Introduction to Social Justice Studies | 3 |
| ETHS R114 | African American Culture and Experience | 3 |
| ETHS R119 | Introduction to Border Studies | 3 |
| FTVE R100 | Introduction to Electronic Media | 3 |
| GEOG R102 | World Regional Geography | 3 |
| GEOG R104 | Geography of California | 3 |
| GEOG R105 | Introduction to Human Geography | 3 |
| GLST R101 | Introduction to Global Studies | 3 |
| GLST R102 | Global Issues and Problems | 3 |
| HED R103 | Women's Health | 3 |
| HED R113 | Introduction to Public Health | 3 |
| HED R115 | Social Determinants of Health, Disparities and Equities | 3 |
| HIST R104 | History of California | 3 |
| HIST R107 | History of Mexicans in the United States * | 3 |
| HIST R108 | African-American History * | 3 |
| HIST R109 | History of Mexico | 3 |
| HIST R110 | History of the Middle East | 3 |
| HIST R117 | History of American Women * | 3 |
| HIST R124 | Sports in American History | 3 |
| HIST R125 | U.S. Foreign Policy and Covert Action | 3 |
| or HIST R125H | Honors: U.S. Foreign Policy and Covert Action | |
| HIST R126 | History of Latin America | 3 |
| HIST R130 | History of the United States I * | 3 |
| or HIST R130H | Honors: History of the United States I | |
| HIST R140 | History of the United States II * | 3 |
| or HIST R140H | Honors: History of the United States II | |
| HIST R150 | World History I | 3 |
| or HIST R150H | Honors: World History I | |
| HIST R160 | World History II | 3 |
| or HIST R160H | Honors: World History II | |
| IDS R102 | Science, Technology, and Human Values | 3 |
| PHIL R114 | Social Philosophy | 3 |
| POLS R100 | Introduction to Politics * | 3 |
| POLS R101 | Government of the United States I: Institutions and Politics * | 3 |
| POLS R102 | Introduction to Law and Society * | 3 |
| POLS R104 | Introduction to International Relations | 3 |
| POLS R108 | Comparative Politics | 3 |
| POLS R120 | Political Theory | 3 |

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| POLS R125 | U.S. Foreign Policy and Covert Action | 3 |
| or POLS R125H | Honors: U.S. Foreign Policy and Covert Action | |
| PSY R101 | General Psychology | 3 |
| or PSY R101H | Honors: General Psychology | |
| PSY R104 | Research Methods in Psychology | 3 |
| PSY R108 | Developmental Psychology | 3 |
| PSY R110 | Human Sexuality | 3 |
| PSY R122 | Psychology of Gender | 3 |
| PSY R131 | Abnormal Psychology | 3 |
| SJS R110 | Introduction to Social Justice Studies | 3 |
| SJS R120 | Introduction to Women's Studies | 3 |
| SJS R130 | Introduction to LGBTQ Studies | 3 |
| SOC R101 | Introduction to Sociology | 3 |
| or SOC R101H | Honors: Introduction to Sociology | |
| SOC R102 | Social Problems | 3 |
| SOC R103 | Race and Ethnic Relations | 3 |
| SOC R106 | Contemporary Family in American Society | 3 |
| SOC R108 | Sociology of the Chicano Community | 3 |
| SOC R111 | Introduction to Social Research | 3 |
| SOC R114 | Social Philosophy | 3 |
| SOC R116 | Crime and Society | 3 |
| SOC R119 | Introduction to Social Work and Human Services | 3 |
| SOC R140 | Sociology of Gender | 3 |
| URBS R101 | Introduction to Urban Studies | 3 |

Area E: Life Long Learning & Self-Development

Complete 3 semester units (4-5 qtr. units) with no more than 1 unit of physical activity.

E - Life Long Learning & Self-Development

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| COUN R101 | Career Development and Life Planning | 3 |
| COUN R102 | College Success | 3 |
| DANC R102A | Modern Dance I | 2 |
| DANC R102B | Modern Dance II | 2 |
| DANC R104A | Modern Jazz I | 2 |
| DANC R104B | Modern Jazz II | 2 |
| DANC R110A | Mexican Folklorico Dance I | 2 |
| DANC R110B | Mexican Folklorico Dance II | 2 |
| DANC R112A | Introduction to Hip-Hop Dance | 1 |
| DANC R112B | Beginning Hip-Hop Dance | 1 |
| ECE R102 | Child Growth and Development | 3 |
| ECE R129 | Child Nutrition, Health and Safety | 3 |
| EMT R109 | Emergency Medical Responder | 3 |
| HED R101 | Health and Society | 3 |
| HED R102 | Fitness/Nutrition/Mental Wellness | 3 |
| HED R103 | Women's Health | 3 |
| HED R104 | Personal Health and Wellness | 3 |
| HED R105 | CPR, AED, First Aid, and Personal Safety | 3 |
| HED R113 | Introduction to Public Health | 3 |

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| HED R114 | Introduction to Nutrition Science | 3 |
| HED R115 | Social Determinants of Health, Disparities and Equities | 3 |
| HED R116 | Stress Management and Health | 3 |
| ICA R110 | Intercollegiate Cross-Country-Men | 3 |
| ICA R120 | Intercollegiate Soccer-Men | 3 |
| ICA R122 | Conditioning for Men's Soccer | 0.5-2 |
| ICA R130A | Intercollegiate Basketball-Men/Fall | 3 |
| ICA R132 | Conditioning for Men's Basketball | 0.5-2 |
| ICA R140 | Intercollegiate Baseball-Men | 3 |
| ICA R142 | Conditioning for Men's Baseball | 0.5-2 |
| ICA R160 | Intercollegiate Cross Country-Women | 3 |
| ICA R162 | Conditioning for Cross Country | 0.5-2 |
| ICA R170 | Intercollegiate Soccer-Women | 3 |
| ICA R172 | Conditioning for Women's Soccer | 0.5-2 |
| ICA R180 | Intercollegiate Softball-Women | 3 |
| ICA R182 | Conditioning for Women's Softball | 0.5-2 |
| ICA R190A | Intercollegiate Basketball-Women/Fall | 3 |
| ICA R192 | Conditioning for Women's Basketball | 0.5-2 |
| KIN R100 | Introduction to Kinesiology | 3 |
| KIN R120A | Kickboxing for Fitness I | 1 |
| KIN R120B | Kickboxing for Fitness II | 1 |
| KIN R121A | Boxing for Fitness I | 1 |
| KIN R121B | Boxing for Fitness II | 1 |
| KIN R122 | Self-Defense | 2 |
| KIN R123A | Escrima/Filipino Martial Arts I | 1 |
| KIN R123B | Escrima/Filipino Martial Arts II | 1 |
| KIN R124 | Jujitsu | 1 |
| KIN R140 | Walking for Fitness | 1 |
| KIN R141 | Running for Fitness | 1 |
| KIN R142A | Yoga I | 1 |
| KIN R142B | Yoga II | 1 |
| KIN R143 | Pilates Mat | 1 |
| KIN R144 | Core Stability and Stretch | 1 |
| KIN R145A | Body Conditioning Boot Camp I | 1 |
| KIN R145B | Body Conditioning Boot Camp II | 1 |
| KIN R146A | Weight Training and Conditioning I | 1 |
| KIN R146B | Weight Training and Conditioning II | 1 |
| KIN R147A | Women's Conditioning I | 2 |
| KIN R147B | Women's Conditioning II | 2 |
| KIN R148 | Power Lifting and Free Weights | 1 |
| KIN R162A | Soccer I | 1 |
| KIN R162B | Soccer II | 1 |
| KIN R163A | Basketball I | 1 |
| KIN R163B | Basketball II | 1 |
| KIN R164A | Baseball I | 1 |
| KIN R164B | Baseball II | 1 |
| KIN R165A | Volleyball I | 1 |
| KIN R165B | Volleyball II | 1 |
| MUS R107A | Class Piano I | 2 |
| PSY R101 | General Psychology | 3 |
| PSY R101H | Honors: General Psychology | 3 |

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| PSY R102 | Interpersonal Relations | 3 |
| PSY R108 | Developmental Psychology | 3 |
| PSY R110 | Human Sexuality | 3 |
| PSY R115 | Introduction to Public Mental Health | 3 |
| PSY R122 | Psychology of Gender | 3 |
| SOC R106 | Contemporary Family in American Society | 3 |

Area F: Ethnic Studies

Students who started Oxnard College (or any CCC or CSU) Fall 2021 or after are required to complete 3 semester (4 qtr) units in area F for CSU GE Certification.

*Students who started Oxnard College (or any CCC or CSU) prior to Fall 2021 & have maintained continuous enrollment are not required to complete area F for CSU GE Certification.

F - Ethnic Studies

| Course ID | Title | Units/Hours |
|----------------|--------------------------------------|-------------|
| CHST R101 | Introduction to Chicana/o Studies | 3 |
| ETHS/ANTH R107 | The Anthropology of Native Americans | 3 |
| ETHS/ANTH R119 | Introduction to Border Studies | 3 |
| or BRS R101 | Introduction to Border Studies | |
| ETHS/ENGL R134 | African-American Literature | 3 |

CSU Graduation Requirement in U.S. History, Constitution & American Ideals

One course from Group 1 and One course from Group 2

Group 1

US-1 (Historical Development of American Institutions and Ideals)

| Course ID | Title | Units/Hours |
|----------------|--|-------------|
| CHST/HIST R107 | History of Mexicans in the United States * | 3 |
| HIST R108 | African-American History * | 3 |
| HIST R117 | History of American Women * | 3 |
| HIST R130 | History of the United States I * | 3 |
| or HIST R130H | Honors: History of the United States I | |
| HIST R140 | History of the United States II * | 3 |
| or HIST R140H | Honors: History of the United States II | |

Group 2

US-2 (U.S. Constitution and Government)

| Course ID | Title | Units/Hours |
|-----------|--|-------------|
| POLS R100 | Introduction to Politics * | 3 |
| POLS R101 | Government of the United States I: Institutions and Politics * | 3 |
| POLS R102 | Introduction to Law and Society * | 3 |

* Courses may be double counted in Area D. All POLS courses listed in Group 2 also meet US3 – California State and Local Government.

Note:

Certification is not automatic. Students must request certification after completion of the CSU GE-Breadth. Students completing CSU GE-Breadth

Certification with a grade of "C" or better or "P" in every course may also apply for a Certificate of Achievement in CSU GE-Breadth. See your counselor. Courses on the CSU GE-Breadth are subject to change and may vary by college. Always check www.assist.org to verify the latest CSU GE approvals for Oxnard College before taking a course to meet CSU GE-Breadth. Colleges must submit their courses for CSU GE Breadth approval and therefore, to satisfy CSU GE-Breadth requirements, courses must be taken at the college where they were approved, during a term in which they were approved.

CSU GE-Breadth Certification Information

It is highly recommended that students planning to transfer to a California State University (CSU) complete their lower-division general education prior to transfer by following the CSU GE-Breadth plan. Counselors can help students select courses that fulfill lower-division major requirements as well as general education. Up to 39 semester units can be transferred from and certified by a California Community College.

Students who fully complete the CSU GE-Breadth at this college will also be eligible to apply for a Certificate of Achievement in California State University General Education-Breadth (CSU GE-Breadth), if all courses used to complete the CSU GE-Breadth are completed with a grade of "C" or better or "P". CSU GE-Breadth is not appropriate for every major/college within the CSU. Check on assist.org (<https://www.assist.org>) or with a college counselor or the Transfer Center for updated information.

Certification

Certification is a process completed by the California Community Colleges (CCC). After students complete the CSU GE-Breadth pattern, they must meet with a counselor in the Counseling Office to request certification. Without this "certification," students may have additional lower-division general education requirements to fulfill after transfer that vary from campus to campus in the CSU. Associate Degrees for Transfer (ADTs) require full certification. Certification is not automatic.

Certification of the CSU General Education Breadth requirements may include courses completed at this college and previously completed courses from other regionally accredited institutions as well as external examinations (AP/IB/CLEP).

Courses completed at other CSU campuses or at CCCs must be certified in accordance with their General Education Patterns. It is the student's responsibility to provide an official transcript(s) from external institutions and/or official test scores for external exams.

Courses that have been completed at an accredited institution other than a California Community College or CSU will be included only under the following circumstances:

1. The student provides an official transcript, catalog description(s) and, if required, dated course outline(s);
2. The course is determined to be equivalent to a course in this college's CSU General Education-Breadth pattern through the pass-along process in accordance with California State University Executive Orders (EO), the Academic Senate of the California Community Colleges (ASCCC) Resolution on Reciprocity and VCCCD AP 4100.

Partial Certification

It is possible to complete separately any of the Areas or sections (A–F) at a CCC and receive partial certification in any or several of these areas; students who receive partial certification will need to complete the

remaining areas (and perhaps other areas) after transferring as defined by the catalog of the transfer school.

Course Restrictions

No course may be counted in more than one Area.

Scholarship

A grade of "C–" or better is required for each course completed in the oral communication (A1), written communication (A2), critical thinking (A3), and mathematics or quantitative reasoning (B4) of the CSU GE-Breadth. A "pass" or "P" is allowed, if the college's catalog states that it is equivalent to a "C" or better. Although a "P" is permissible, it is highly recommended that students complete each of these four (4) courses with a letter grade ("A", "B" or "C").

Note: While a "C–" can be used for CSU GE-Breadth Certification, students earning an Associate degree cannot use this grade to meet written competency or Mathematics competency requirements. A grade of "C–" also cannot be used for a Certificate of Achievement in CSU GE-Breadth which requires all courses be completed with a grade of "C" or better or "P".

Major Courses: Most campuses require a grade of "C" or better for each course required in preparation for a student's major; most do not allow a "P" (Pass) grade for major courses. Some CSU campuses allow applicants who submit full or partial certification to double count courses for general education and major requirements. Some majors are highly selective and require completion of some, or all, of the required major preparation coursework prior to transfer. Consult a college counselor or assist.org (<https://www.assist.org>) for more information.

U.S. History, Constitution and American Ideals Requirements

All campuses require students to complete college-level coursework in U.S. History, American Government and California Government, in addition to GE requirements for graduation. Courses approved to satisfy this requirement are specified in appropriate areas. CSU campuses may permit double counting of courses taken to meet this requirement and CSU GE-Breadth if the student is partially or fully certified.

External Credits or Credit by Examination Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP) exams will be included in the CSU certification of general education requirements in accordance with the CSU Chancellor's Office policy. Students wishing to use units awarded for AP, IB, or CLEP should check with a Counselor or refer to the Credit for Prior Learning section of this catalog.

References: *CSU Executive Order 1036 (PolicyStat ID 10711339)*, *CSU Coded Memo ASA-2019-03 (no PolicyStat ID)*, *CSU Executive Order 1100 (PolicyStat ID: 8919100)*, *CSU Coded Memo ASA-2016-18 (PolicyStat ID: 9540581)*, CSU Admission Handbook 2024-2025 (<https://www.calstate.edu/attend/student-services/Documents/csu-admission-handbook.pdf>)