

BILINGUAL/CROSS-CULTURAL STUDIES, ASSOCIATE IN ARTS

| Course ID | Title | Units/ Hours |
|------------------------------------|---|-----------------|
| Required Courses | | |
| AES V20/CHST V01 | Introduction to Chicano Studies | 3 |
| AES V22/HIST V12 | United States History: Focus on Chicanos since 1850 | 3 |
| ENGL V01A | English Composition | 4 |
| ENGL V01B | Critical Thinking and Composition Through Literature | 3 |
| SPAN V01 | Elementary Spanish I | 5 |
| SPAN V02 | Elementary Spanish II | 5 |
| Required Additional Courses | | |
| Select one of the following: | | 3 |
| AES V21A/ HIST V10A | The Heritage of Mexico to the First Republic | |
| AES V21B/ HIST V10B | The Heritage of Mexico Since Liberation | |
| HIST V04B | | |
| HED V01 or HED V95 | Health and Wellness | 3 |
| SPAN V03 or SPAN V03S | Intermediate Spanish I Spanish Heritage Language I | 5 |
| Total Units | | 34 |

Recommended Courses

In addition to the required courses listed above, it is recommended that students who seek to obtain additional insight into the field of study consider taking one or more of the following courses: AES V10 Introduction to African and Pre-Columbian Art (Units: 3), AES V11 Racial and Ethnic Group Relations (Units: 3), AES V31 (Units:); ART V03 Introduction to African and Pre-Columbian Art (Units: 3); HIST V04A (Units:); MATH V38 Mathematics for Elementary School Teachers (Units: 3), MATH V40 Exploration of Mathematical Ideas (Units: 3); PSY V05 Introduction to Developmental Psychology (Units: 3); SOC V03 Racial and Ethnic Group Relations (Units: 3); SPAN V20 (Units:). Although these supplemental courses may be of value to the student, please note that they do **not** satisfy the requirements for this degree.

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of the effects of time and place on shaping and molding the Chicano(a) experience.
- Demonstrate the ability to think critically, analytically, and creatively about the multicultural experience in a local and global society.
- Demonstrate an understanding of the varieties of the Spanish language throughout Latin America. Through oral presentations and small group discussions, students will analyze the multilingual and multicultural experience.