

ANTIRACISM IN TEACHING, CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement (COA) in Antiracism in Teaching is designed to address the incredible need that exists within all care and education settings to best prepare teachers to address the needs of the children and families they serve. Goals for this COA are to help teachers create accepting, positive environments for children and families, to create developmentally appropriate expectations, to reduce a nationwide epidemic of preschool expulsion of BIPOC (Black, Indigenous, People of Color) children, to develop relationships with families that will empower them to advocate for their child over a lifetime, and to identify systemic racism and advocate for systemic changes.

Students who complete this certificate of achievement will be prepared to create positive, accepting, and developmentally appropriate environments for all children in an early childhood education setting.

Course ID	Title	Units/ Hours
Required Core Courses (15 units)		
CD V02	Child Growth and Development	3
CD V05	Teaching in a Diverse Society	3
CD V22	Behavior Management in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
CHST V01	Introduction to Chicano Studies	3
Total Required Core Units		15
Major Elective Courses: Select One (3 units)		
CHST V02	Chicana/o/x and Latina/o/x Studies Issues	3
CHST V03	Chicana Contemporary Issues	3
CHST/SOC V24	Sociology of the Chicano Community	3
ETHS V01	Introduction to Ethnic Studies	3
ETHS V02	History of Racism in the United States	3
Major Elective Course Units		3
Total Required Units		18

Year 1		
Fall Semester		Units/Hours
CHST V01	Introduction to Chicano Studies	3
CD V02	Child Growth and Development	3
CD V05	Teaching in a Diverse Society	3
Units/Hours		9
Spring Semester		
CD V22	Behavior Management in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
ETHS V01	Introduction to Ethnic Studies (Or other Major Elective course)	3
Units/Hours		9
Total Units/Hours		18

Upon successful completion of this program, students will be able to:

- Apply general knowledge of development in the physical, cognitive, and psychosocial domains from conception through early childhood, including knowledge about typical and atypical development.
- Discuss and/or apply skills needed in intentional teaching consistent with developmentally appropriate practices.
- Complete assignments satisfactorily that require principles of curriculum planning and environmental design that are consistent with current best practices and components of the California Early Learning system for Infants-Toddlers and Preschool.
- Apply professional and ethical standards of behavior in the college classroom or workplace with children, families, colleagues, and coworkers.