## ASSOCIATE TEACHER CERTIFICATE OF ACHIEVEMENT

Upon successful completion of this program, students will be able to:

The Associate Teacher, Certificate of Achievement (COA) is designed for students intending to work in Child Development/Early Childhood Education, or similar field. This certificate is for entry-level employment working directly with children and families; specific additional requirements for positions within the field are determined by the employer.

The Associate Teacher, Certificate of Achievement demonstrates that a student has met the educational requirements to apply for a Child Development Permit at the Associate Teacher level through the California Commission on Teacher Credentialing. This certificate also demonstrates that a student has met minimum educational requirements set by Title 22 licensing regulations for the State of California. As a certificate for entrylevel employment, there are no prerequisites for the courses in this 12-unit certificate.

Course ID	Title	Units/ Hours	
Required Core Courses			
CD V02	Child Growth and Development	3	
CD V61	Child, Family, and Community	3	
<b>Total Required Cor</b>	re Units	6	
Additional Require	d Courses (6 units)		
List A - Select one course (3 units)			
CD V28	Care and Education for Infants and Toddlers	3	
CD V62	Principles and Practices in Early Childhood Education	3	
CD V63	Introduction to Curriculum in Early Childhood Education	3	
List B - Select one or more courses (3 units)			
CD V11	Language and Literacy in Early Childhood Education	1	
CD V14	Visual and Performing Arts in Early Childhood Education	1	
CD V19	Science, Technology, Engineering, and Math in Early Childhood Education	1	
CD V22	Behavior Management in Early Childhood Education	3	
CD V24	Child Nutrition, Health, and Safety	3	
Total Additional Re	equired Units	6	
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Total Units		12	
Year 1			
Fall Semester	ι	Inits/Hours	
CD V02	Child Growth and Development	3	
CD V61	Child, Family, and Community	3	
	Units/Hours	6	

## Spring Semester

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	Units/Hours	6
CD V62	Principles and Practices in Early Childhood Education	3
CD V24	Child Nutrition, Health, and Safety	3

- Apply general knowledge of development in the physical, cognitive, and psychosocial domains from conception through early childhood, including knowledge about typical and atypical development.
- Demonstrate awareness of and skills in intentional teaching consistent with developmentally appropriate practices.
- Demonstrate principles of curriculum planning and environmental design that are consistent with current best practices and components of the California Early Learning system for Infants, Toddlers and Preschool.
- Demonstrate and apply professional and ethical standards of behavior in the college classroom or workplace with children, families, colleagues, and coworkers.