

# CHILD DEVELOPMENT, CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement (COA) in Child Development degree provides a bundle of classes that may be applied towards the fulfillment of an Early Childhood, Child Development, or similar major at a four-year public or private university. Students who complete the Child Development, COA will acquire knowledge of the subject matter and the professional skills that will enable them to work in the Early Education and Family Development fields. With a group of classes that includes standard lecture as well as directed work experience, the goal of the Child Development, COA is to help students develop technical skills related to teaching within the early childhood classroom or working with children and families in the community. As a result, this certificate can lead to careers in childcare, childhood education, training, public service, and instruction in childhood development at any educational level.

Course ID	Title	Units/ Hours
<b>Required Core Courses</b>		
CD V02	Child Growth and Development	3
CD V04	Observation and Assessment	2.5
CD V04L	Observation and Assessment Laboratory	0.5
CD V05	Teaching in a Diverse Society	3
CD V24	Child Nutrition, Health, and Safety	3
CD V61	Child, Family, and Community	3
CD V62	Principles and Practices in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
CD V66	Early Childhood Teaching Practicum	2
CD V66L	Early Childhood Teaching Practicum Laboratory	1
<b>Required Core Units</b>		<b>24</b>
<b>Required Additional Courses</b>		
Select a total of three (3) units from the following:		
CD V10	Introduction to Children with Special Needs	3
CD V11	Language and Literacy in Early Childhood Education	1
CD V14	Visual and Performing Arts in Early Childhood Education	1
CD V19	Science, Technology, Engineering, and Math in Early Childhood Education	1
CD V20	Curriculum and Strategies for Children with Special Needs	3
CD V22	Behavior Management in Early Childhood Education	3
CD V27	Infant and Toddler Development	3
CD V28	Care and Education for Infants and Toddlers	3
CD V29	Adult Supervision in Early Childhood Education	2

CD V65	Administration of Early Childhood Education Programs	3
<b>Required Additional Units</b>		<b>3</b>
<b>Total Required Units</b>		<b>27</b>

Successful completion of specific Child Development courses fulfills the Early Childhood (ECE) requirements for the California Department of Social Services, Title 22 regulations, to work in licensed childcare settings. In addition, successful completion of specific Child Development courses fulfills the education requirements for a Child Development Permit. Permits are offered by the California Commission on Teacher Credentialing at the following levels: Assistant, Associate Teacher, Teacher, Master Teacher, Site Supervisor, and Program Director. Additional general education units are required in English/Language Arts, Math or Science, Social Studies, Humanities and/or Fine Arts for Teacher, Master Teacher, or Site Supervisor permits and specializations. See the Child Development faculty for further information about Title 22 requirements or the Child Development Permits.

Year 1		Units/Hours
<b>Fall Semester</b>		
CD V02	Child Growth and Development	3
CD V24	Child Nutrition, Health, and Safety	3
CD V61	Child, Family, and Community	3
<b>Units/Hours</b>		<b>9</b>
<b>Spring Semester</b>		
CD V04	Observation and Assessment	2.5
CD V04L	Observation and Assessment Laboratory	.5
CD V62	Principles and Practices in Early Childhood Education	3
<b>Units/Hours</b>		<b>6</b>
<b>Year 2</b>		
<b>Fall Semester</b>		
CD V05	Teaching in a Diverse Society	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
<b>Units/Hours</b>		<b>6</b>
<b>Spring Semester</b>		
CD V66	Early Childhood Teaching Practicum	2
CD V66L	Early Childhood Teaching Practicum Laboratory	1
Select course(s) from Required Additional Courses: Total of 3 units		3
<b>Units/Hours</b>		<b>6</b>
<b>Total Units/Hours</b>		<b>27</b>

Upon successful completion of this program, students will be able to:

- Apply general knowledge of development in the physical, cognitive, and psychosocial domains from conception through age eight, including knowledge about typical and atypical development.
- Demonstrate awareness of and skills in intentional teaching and behavior management consistent with developmentally appropriate practices.
- Demonstrate principles of curriculum planning and environmental design that are consistent with current best practices and components of the California Early Learning system for Infants, Toddlers and Preschool.
- Demonstrate and apply professional and ethical standards of behavior in the college classroom and the workplace with children, families, colleagues, and co-workers.

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- Apply knowledge and skills to develop environments that promote equity, respect, empowerment, and dignity within the learning community.