

CHILD DEVELOPMENT

Students who complete Child Development courses will be able to apply concepts of child growth and development from conception through adolescence within the family and cultural context. Students who complete the Child Development program will develop both the knowledge of the subject matter and professional skills that enable them to work in the Early Education and Family Development fields.

Child Development Career Pathway

The Child Development department offers coursework applicable to variety of careers in the field of education, training, and public service. Students can complete the minimum of classes as required by the California Department of Social Services, Title 22, for entry level employment in a child care setting as well as classes that lead to various levels of the California Early Childhood permit from the California Commission on Teach Credentialing. Students completing the Associate in Science Early Childhood Education for Transfer degree will be prepared to transfer to several California State Universities where they can complete a related bachelor's degree. For additional information on the early childhood career ladder and both Title 5 and Title 22 requirements, please contact the Child Development department. All students are encouraged to consult with an academic counselor and complete a Student Education Plan (SEP).

Child Development and Education Student Connections

This is a support service available in the Teacher Resource and Education Center for Students (T-RECS in the CEL building) to Child Development and Education students throughout the semester. Students can receive guidance and feedback on Child Development coursework from faculty, and peer tutors, explore and practice using educational materials, use Child Development and Education resources, network with other students and take advantage of professional development opportunities. See the Child Development department faculty for the schedule.

Note: Child development work experience can be gained through CD V66L Early Childhood Teaching Practicum Laboratory (Units: 1); and CD V96 Work Experience Education in Child Development (Units: 1-14). The internship work experience can be conducted in a variety of settings related to supporting children and families. Internships in positions of direct classroom teaching may also count toward required supervised field work for state permits and certifications. A current TB clearance test and proof of immunizations are required for students to participate in any course that requires direct contact with children in a licensed child care setting, and is a requirement for employment in such a setting.

CD V02 Child Growth and Development 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: ENGL C1000

Enrollment Limitations: Current negative TB test or chest x-ray. Proof of freedom from and immunity to communicable diseases. Proof of immunizations. .

C-ID: CDEV 100

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies the major developmental milestones of children, both typical and atypical, from conception through adolescence. Physical, psychosocial, and cognitive development are studied, with an emphasis on the interactions between biological processes and environmental factors including language, culture, and diversity. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theory.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: 4, B2

Transfer Credit: CSU, UC

UC Credit Limitations: see counselor

Cal-GETC 4

CD V03 Human Development 3 Units

Formerly: HEC V24

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: ENGL C1000

C-ID: PSY 180

This course provides an overview, from a psychological perspective, of human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, personality, and social/emotional development are examined and applied to studies of typically and atypically developing individuals at various points in their lifespan and within the context of a family.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: 4, B2

Transfer Credit: CSU, UC

UC Credit Limitations: Maximum credit of 3 units if combined with CD V02

Cal-GETC 4

CD V04 Observation and Assessment 2.5 Units*Formerly:* CD V64A*In-Class Hours:* 43.75 lecture*Corequisites:* CD V04L*Advisories/Rec Prep:* CD V02 and ENGL V02 and/or ENGL V06A*Enrollment Limitations:* Current negative TB test or chest x-ray.*C-ID:* ECE 200

This course examines the appropriate use of assessment and observation tools and strategies to document young children's development and learning. It emphasizes the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, anecdotal records, and multiple assessment tools, including the Desired Results Developmental Profile and Ages and Stages will be explored along with strategies for collaborations with families and professionals.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V04L Observation and Assessment Laboratory 0.5 Units***Formerly:* CD V64A*In-Class Hours:* 26.25 laboratory*Corequisites:* CD V04*Advisories/Rec Prep:* CD V02 and ENGL V02 or ENGL V06A*Enrollment Limitations:* Current negative TB test or chest x-ray. Proof of freedom from and immunity to communicable diseases. Proof of immunizations.*C-ID:* ECE 200 [CD V04 + CD V04L]

This course provides the opportunity to apply observation techniques to early childhood practice. It requires the use of specific observation tools, including DRDP, to observe children's development and their interactions with adults, children, materials, and activities. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals. Students will complete between twenty-four (24) hours and twenty-six (26) hours of observation and lab assignments at the Orfalea Child Development Center at Ventura College or at a designated child development center with a master teacher or qualified master teacher that has been approved by the instructor.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V05 Teaching in a Diverse Society 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL C1000*C-ID:* ECE 230

This course focuses on the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms, and teaching. In doing so, it examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning and school experiences. Various classroom strategies will be explored emphasizing developmentally, culturally, and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Approaches that promote inclusive and anti-racist classroom communities are also foregrounded. The course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media, and schooling as well as the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** 4, B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**Cal-GETC 4****CD V10 Introduction to Children with Special Needs 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD V02, CD V62

This course introduces the variations in development of children with special needs ages birth through eight, and the resulting impact on families. It includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CD V11 Language and Literacy in Early Childhood Education 1 Unit***In-Class Hours:* 17.5 lecture

This course is an introduction to current teaching practices that promote the development of children's literacy skills and language acquisition. It emphasizes developmentally appropriate learning experiences, teacher interactions, environments, and curriculum materials, and literature for both native English speakers and English language learners.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None

CD V14 Visual and Performing Arts in Early Childhood Education 1 Unit*In-Class Hours:* 17.5 lecture

This course is an introduction to current and best teaching practices that promote children's development in visual and performing arts: visual art, music, dance, and drama. It emphasizes teaching strategies, environments, and materials, and guiding principles for developing appropriate learning experiences for young children.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**CD V19 Science, Technology, Engineering, and Math in Early Childhood Education 1 Unit***Formerly:* CD V12; CD V15*In-Class Hours:* 17.5 lecture

This course is an introduction to intentional teaching practices in designing and implementing curriculum for young children in science, technology, engineering, and math. Emphasis is on curriculum design and assessment, and the use of developmentally appropriate learning activities, teaching techniques, and materials.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V20 Curriculum and Strategies for Children with Special Needs 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD V02

This course covers curriculum and intervention strategies for working with children with special needs in partnership with their families. It focuses on the use of observation and assessment in meeting the individual needs of children in inclusive and natural environments. Included is the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V22 Behavior Management in Early Childhood Education 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD V02 or CD V03

This course introduces early childhood guidance and discipline through examination of theories, research, and practical application. It addresses difficult child behaviors which are encountered by teachers and parents, and examines techniques to cope with and solve these behavior difficulties. Emphasis is on communicating effectively with young children, guiding children of varying ages, promoting self-regulation, conflict resolution, and problem-solving.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V24 Child Nutrition, Health, and Safety 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* ECE 220

This course is an introduction to the laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Areas of focus include the teacher's role in prevention strategies, nutrition and meal planning for various ages and planning educational experiences integrated into daily routines and overall risk management to teach positive health, safety, and nutrition habits. There is a focus on integrating the concepts into everyday planning and program development for all children.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** 7, E1**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V27 Infant and Toddler Development 3 Units***In-Class Hours:* 52.5 lecture

This course is a study of infants and toddlers from pre-conception to age three, including physical, cognitive, language, social, and emotional growth and development. It applies theoretical frameworks to interpret behavior and interactions between heredity and environment. It emphasizes the role of family and relationships in development.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** 4, B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**Cal-GETC** 4**CD V28 Care and Education for Infants and Toddlers 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD V02

This course applies current theory and research to the care and education of infants and toddlers in group settings. The course examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. This course is required for infant/toddler caregivers in licensed childcare centers in California.

Grade Modes: Letter Graded**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None

CD V29 Adult Supervision in Early Childhood Education 2 Units*In-Class Hours:* 35 lecture*Prerequisites:* CD V66, CD V66L*Advisories/Rec Prep:* Current teaching experience in a pre-school setting

This course examines the methods and principles of supervising, mentoring, and coaching student teachers and other adults in early care and education settings. This course covers the strategies and skills necessary to support the development of adult learners as effective mentors, coaches, and teachers. There is an emphasis on individualized, relationship- and strengths-based approaches, reflective practices, and constructive communication skills. This course covers characteristics and roles, career requirements and pathways, and use of evaluation in setting professional learning goals.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V38 Small Business Management 3 Units***Same-As:* BUS V38*In-Class Hours:* 52.5 lecture

This course covers the problems of establishing and operating a small business. The opportunities for small businesses and the requirements for success are discussed.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V61 Child, Family, and Community 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL V02*C-ID:* CDEV 110

This course is an examination of the developing child in a societal context focusing on the interrelationship of family, school, and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Also explored is the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** 4, B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**Cal-GETC** 4**CD V62 Principles and Practices in Early Childhood Education 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL V02*Enrollment Limitations:* Current negative TB test or chest x-ray.*C-ID:* ECE 120

This course examines the historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. It explores the typical roles and expectations of early childhood educators. It identifies and explores teacher-child relationships, professional ethics, career pathways, and professional standards. Also introduced are best practices for developmentally appropriate learning environments, curriculum, and effective teaching strategies for young children including how play contributes to children's learning, growth, and development.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** 4, B2**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V63 Introduction to Curriculum in Early Childhood Education 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* CD V62, ENGL V02*C-ID:* ECE 130

This course focuses on developmentally appropriate curriculum and environments for young children birth through age eight. It explores teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment. Emphasis is on the teacher's role in supporting development and learning across the curriculum, including all content areas. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V65 Administration of Early Childhood Education Programs 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* CD V02, CD V62*Advisories/Rec Prep:* CD V24, CD V61, CD V66, CD V66L, ENGL V02 or higher

This course introduces the principles and practices of administration of early childhood education programs. It examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Topics covered include: program types, budget, management, regulations, laws, and development of policies and procedures.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None

CD V66 Early Childhood Teaching Practicum 2 Units*Formerly:* CD V64B*In-Class Hours:* 35 lecture*Prerequisites:* CD V02 and CD V04 and CD V04L and CD V62 and CD V63*Corequisites:* CD V66L*Advisories/Rec Prep:* ENGL V02 and/or ENGL V06A*Enrollment Limitations:* Current negative TB test or chest x-ray.*C-ID:* ECE 210

This course examines in-depth the procedures and practices for teaching young children in a child care setting. Students will demonstrate early childhood competencies, make connections between theory and practice, and develop professional behaviors. Students are required to design and evaluate experiences that promote positive development and learning for all young children.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V66L Early Childhood Teaching Practicum Laboratory 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* CD V02 and CD V04 and CD V04L and CD V62 and CD V63*Corequisites:* CD V66*Advisories/Rec Prep:* ENGL V02 or ENGL V06A*Enrollment Limitations:* Current negative TB test or chest x-ray. Proof of freedom from and immunity to communicable diseases.*C-ID:* ECE 210

This course provides supervision in student teaching at the Orfalea Child Development Center at Ventura College or a designated child development center. Students are required to complete between seventy (70) hours and seventy-eight (78) hours of student teaching and lab assignments. Students will demonstrate teacher performance expectations, make connections between theory and practice, implement and evaluate appropriate early childhood experiences, and develop professional behaviors that promote positive development and learning for young children. Emphasis is on implementation of the California Early Learning system.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V71 Introduction to Communication Disorders 3 Units***In-Class Hours:* 52.5 lecture

This course introduces foundational skills and principal theories for identification, classification, and management of communication disorders in individuals. Students will study what distinctive features constitute normal and disordered speech, language, and hearing in a multicultural society. Methods of assessment, observation, and intervention will be introduced. Confidentiality, legal issues, and ethical considerations and requirements within the pertinent roles in the fields of speech-language pathology and audiology will be presented.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V73 Speech and Language Development in Children 3 Units***In-Class Hours:* 52.5 lecture

This course focuses on typical speech, language, and hearing development including acquisition of phonology, morphology, semantics, syntax, and pragmatics, and differentiation of typical from disordered communication. Students will study prevention, assessment, and intervention practices for language and literacy disorders in children and adolescents. Communication development in bilingual populations will also be discussed.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V75 Introduction to Phonetics 3 Units***In-Class Hours:* 52.5 lecture

This course will focus on speech sound production and disorders, including a study of the International Phonetic Alphabet for classification, analysis, and transcription. Consideration for cultural and linguistic variations will be discussed. Approaches and procedures for screening and intervention of speech sound disorders will be addressed.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V77 Childhood Disorders and Treatment 3 Units***In-Class Hours:* 52.5 lecture

This course focuses on the treatment of speech, language and hearing disorders in children. Students will learn causes and characteristics of specific disorders and the elements of assessment and screening tools. Models of service delivery for children in educational and healthcare settings will be discussed. Students will learn and observe therapeutic principles and methods for treating a variety of speech and language disorders in children, and will demonstrate these skills through therapy simulations. Treatment documentation and data collection will be introduced.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CD V78 Adult Communication Disorders and Treatment 2 Units***In-Class Hours:* 35 lecture*Prerequisites:* Completion of CD V04 and CD V04L and CD V05 and CD V77 and ENGL V01B

Enrollment Limitations: Admitted to the program. Criminal background clearance. Current negative TB test or chest x-ray. Drug and alcohol clearance. Fingerprint clearance. Minimum age of 18. Proof of freedom from and immunity to communicable diseases.

Speech, language, and hearing disorders of the adult population will be discussed in this course. Assessment and Intervention practices for adult acquired neurogenic communication disorders will be studied.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None

CD V79 Introduction to Augmentative and Alternative Communication 2 Units

In-Class Hours: 35 lecture

Prerequisites: Completion of CD V04 and CD V04L and CD V05 and CD V77 and ENGL V01B

Enrollment Limitations: Admitted to the program. Criminal background clearance. Current negative TB test or chest x-ray. Drug and alcohol clearance. Fingerprint clearance. Minimum age of 18. No felony convictions per California Penal Code. Proof of freedom from and immunity to communicable diseases.

This course introduces the student to the needs of children and adults who are nonverbal or have limited verbal abilities. Students will learn about the types of augmentative and alternative communication (AAC) systems, with emphasis on the preparation, use, and maintenance of selected low-tech and high-tech equipment. Opportunities for structured practice in the development and implementation of AAC tools will be provided.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CD V80L Clinical Experience 2 Units

In-Class Hours: 105-140 laboratory

Prerequisites: ANPH V01, ASL V01, CD V02, CD V04, CD V04L, CD V05, CD V10, CD V71, CD V73, CD V75, CD V77, COMM V15, ENGL C1000, ENGL V01B, and MATH V40

Enrollment Limitations: Admitted to the program. Criminal background clearance. Current negative TB test or chest x-ray. Drug and alcohol clearance. Fingerprint clearance. Minimum age of 18. No felony convictions per California Penal Code. Proof of freedom from and immunity to communicable diseases.

This introductory field experience course will provide the student with an orientation to clinical placement and provide the student with the opportunity to perform speech-language pathology assistant responsibilities under the guidance and supervision of a state-licensed speech-language pathologist. A minimum of 105 hours of experience may take place in educational, clinical, or home health settings.

Catalog Notes: Students are required to have been accepted into the Speech-Language Pathology Assistant, Associate in Science (AS) program, and to have completed all health and background requirements.

Grade Modes: Letter Graded

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CD V90 Directed Studies in Child Development 1-6 Units

In-Class Hours: 52.5-315.0 laboratory

This course offers specialized study opportunities for students who wish to pursue projects not included in the regular curriculum. Students are accepted only by a written project proposal approved by the discipline prior to enrollment.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CD V96 Work Experience Education in Child Development 1-14 Units

In-Class Hours: 54-756 paid cooperative

Enrollment Limitations: Department Chair approval. Instructor approval and completion of 1 course within the work experience discipline. This course offers students who are employed in the field an opportunity to expand their work experience related to their field of study. Students are accepted as a result of consultation with a designated faculty member in the discipline and the acceptance of an approved work proposal.

Catalog Notes: Students may enroll in up to 14 units of work experience education per semester or term; There is no limit to the number of terms for which a student may enroll in work experience education.

Grade Modes: Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

- Early Childhood Education, Associate in Science for Transfer (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/early-childhood-education-ast/>)
- Child Development, Associate in Science (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/child-development-as/>)
- Speech-Language Pathology Assistant, Associate in Science (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/speech-language-pathology-assistant-as/>)
- Administration in Early Education, Certificate of Achievement (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/administration-in-early-education-coa/>)
- Antiracism in Teaching, Certificate of Achievement (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/antiracism-in-teaching-coa/>)
- Associate Teacher Certificate of Achievement (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/associate-teacher-coa/>)
- Child Development, Certificate of Achievement (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/child-development-coa/>)
- Family Child Care Teaching, Certificate of Achievement (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/family-child-care-teaching-coa/>)
- Infant and Toddler Teaching, Certificate of Achievement (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/infant-and-toddler-teaching-coa/>)
- Introduction to Infant and Toddler Teaching, Certificate of Achievement (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/intro-to-infant-and-toddler-teaching-coa/>)
- Introduction to Transitional Kindergarten Teaching, Certificate of Achievement (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/intro-to-teaching-coa/>)
- Preschool to Third Grade Teaching, Certificate of Achievement (<https://catalog.vcccd.edu/ventura/programs-courses/child-development/preschool-to-third-grade-teaching-coa/>)

- Special Needs Teaching, Certificate of Achievement (<https://catalog.vccd.edu/ventura/programs-courses/child-development/special-needs-teaching-coa/>)