

# INTRODUCTION TO INFANT AND TODDLER TEACHING, CERTIFICATE OF ACHIEVEMENT

- Apply professional and ethical standards of behavior in the college classroom or workplace with children, families, colleagues, and coworkers.

The Certificate of Achievement for the Introduction to Infant and Toddler Teaching fulfills the state required specialized coursework to be eligible to work with children from birth to 36 months in a Title 22 licensed early care and education program. This specialized coursework is in addition to the state required 12 units of initial child development classes currently offered in the Associate Teacher, Certificate of Achievement. This certificate of achievement provides a basic foundation for working with children under three years of age and consists of transfer classes and coursework that may be applied to related certificates and degrees at Ventura College.

*Note: Internship requirements include proof of current negative TB test or chest x-ray and proof of immunity to measles and pertussis. Influenza vaccinations, COVID vaccinations and booster are highly recommended. Live Scan may be required based on placement.*

Course ID	Title	Units/ Hours
<b>Required Core Courses</b>		
CDEV C1000	Child Growth and Development	3
CD V27	Infant and Toddler Development	3
CD V28	Care and Education for Infants and Toddlers	3
CD V96	Work Experience Education in Child Development (up to 4 units permitted for COA)	1
<b>Total Units for the Certificate</b>		<b>10</b>

Year 1		
Fall Semester		Units/Hours
CDEV C1000	Child Growth and Development	3
CD V27	Infant and Toddler Development	3
CD V28	Care and Education for Infants and Toddlers	3
CD V96	Work Experience Education in Child Development (up to 4 units permitted)	1
<b>Units/Hours</b>		<b>10</b>
<b>Total Units/Hours</b>		<b>10</b>

Upon successful completion of this program, students will be able to:

- Apply general knowledge of development in the physical, cognitive, and psychosocial domains from conception through age three, including knowledge about typical and atypical development.
- Discuss and apply skills needed in intentional teaching consistent with developmentally appropriate practices for infants and toddlers.
- Complete assignments satisfactorily that require beginning principles of curriculum planning and environmental design that are consistent with current best practices and components of the California Early Learning system for Infants-Toddlers.