

# PRESCHOOL TO THIRD GRADE TEACHING, CERTIFICATE OF ACHIEVEMENT

The Preschool to Third Grade Teaching Certificate of Achievement (COA) is designed to provide a foundation to work with children age three through third grade. This foundational knowledge includes child growth and development, lesson planning, behavior management and expectations, observing and assessing children using formal and informal instruments, designing developmentally appropriate activities, experiences, and lessons for children age three to grade three, in addition to hands-on experience with children in the age group.

Course ID	Title	Units/Hours
<b>Required Core Courses (16 units)</b>		
CD V02	Child Growth and Development	3
CD V04	Observation and Assessment	2.5
CD V04L	Observation and Assessment Laboratory	.5
CD V22	Behavior Management in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
CD V95	Child Development Internship I (Up to 4 units permitted)	1
EDU V03	Introduction to Elementary Teaching	3
<b>Total Required Core Units</b>		<b>16</b>
<b>Major Elective Courses: Select One (3 units)</b>		
EDU V08	Children's Art within a Multicultural Perspective	3
EDU V09	Dance and Music for Transitional Kindergarten through the Elementary Years	3
EDU V10	Literacy in Diverse Classrooms	3
<b>Total Major Elective Course Units</b>		<b>3</b>
<b>Total Required Units</b>		<b>19</b>

Year 1		
Fall Semester		Units/Hours
CD V02	Child Growth and Development	3
CD V04	Observation and Assessment	2.5
CD V04L	Observation and Assessment Laboratory	.5
CD V63	Introduction to Curriculum in Early Childhood Education	3
<b>Units/Hours</b>		<b>9</b>
Spring Semester		
CD V22	Behavior Management in Early Childhood Education	3
CD V95	Child Development Internship I (Up to 4 units permitted)	1
<b>Units/Hours</b>		<b>4</b>
Year 2		
Fall Semester		
EDU V03	Introduction to Elementary Teaching	3

EDU V10	Literacy in Diverse Classrooms (Or EDU V08 or EDU V09)	3
<b>Units/Hours</b>		<b>6</b>
<b>Total Units/Hours</b>		<b>19</b>

Upon successful completion of this program, students will be able to:

- Apply general knowledge of development in the physical, cognitive, and psychosocial domains from age three through third grade, including knowledge about typical and atypical development.
- Discuss and apply skills needed in intentional teaching consistent with developmentally appropriate practices.
- Complete assignments satisfactorily that require principles of developmentally appropriate curriculum planning, environmental design, and behavior management that are consistent with current best practices and components of the California Early Learning system for Preschool and CA K-3 standards.
- Apply professional and ethical standards of behavior in the college classroom or workplace with children, families, colleagues, and coworkers.