

# EDUCATION

The Education program is designed for students who aspire to become elementary teachers and offers a breadth of study that integrates disciplines. The Elementary Education Transfer degree pattern prepares students to transfer to CSUs and also offers an option to complete the requirements for the Integrated Teaching Education Pathway (ITEP) at CSUCI. Students interested in coursework leading to a career in education should see an academic counselor for information about recommended courses, transfer information, and to develop a Student Education Plan.

**Note:** A clear criminal background fingerprint check (Live Scan) and a clear tuberculosis (TB) test are required prior to the participation in the observation segment of some of these courses. A misdemeanor and/or felony conviction (including DUI) may result in a student's inability to be assigned to a school for observation experiences. All costs for the Live Scan and TB tests are the sole responsibility of the student.

## EDU V03 Introduction to Elementary Teaching 3 Units

*In-Class Hours:* 52.5 lecture

*Advisories/Rec Prep:* ENGL V01A

*Enrollment Limitations:* Current negative TB test or chest x-ray. Fingerprint clearance.

*C-ID:* EDUC 200

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Transitional-Kindergarten and Kindergarten through grade 12 (TK-12 and K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

**Catalog Notes:** A misdemeanor and/or felony conviction (including DUI) may result in a student's inability to be assigned to a school for observation experiences; all costs for the Live Scan and TB test are the sole responsibility of the student.

**Grade Modes:** Letter Graded

**Field Trips:** Will be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU, UC

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

## EDU V08 Children's Art within a Multicultural Perspective 3 Units

*In-Class Hours:* 52.5 lecture

*Advisories/Rec Prep:* CD V02 and CD V63 and/or EDU V03

This course presents theoretical foundations and practices for designing art curricula that reflect preschool through grade twelve educational state and common core standards. It emphasizes creation of original, hands-on artistic projects, the importance of art in the child's development, and understanding of multicultural art traditions in subject matter, materials, and processes. Students will gain basic art skills, understand the creative process, and investigate the critique process. Historical contexts and indigenous aesthetics as they relate to the development of primary skills and appreciation for art and the creative process are examined.

**Grade Modes:** Letter Graded

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU, UC

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

## EDU V09 Dance and Music for Transitional Kindergarten through the Elementary Years 3 Units

*In-Class Hours:* 52.5 lecture

*Advisories/Rec Prep:* CD V02 and CD V63 and/or EDU V03

This course prepares educators of transitional kindergarten (TK) through the elementary school years to identify, understand, and analyze elements of music and dance and to teach these concepts through age appropriate, active learning processes. Foundational concepts will be infused with historical, cultural, and global perspectives as they relate to the development of primary knowledge, skills and appreciation for dance and music.

**Grade Modes:** Letter Graded

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU, UC

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

## EDU V10 Literacy in Diverse Classrooms 3 Units

*In-Class Hours:* 52.5 lecture

*Advisories/Rec Prep:* CD V02, CD V63, EDU V03, ENGL V01A

This course provides an understanding of learning and teaching literacy in a diverse, technologically complex society from Transitional Kindergarten (TK) through Elementary school. It focuses on providing students with knowledge of a comprehensive balanced literacy approach. The course provides students with an understanding and use of the major descriptors of developing literacy, appropriate assessment methods and instruments, and a developmental and analytical appreciation for writing strategies, conventions, applications, and interpretation of texts and genres.

**Grade Modes:** Letter Graded

**Field Trips:** May be required

**Degree Applicability:** Applies to Associate Degree

**AA/AS GE:** None

**Transfer Credit:** CSU, UC

**UC Credit Limitations:** None

**CSU GE-Breadth:** None

**IGETC:** None

- Elementary Teacher Education, Associate in Arts for Transfer (<http://catalog.vcccd.edu/ventura/programs-courses/education/elementary-teacher-education-aat/>)